



St George's Newsletter

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Friday 13th November 2020



Collective Worship:

The theme of our Collective Worship this week was Remembrance. We used the following biblical quote to help us look in more depth at the importance of remembrance. It also helped the children understand the importance of remembering, and how our memories shape us as individuals.

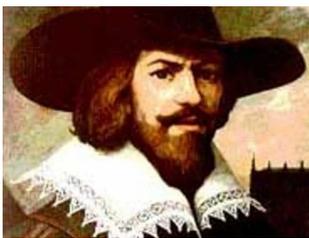
“But they who wait for the Lord shall renew their strength; they shall mount up with wings like eagles; they shall run and not be weary; they shall walk and not faint.”—Isaiah 40:31,

On Remembrance Day, the children were asked to think about, and remember with thanks, those who have given their lives in sacrifice so that we can live in a more secure world today. The whole school also stopped, and reflected, in a two minutes silence at 11am to show our respect for those fallen soldiers who gave their lives to give us a better future.

This week at St George's...

We thought it would be nice to share with you what the children have been excelling at this week within their classrooms! Here is what their teachers had to say:

Reception- “We made poppies to remember all the soldiers who lost their lives during the wars. We painted cup cake cases and lollipop sticks. It was very messy but lots of fun! Children have been understanding the world around them by looking at seasonal changes. We loved going on a leaf hunt and explored mathematic concepts using the collected leaves.” More info and photos of their learning can be found here: <https://www.stgeorgesb16.com/classes/reception-4>



Year 1- “In Year 1 we have been really impressed with how engaged and enthused the children have been in their learning about Guy Fawkes and the Gunpowder Plot. They now know loads of amazing facts and really enjoyed the learning experience. Well done!”

Year 2- “I have been so impressed by how well the Year 2 children have learnt and remembered the main events and names from the 'year of three kings'- 1066. The children love explaining who their favourite is out of Harold, Harald and William when we recap this learning at the start of our Discover lessons. I am also so proud of all the children for learning and applying the sentence vocabulary that we have been beginning to use. Mr Davis would be very impressed with the 1a sentences, list sentences and BOBs sentences the children have been writing.

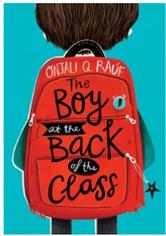
In Maths, the children have been working hard to learn the names and properties of 2D shapes and to identify lines of symmetry and right angles. They thoroughly enjoyed our Art lesson on Paul Klee, an artist who uses these shapes in his abstract work, and the children are very excited about creating their own versions of one of his paintings using 2D shapes. Well done Year 2!”





Year 3- “Year 3 have loved their Discover topic and can't get enough of the Greek Gods and Goddesses. This week the children have been designing their own Ancient Greek God based on our High Five values and the care and thought that has been put into the process is very impressive. They have also held some really valuable discussions surrounding our Jigsaw topic 'Being me in my world', considering how we can each contribute to a positive and productive learning environment and why it's important to take responsibility for this.”

Year 4- “In Year 4 we have been blown away by the children’s joy when their friends pass a club in 99 club. They are genuinely so happy for them and it really does bring a smile to everyone’s face! All the children are doing so well and making fantastic progress . Also very proud of how they help one another. They don’t need to be asked to support each other in lessons. Well done Year 4! Keep it up.”



Year 5- “Year 5 have really immersed themselves in our current text ‘The Boy at the Back of the Class’ by Onjali Q. Rauf. They have empathised and shown a keen interest in the main character, taking this further by exploring the refugee crisis both in lessons and in their own time. This has allowed us to reflect on our big question ‘Should we accept our place in society?’ Following on from this, they are now producing a persuasive letter to the Home Secretary in support of refugees.”

Year 6- “I was impressed by Year 6 this week in their PSHE lesson as we talked about disabilities, and how they could affect someone. Year 6 were very respectful and eager to contribute to our discussion, with many providing kind and heartfelt responses. Some children also shared their own understanding and experiences of disabilities, and I was proud of the way the children listened and maturely discussed other ideas.”



Fundraising

At St George’s we know how much the children enjoy taking part in fundraising activities in order to make a difference to the lives of others. Although we can’t do some of the activities we might have done in previous years we can still have fun in the meantime whilst raising money. Every Thursday between now and Christmas we would like the children to wear something “Christmassy”. This could be a Christmas jumper, t-shirt or be as simple as a colour associated with Christmas. We would like children to bring in any small change throughout this time. On Friday 11th December we will then have our annual Christmas Jumper Day



Save the Children

Children in Need

Today, marks Children in Need 2020. Although we have not marked the occasion in school you can still contribute by visiting <https://donate.bbcchildreninneed.co.uk/> Every penny makes a difference.



Toys for Christmas



Don’t forget- we are still collecting toys for the Birmingham City Mission until the 3rd December. New toys for children aged 0-15 are welcome. Help make someone’s Christmas special!

Stars of the Week

Reception– Baran
Year 1 – Dalia
Year 2– Amari
Year 3– Amelia
Year 4– Kaycee
Year 5– Gracie
Year 6– Zachary



Workers of the week

Reception– Reuben
Year 1-Yorsica
Year 2–Nathaniel
Year 3– Raphael
Year 4– Zayd
Year 5– Mohamed
Year 6– Mohamed

School Attendance

Reception - 98.3 %
Year 1- 97.5%
Year 2 - 96.8%
Year 3 - 99%
Year 4 – 97.2%
Year 5– 97.3%
Year 6– 96.4%

**Attendance
Winners:
YEAR 3 !**