



1874

# The Hawksworth Herald

Vol 7

Learning through Love, Fun and Faith

16.10.20

## Star Pupils

### Class 1

Luka J for being a super star in PE. Luka showed great listening skills and demonstrated to the whole class.  
Amelia L for her fabulous and much improved independent writing. You have tried so hard Amelia- Well done!

### Class 2

Logan H for always listening and following instructions carefully  
Ewan B for beautiful, joined handwriting in all his work

### Class 4

Stars of the week: All of Class 4 for their exceptional efforts this week

## Class News

### Class 1

Class One have worked hard and enjoyed comparing number, size and pattern this week in Maths.

We have continued The Creation Story (Genesis 1-2) in RE and have talked about all of God's creations and our names being special to us.

We have continued our topic work about castles and have done more literacy work around the story Zog. Year 1 have finished all Phase 3 phonics sounds now, please practise at home and use laminated resources in your folder. Reception are working so hard learning the Phase 2 phonics sounds, please keep practising the sounds at home by doing the homework writing sheet in your folders -please stick them in the homework book.

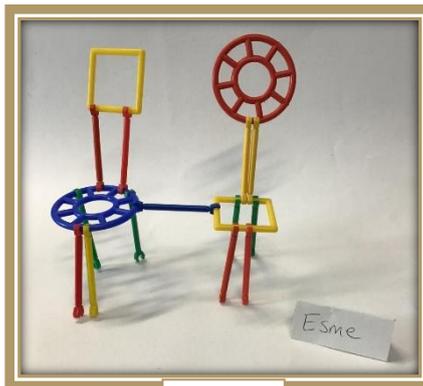
We had a brilliant Art lesson with Mrs Gallagher. In the style of Thomas Chippendale, last week we designed our own piece of furniture, carefully choosing colours and shapes. This week we followed our designs and made our chairs using the Clever Sticks. The whole class really impressed us with their skills.

### Mrs Gallagher's Art Gallery

Class 1 - 3D models in the style of Thomas Chippendale, the famous cabinet maker born in Otley, 1718.



Wilfred



Esme



Alice

### Class 2

Class 2 have been researching Skipton Castle this week, using Google to find the website and then answering comprehension questions. We found some interesting facts such as the first fort was built in 1090. Adam added to this information with the knowledge he gained from his recent visit to the castle. He told us that the longest anyone has ever stayed in the dungeon was 13 weeks but that they were well fed. In Maths, we have been using greater than and less than signs to compare two numbers. We have been using our new Math's skills to answer APE questions (Answer, Prove, Explain) and then Digging Deeper with more challenging questions. In RE, we had to think of our own story which showed a time it was difficult to show Kindness and how the situation was overcome. There were some imaginative ideas.

### Class 3

In Class 3 this week we have been doubling and halving up to three-digit numbers using partitioning. Following on from the partition addition we have been doing in previous weeks, we will now move onto transferring these skills to help us recall doubles and halves quickly. This week in Literacy we have written our own diary entry, waking up in the Stone Age using features we have learnt this half term. In Humanities: we researched and completed a comprehension on Skara Brae and explored the Stone Age animals and created a fact file on our animal and explored how it adapted to survive in the Stone Age era. In Science we carried out an experiment to learn the difference between permeable and erosion and the effect this has on varying rocks. We researched varying rocks and their uses, finally finishing with designing our own house and why the bank of Class 3 should invest in their house, thinking about the materials used. In RE we read Genesis 1:26-31 and talked about humans being made in 'God's own image' and discussed whether we are doing a good job of looking after the world.

### Class 4

This week has been one of the most enjoyable weeks in the school calendar – assessment week! Year 6 have undertaken their first mock SATs exams whilst Year 5 completed assessments of the same suit for Maths Arithmetic; Maths Problem Solving and Reasoning; Spelling Punctuation and Grammar; Reading and a written assessment where they retold the story of 'Jotun – Journey of a Viking' in their own words. I have been delighted with the way the class has settled back into routines and from the scores achieved that I have seen so far in their mock exams, it is clear to see their hard work and attitude to learning is paying dividends. Well done everyone, keep it up!

### Kestrels Before and After School Club News

This week in Kestrels we have been developing our hand-eye coordination and fine motor skills by making pom poms. We have been experimenting by making some with plastic pompom makers and using card templates to create different sizes. We added eyes to create Halloween Ghosts and Monsters! The Class 4 boys have worked hard to create a Star Wars masterpiece. I have started my Star Wars education and enjoyed seeing them add to their original idea. Julia Donaldson was our highest requested watch this week. We enjoyed several of her stories including Stickman, The Highway Rat, Room on the Broom and Zog.



Halloween Ghosts and Monsters – Pompoms galore!

### House Points

Class	%
Class 1	98.15
Class 2	100
Class 3	100
Class 4	96.06

### School Attendance (School target set by Leeds is 97%)

House	Total
Eagles	58
Falcons	46
Vultures	38
Condors	47

### School News

#### Speeding and Lorries!

As you are aware, we have been recently having an increased problem with lorries going to and from the quarry. We had an agreement with the quarry and their sub-contracted transport companies to only transport quarry stone outside drop off and pick up times. Unfortunately, some their drivers are not adhering to this agreement and some are exceeding the speed limit. I instructed Miss Hewitt to send emails to the quarry, their transport companies, Leeds City Council Health and Safety department, the Highways department and our school police contact. We quickly received a response from Leeds City Council who took the complaint seriously and the Quarry owners have agreed to have all their drivers attend a safety lecture and workshop delivered by representatives from Leeds City Council. The Council have also provided the school with a SID (Speed Indicator Device) and training so that Miss Hewitt and I are able to use it legally outside school. The SID will be placed outside school at peak times for two to three weeks. The council have also contacted the police and highways department on our behalf to discuss the problem of speeding vehicles through Hawksworth village. Below I have copied in Miss Hewitt's email and the email from Leeds City Council to the quarry owner.

Dear [REDACTED]

On the 18th September I emailed you regarding your wagons driving past our school during drop off and pick up. Despite your response and assurances you would speak to the drivers, they are continuing to travel at speed through the village and are putting our children, parents, and staff at risk as they are not sticking to the speed limit or agreed times. Some have been extremely ignorant and waved at staff members who have taken pictures of them in their wagons. The wagons are extremely large and if one of these vehicles hits a child it would cause a fatality.

On the 14/10/2020 at 3.20pm there was an incident with one of your wagons where it mounted the pavement at speed whilst children were walking along the pavement. We know that parents have taken pictures of wagons driving past and have emailed you with their concerns. Please see the photograph attached showing this morning's offender, this wagon drove through the village at 8.55. If there is any confusion regarding the times these wagons should not use this route, the times to avoid are from 8.45-9.15 on a morning and 3.00-3.30 in the afternoon at a minimum

We are now going to email the local councillors, our Leeds City Council Health and Safety department, the Highways department and our school police contact to escalate the complaint.

Regards

Miss Jane Hewitt  
School Administrator

Dear [REDACTED]

I work at Leeds City Council as part of the Influencing Travel Behaviour Team. We have been copied into this email thread and it sounds like there is an ongoing issue with the lorries driving past the school at drop off and pick up times and also the speed at which the vehicles are travelling through the village. This is undoubtedly having a negative impact on the local community.

We at the council are committed to both improving safety for all road users (in particular the most vulnerable groups which include pedestrians & children) and also to promoting and supporting more active travel to support the council's wider commitment to tackling climate change and air quality issues. I can see that large vehicles, such as the photograph that Miss Hewitt attached with the earlier email would be very intimidating for people walking, cycling, or scooting.

It seems that you are trying to relay appropriate messages to the drivers but is there any way that we could support you. Whilst it might be difficult due to covid-19 restrictions, could we offer a road safety session or workshop to drivers to help them better understand the impact of their behaviours?

With regards to the speed at which vehicles travel through the village – we do have Speed Indicating Devices that could be utilised by the local community or the school. I have attached a link to our blog post here. Do let me know if use of this equipment would be beneficial. I have also copied the local NPT team into this thread as they may also be able to support with some speed monitoring work and advice to drivers.

Please let me know how we can support you to ensure that the restrictions are adhered to.

Kind regards

[REDACTED]  
Team Leader Road Safety Leeds City Council



A yearlong evaluation in Dorset showed that speed reduction was achieved where SIDs were activated. Speeds of more than 325,000 vehicles were recorded following 70 deployments at 35 sites and results revealed that the average speed decrease was 5.26mph when compared with average speeds before deployment. A similar, but smaller scale survey carried out in Leeds at two locations during 2005 backs up this evidence, showing that where SIDs were deployed there was a noticeable reduction in the speed of traffic.

To clarify - SID is on the right

### Helpful link

The Police have also informed school that parents should use the new **Safer Roads Media Submissions** portal to report driving offences that members of the public have witnessed. Until now, these reports have been submitted to the police in a variety of ways and so a streamlined process has now been developed to deal with them. This will hopefully make it easier for all involved.  
<https://www.westyorkshire.police.uk/SaferRoadsSubmissions>

### #HelloYellow

Thank you again to all those who supported #HelloYellow Day organised by Mrs Gallagher, Learning Mentor. Due to additional generous donations from parents, staff, governors and supporters of the school I can share the final total was:

**£187 and £43.75 Gift Aid**

### Building improvements

**Presently the government have released funding for all schools under the title 'Decarbonisation funding'**. Obviously, I am always keen to improve the fabric and look of the building and when funding is made available from central government I will always endeavour to apply for extra funding. I am presently working closely with the Diocese and contacted them on Monday to organise a meeting with their chosen architects. I am now writing applications for funds to improve the following five priority areas

**Priority 1:** New roof covering including additional insulation and roof skylights as required.

**Priority 2:** New windows and doors as identified.

**Priority 3:** New school reception main entrance and removal of the present canopy which is causing water damage.

**Priority 4:** Entrance Lobby extended to enclose area covered by the inadequate canopy.

**Priority 5** LED Lighting throughout school.

### Milk

If your child is having milk, please can you check your ParentPay accounts and ensure all payments are made before Friday 23rd October. If your child would like to have milk after the half term holiday, please email [admin@hawksworthceprimary.org](mailto:admin@hawksworthceprimary.org) by Monday 19th October so that the milk order for the next half term can be increased. Thank you, Mrs Hyde.

### Open morning for prospective parents – Reception 2021

A poster for an open morning event. The background is a black and white photograph of two children, a girl and a boy, sitting on a boat and looking at each other. The girl is on the left, wearing a patterned dress, and the boy is on the right, wearing a white shirt and shorts. The school crest is at the top center, featuring a shield with a cross and a bird, with the year '1874' below it. The text 'HAWKSWORTH CE PRIMARY SCHOOL' is written in white capital letters. The words 'OPEN MORNING' are in large, bold, yellow and pink letters. Below that, '10AM - 12 NOON' is in yellow, and 'Saturday 14th November 2020' is in pink. At the bottom, 'No appointment needed' is in yellow, and the school's address 'Hawksworth CE Primary School, Main Street, Hawksworth Village, Guiseley, LS20 8NX' is in white.

1874

HAWKSWORTH CE PRIMARY SCHOOL

**OPEN MORNING**

**10AM - 12 NOON**

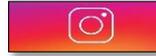
**Saturday 14th November 2020**

*No appointment needed*

Hawksworth CE Primary School, Main Street,  
Hawksworth Village, Guiseley, LS20 8NX

## School News feeds

<https://www.facebook.com/HawksworthCE/>



<https://www.instagram.com/hawksworthceprimary/>



[https://twitter.com/@ce\\_hawksworth](https://twitter.com/@ce_hawksworth)



**Download our school APP** to keep updated with our school news/notices/emergency announcements.

**For iOS users:** To find the app in the App Store, simply search for School Jotter and download the app powered by Webanywhere.

**For Android users:** To find the app in the Google Play Store, simply search for School Jotter and download the app. When you open the app, simply search for Hawksworth CE Primary in the top search box. Then select your school from the list. Presently, we have 296 users of our school app!

Have a wonderful weekend!

*Mr Dale Norris* BA (Hons) QTS  
Headteacher

