

Science

Our Science work will focus on the study of animals, including humans. Children will learn about the importance of exercise, eating the right amounts of different types of food, and hygiene for humans. They will also find out about the basic needs of animals for survival, and learn about their offspring.

Art/Design

The children will create collages or pictures depicting the contrast between the natural world and human impact and the dangers to island life. They will be using a range of colour and texture to demonstrate this.

Physical Education

In **Outdoor Games**, the children will be developing their ball skills, practising sending and dribbling, whilst focussing on pace and speed. They will use these skills to participate in small team games. We will be focusing on football but many of the skills we will be developing are useful in other ball games.

Geography

Oh, What a Wonderful World! This half term Year 2 will be learning about the location of countries, continents and oceans of the world in relation to the position of the United Kingdom and our own locality. Children will develop global awareness by looking in detail at the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating their own journeys across the world. Children continue to build on their map skills developed in Year 1 using atlases, world maps and globes more widely, along with using aerial photographs to recognise human and physical features including landmarks. If you have any photos of London or other UK cities we would love to share them!

Island Living

Year 2: Autumn 2 2020

Computing

This half term we will focus on important computer skills needed for safe and effective computer use, and introduce some further skills concerning the use of folders, searching for files and printing. Within this we will introduce children to presentations and teach the skills needed to create a simple presentation.

P.S.H.C.E./R.E.

In **P.S.H.C.E.**, the children will be learning about citizenship and understanding how teams work together. Teamwork is an area this class will benefit from focussing on and this will give us a great opportunity for lots of discussion around why teamwork benefits everyone.

In **R.E.** we will be asking questions such as:

- What do Christians think God is like?
- Why does Christmas matter to Christians?
- Who celebrates Diwali? (Festival of Lights)
- How did we celebrate Christingle?

English

Reading

The children will be exploring a range of texts linked to our topic we will be comparing the type of language used in different texts as well as different styles of writing such as poetry. They will look at non-fiction texts that are structured in different ways and discuss how information is presented to make it informative and engaging for the reader. Please continue to read fiction and non-fiction regularly with your child at home, reading for pleasure is so important.

Writing

The children will learn a familiar story and create their own ideas booklets to help them with longer pieces of writing. They will write their own stories about island living. Children will begin to edit their own work, checking for spelling mistakes and simple grammatical errors. They will also use their knowledge of writing a report from our last topic to write a news report about how life on an island has changed over time. The children will continue to practise correct letter formation to ensure their capital and lower-case letters are of the correct size and orientation. Some children will begin to join letters.

Maths

Money

The children will learn to recognise and use the symbols for pounds (£) and pence (p). They will combine amounts and will find different ways of making the same amount of money, using different coins. The children will add and subtract to solve simple money problems. Please encourage your child to pay for items at the shops, working out how much things cost and how much change they will receive.

Multiplication

The children will learn their 2, 5 and 10 times tables, using different methods, and will use them to solve a range of problems. Please practise these regularly at home!