

Whittle Weekly

Issue 08

6th November 2020

LATEST COVID INFORMATION

Thank you for being vigilant and spotting coronavirus systems.

- a **high temperature** - this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a **new, continuous cough** - this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a **loss or change to your sense of smell or taste** - this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal



Thank you for following the guidance.



1. Get a test to check if you have coronavirus as soon as possible.
2. Stay at home and do not have visitors until you get your test result - only leave your home to have a test.
3. Anyone you live with, and anyone in your support bubble, must also stay at home until you get your result.

What's been happening this week.....

Dear Parents and Carers,

It has been lovely to welcome the children back in to school this week after the half term break. As we enter another period of national lockdown I would like to remind you that we are here and offering a hand of support to you and our local community at this time. If there is anything we can do to help you and your families at the moment, then please do just give us a phone call and we will try to help.

I would like to draw your attention to the letter sent out this week by Mr Darling following the Government announcement of a second lockdown. This has some reminders in relation to COVID-19. We will continue to keep you informed of any changes to guidance as we know of them. For now, thank you for wearing your masks on the school site and for socially distancing from other adults at drop off and pick up. Please continue to contact the school at the end of a period of isolation to let us know of your intention to return your child/children to school the following day.

During the winter time, we know that children can pick up routine coughs and colds. The link here gives some advice from the NHS about when your child may be too ill for school. It also has a link to the coronavirus symptoms that we share with you weekly at the top of this newsletter. https://www.nhs.uk/live-well/healthy-body/is-my-child-too-ill-for-school/?fbclid=IwAR3n7vAqyJQ6N8BqSEs5tp596NxMFpd2CNy_T0eBGopijqM46edqOVspSs

I would also like to send a reminder about reading. At school we are placing a particular emphasis on reading - we always do this but it is particularly important following the period of closure last Summer. We ask that you read with your children as regularly as possible - reading is such an important life skill.

Over the next half term, there are so many events/key dates that we usually celebrate often by inviting you into school. Whilst we can't do this this year, we have been planning what we can do in school that is COVID safe. Please look out for a second document that will be emailed out to you with an outline of our plans and some ideas/links of things you may want to do at home to get involved.

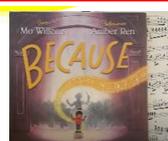
In September we asked for nominations for a parent governor to serve on our governing body. Following this request we are pleased to announce that our new governor is Ms Sharp, she has been a parent at the school since April 2015. We would like to welcome her to our governing body and wish her well.

We hope that you have a safe weekend at home with your families.
Mrs Harris & Mr Darling.

Take a look at this week's book!

In our assembly this week we listened to the story 'Because' which is all about inspiration.

Scan the bar code to listen together at home.



To contact us.....

Tel: 024 76 610 167

Email: admin@whittleacademy.org



To follow our latest exploits.....

Website: www.whittleacademy.org

Twitter: @whittleacademy





News from around the school....



EYFS

This week, Reception and Nursery have been learning all about Bonfire Night. They have learnt about all of the ways we can celebrate Bonfire Night and have been thinking about all of the sounds fireworks make: Pop, Bang Whizz!

Reception have completed some fantastic writing all about fireworks, describing the sounds a rocket makes and listened to Fireman Sam teaching us how to be safe on Bonfire Night.

Nursery have made sparklers and have enjoyed writing messages in a bottle!



What an exciting week!

YEARS 1 / 2

What a super start we have had to the second half of the Autumn Term! The children have settled back in to school life fantastically and are already working so hard.

In English all classes are learning about Traditional Tales. Wrens and Sparrows are reading the story of 'Jack and the Beanstalk' and will be writing descriptions about the giant. In Hummingbirds they are reading the story of 'Little Red Riding Hood' and will be building up to writing their own version of the story.

Thank you to all those who have been reading at home over half term! Please continue to read with your child as much as possible as it really does make such a difference to not only their progress in school, but their enjoyment of reading too! If you would like to look at a wider range of books with your child at home then you can sign up to the Coventry Library's online service for free and have access to a wide range of e-books and audio books. Follow the link here to find out more:

https://www.coventry.gov.uk/info/126/libraries/1349/e-audiobooks_e-books_e-comics_e-magazines_e-newspapers

YEARS 3 / 4

It has been super to welcome the children back this week; we hope you all had a restful half term.

Year four have started a new text this week - The Lion, the Witch and the Wardrobe. It has been fantastic to see their enthusiasm as we read the text. We're looking forward to jumping into Narnia next week to write a setting description.

Year three are working hard to write information texts about James Starley - ask them all about him!

In Theme, we're continuing to learn about Ska music. We've had fun this week listening to examples and appraising the music. Ask your child which instruments they heard and whether they're a fan! Weekly homework continues to be spellings, Timetable Rockstars and reading.

Thank you for supporting your child with this.

YEAR 5 / 6

As part of our English work in Year six, we wrote information leaflets about the effects of deforestation and how it puts the wildlife at risk. We were so impressed with the children's writing and are excited to share with you that Peacocks class have adopted an orangutan called Popi. Miss Antcliffe will posting updates on Class Dojo when she is sent them from The Orangutan Project.



Although we are not currently getting the children changed for P.E., please can you make sure that they have their trainers in school as they cannot take part without the correct footwear. We have also noticed that children are forgetting to bring their water bottles in - it is really important that they have these so that they can stay hydrated. They can refill them in school but unfortunately we cannot provide them.

Thank you.

MERITS FROM TODAY



CLASS ATTENDANCE

Ducklings	Ashlee has lovely manners and its great to see that big beaming smile.
Robins	Jaydon, you have had a super week, you are an absolute superstar !
Wrens	Jacob has thought of some lovely describing words during English.
Sparrows	Brooke for her constant willingness to try and challenge herself.
Hummingbirds	Gurwan, you have such a positive attitude every single day.
Eagles	Lawrence has made such positive contributions during English and Maths.
Puffins	Summer for her fantastic poetry writing, and reading it aloud in class.
Owls	Skye is such a super learner who has a positive attitude towards school.
Peacocks	Justin, we are so impressed with your positive attitude in Year 6.

Class	%
Ducklings	85.2
Robins	87.3
Wrens	94.1
Sparrows	97.6
Hummingbirds	94.4
Eagles	86.7
Puffins	93.8
Owls	95.3
Peacocks	92.7
Whole School	92.0



Upcoming Dates:

13th November—Children in Need Day
24th November - Individual School Photo's
1st December — Reception to Yr6 Nasal Flu Programme