



Parent Information Sheet

Friday 6th November 2020



Our House Points are back up and running and this week for the first time this year we have the scores on the doors...

Points for READY TO LEARN, SAFE AND RESPECTFUL for this week are...

Eagles - 520 points Hawks - 468 points Owls - 465 points Falcons - 499 points

Well done to the Blue Eagles. You have done really well this week increasing your team House Points yet again and being on top of the leader board for the THIRD week in a row. Keep up the good work!



EXTRA POINTS FOR OCTOBER

There were lots of children in every class who didn't have a single reminder, warning or lost Dojo for two consecutive months earning an extra 500 points each for their houses.

Well done to the P3s and the P4s who were the two classes where EVERY child in the class scored either an additional 50 or 500 additional points for their houses and also to the P7s as they were the only class where EVERY pupil either sustained or improved on their behaviour from the previous month. Really proud of you all – keep up the good work!!

Eagles – 12,300 points Hawks – 11,000 points Owls - 10,850 points Falcons - 10,450 points

Welcome back!

Everyone here in school is delighted to see all the children back after the extended half term. As always, our priority is to be open and to maintain a safe environment for everyone so that we **stay** open.

The children have settled back quickly after their break and life in school has returned to a lovely normality again. I am very proud of all the children and how well they have adapted this term!

At the beginning of the week as we returned to school the Minister for Education issued a statement and I would like to share some of that with you here as the advice he gives I do believe is sound and will enable us all to keep well and keep school going.

"I am asking parents and carers not to congregate at school gates when they are dropping off their children. Always practise good social distancing and wear a mask and try to avoid going beyond the school gate unless you have an appointment... Encourage your child to practise good hand hygiene ...

Parents/carers are at the heart of fighting the virus, and minimising any disruption to education, so your role in responsible action both at the school gates, and in ensuring that the whole family including children, abide by all the necessary health restrictions are the difference between success and failure. With your help we can all protect the future education and wellbeing of our children."

Concluding the Minister said: *"I know from speaking to parents, carers and teachers that they want their children to be in school. Face to face teaching is the best form of educational provision."*

Over the last six months I may not have always agreed with Mr Weir however on this one I am totally with him. It is only with the continued support of the entire community and very importantly parents that we can keep everyone safe and at school where they need to be.

With this in mind I would ask you to consider wearing a face covering at the school gates where naturally there will be a number of parents at any one time and to do your best to socially distance and keep interactions brief. I know that quite a few parents have already started to do this and whilst it may make it a little more difficult for us to identify you it keeps us helping to keep everyone safe and we very much appreciate it.

I know that all of this is alien to how we would normally operate. Believe me we are all missing the normal interactions, conversations and human contact that we have previously enjoyed but this won't be for ever. It may feel like a mega marathon just now but it will come to an end and when that time comes, we will all appreciate more than ever the super relationships that our school community has been built on.

PTA Recipe Book

The PTA Recipe Book is coming along really well and order forms for the recipe book will be coming out next week, so keep an eye out!

Non-uniform day Friday 23rd October

The PTA non-uniform day at the end of the first half term raised £282.54. Thank you!

Cash for Clobber

Hopefully over the half term break you had a chance to clear out you're any summer clothes that have been out grown or simply worn out and bagged them up ready to bring in to school on **11th November**.



This Cash for Clobber collection will help raise funds for school at the same time as making space in your drawers and wardrobes!

Drop off at any time on Wednesday 11th November to the event shelter erected inside the school grounds. **Please ensure that social distancing is adhered to and that you take appropriate hygiene measures when handling your bags.**

Used or unwanted clothing, pairs of shoes, handbags and belts all welcome, no bedding for hygiene reasons.

Consent for Flu Vaccination:

The School Nursing Team will be visiting us on Friday 13th November. Most consent forms have been returned. A child will not receive a vaccination if this consent form has not been returned. If you are hoping to have your child vaccinated on the 13th November then please ensure the form is signed and returned.

Assembly

This week some of the P7 girls took responsibility for our whole school assembly. They gave a brief overview of the PATHS programme that we are currently developing across the school. It is a super scheme of work that develops social and emotional learning and fits beautifully with our Recovery Curriculum.

"Our school has been engaging in the PATHS Programme. In our assembly P7 tried to explain what the PATHS Programme is and how it is helping us to learn new skills and strategies. We tried to explain this through role play. Paths stands for 'Promoting, Alternative, Thinking, Skills'. Through PATHS children learn how to identify feelings and handle situations and problems effectively. We have done lots of lessons on this in class and, in assembly, we role played a situation and how we would use our strategies to solve an issue. In PATHS, we also learn how to express kindness using compliments. We learn what compliments are and how to give them to others. The role play encourages children to understand both sides of a difficult situation and use steps to think of a sensible solution."

By Ciara and Abigail P7

Parent Teacher Consultations

Thank you for adjusting with us to what was a very different format for our parent teacher consultations this term. From the feedback I received they seemed to go relatively smoothly and actually worked well for parents who otherwise would have needed to take an afternoon off work. A call was easier to schedule in. Teachers did miss the human contact and being able to meet parents whose children they were teaching for the first time. It is hard to build relationships from a distance but we all know that these are strange times and understand the restrictions that we need to adjust to, for now, in the hope that face to face meetings will be possible later in the year. Thank you.

Christmas is on its way...

Whilst none of us know for sure what sort of Christmas it's going to be, what we do know is it's going to be different. Just like the parent teacher consultations we are going to have to think of delivering things differently for this year. What the staff are committed to, is trying to keep Christmas special and magical for the children. The P1-P4 children have started rehearsals for their Christmas play and whilst you can't come to see the play the play can come to you and will be recorded and uploaded to enjoy again and again over the holiday period.

We are currently planning a range of other activities to keep the spirit of Christmas alive and keep all our spirits up as we head into a very strange festive period. We will keep you informed as the plans come together.

Dates to put in your diary...

Friday 13th November

Friday 4th December

Week beginning 14th December

Tuesday 22nd December

Flu Vaccination Programme

Kick starting Christmas with Elf Day in aid of Alzheimer's Society

Release of KS1 Christmas Concert

Christmas Jumper PTA Fundraiser

SCHOOL FINISHES FOR CHRISTMAS