

Within the ever-changing circumstances we are currently living through, we must be prepared for local lockdowns or classes or individuals sent home to self-isolate. In the event of such a closure, the school will implement provision for remote learning to ensure pupils have the opportunity to continue their education at home.

This flier outlines Glencraig Integrated Primary School's approach for pupils that, from September 2020, will not be attending school as a result of:

- Living with a vulnerable person
- Self-isolation in line with Government guidance
- School or class having to close due to coronavirus

However, we are fully aware that these are exceptional times and would like to make it clear that the completion of work is not compulsory and that this document seeks to inform and guide families and not impose expectations. Each family is unique and because of this, should approach home learning in a way which suits their individual needs.

Remote learning will include the use of teaching videos recorded by the teacher as well as Collaborate face-to-face sessions

The school will use a range of teaching methods to cater for all different learning styles and circumstances including:-

- Written activities eg. Comprehensions; creative writing; maths problem solving
- Online materials eg. Mathletics; Newsdesk
- Finding out/research eg. Topic work
- Reading
- Learning eg. Tables; spellings
- Practical activities eg. Weighing; measuring; art

Work will be accessed via Class Dojo (FS/KS1) and Google Classroom (KS2)

It may not always be necessary or possible to provide hard copy activities during these periods. However, we will endeavour to do so for any families that are unable to access and/or print materials from home.

It is difficult to predict every eventuality but we hope that most situations will be covered by these guidelines.

#### **SINGLE CHILD ISOLATING BUT NOT ILL**

Nursery Parent to continue with learning class songs and work on "You and Me" activities

FS Focus Sheet based. This goes out every week  
Teacher takes photographs of the work each day and this is uploaded in the afternoon.  
Child will be just one day behind the class

KS1 Focus Sheet based. This goes out every week  
Teacher takes photographs of the work/IWB each day and this is uploaded in the afternoon. Child will be just one day behind the class  
Worksheets added as appropriate

KS2 Focus Sheet based. This goes out every week  
Worksheets added as appropriate on Google Drive

#### **BUBBLE DOWN FOR 2 WEEKS / CIRCUIT BREAKER AND TEACHER WELL**

##### **DAY 1**

This is for the teacher to set up remote learning. Simple independent activities for that day will be provided on Dojo/Google

##### **Weekly**

FS Finger Gym/Literacy/Numeracy/Topic uploaded  
KS1 Grid with core Literacy/Numeracy/Topic uploaded  
KS2 Grid with core Literacy/Numeracy/Topic uploaded  
P7 Transfer Work

KS1 & KS2

Collaborate sessions – one per House Group each week.

FS

Haven't used Collaborate before so this is aspirational at this stage. Videos from the teacher will be used instead.

##### **All classes daily**

Activities/pdfs would be uploaded each afternoon for the following day via Dojo/Google  
Teachers would film a "plan for the day" video and release each morning with what ideally might be covered.

One Literacy, one numeracy & one other activity per day provided

Explanation videos/voice recordings provided as required

Appropriate links also provided when appropriate.

Reading

### KS1 & KS2 daily

One piece of work to be submitted via Dojo/Google per day.  
Spellings/Tables and/or Maths Facts provided online for daily completion

### NURSERY daily

Recorded morning "meeting"/Dough Disco/Suggested indoor activity; outdoor activity; snack/  
recorded story & song

### BUBBLE DOWN FOR 2 WEEKS AND TEACHER ILL

As above as far as possible though it may not be possible for the teacher videos to be included or  
the Collaborate sessions.

## Communication

During periods of Remote/Blended Learning we want to support you as much as  
we can and communication is key to this.

To this end the teacher will be available via Dojo, Google or email **during normal  
working hours.**

They will endeavour to respond to any queries as soon as possible.

Messages sent outside normal working hours will be picked up the following day.



# Remote Learning

## What to expect

