



## Parent help

### Absences

If your child needs to be absent from school please phone the office and let us know. It is essential that they bring a note stating the reason for their absence on their return.

### Car park

Please do not enter the car park with your child. This is purely for the sake of safety. We cannot offer parking facilities for parents on-site but please be aware that there are parking restrictions outside school.

### Holidays

Pupils are only allowed to take holidays in term time in exceptional circumstances. If you feel there are exceptional circumstances please obtain a holiday form from the school office.

### Jewellery

No jewellery is to be worn to school, with the exception of watches and small stud earrings. Under no circumstances can ear-rings be worn for PE, so your child must either be able to remove their own ear-rings or they should not be worn on PE days. Teachers or Teaching assistants are not allowed to remove ear-rings.

### Visiting school

If you need to come to school at any time, maybe to collect your child for an appointment, please always report to the school office in the main building. Similarly, if your child is late for any reason, please bring them to the school office.

Thank you ☺

# Nelmes Primary School

## Meet the teacher – Reception

Welcome to your new class! We hope to foster good relationships between carers and teachers by promoting understanding of how the school works and what we are trying to achieve for your child.

Here are a few things to find out about your child's new year group.



General things to remember:

- ☺ Please have a coat each day – we never know the weather!
- ☺ Please label everything with your child's name to avoid losing items.
- ☺ PE kits should stay in school as PE days can change. Outdoor plimsolls are always needed in their PE bags.
- ☺ Please keep playtime fruit separate from lunch boxes
- ☺ Please put names on water and drinks bottles / cartons.
- ☺ Book bags, with books, words and reading diaries must be brought in everyday. Please don't put water bottles in book bags!



### Timings:

The school day starts at 8:45am and finishes at 3:10pm, with the children being collected by a known adult. Please let us know if someone different will be collecting them, or if you are going to be late.

### Thinking and Learning:

We encourage the children to be independent and responsible for their own thinking and learning. We use a variety of teaching styles and also adapt to meet the needs of the children's individual learning preferences. Problem solving, children's own assessments and open ended questioning also encourage the children to broaden their thinking and experiment with new ideas.

The two Reception classes work closely together and the children regularly mix with the other class in lesson time. We also have some joint lessons when classes are taught together by both teachers

### Rewards and behaviour systems:

Each class has their own reward system (stickers/charts etc) but the whole school celebrate achievements on Friday mornings. Two children from each class are chosen and receive a special head teacher sticker from Mrs Cooper.

The school also has a planet point system whereby children will receive points for good behaviour, working hard, being kind etc.

These points are recorded and collected at the end of each week and each term all the points are added together to determine a winning planet.

### Reading books and words.

We will listen to your child read at least once a week; this could be group reading or individual.

In class children experience a wide range of reading materials – big books, topic books, captions and labels and storybooks.

The children are grouped for reading, and those children requiring extra support may receive additional help with other adults in the class each week.

We follow the Oxford Reading Tree scheme and the key words we send home support these books as well as the key words children need to learn before leaving Reception.

In order to help your child become a confident reader we will not be sending home reading books until after Christmas – this will give the children time to settle into school and to make a good attempt at learning a large selection of the key words by sight.

In order to help your child become a confident reader please practise the words at home, teaching your child to recognise them by sight to begin with.

Please help us by writing (or just signing) in the reading diary when you hear your child read.

