

Physical Education



In **Outdoor Games**, we will be looking at ball skills, focussing on throwing, catching and passing the ball in a variety of different ways. We aim to start learning the basics of basketball in order to implement our new found skills.

Art/Design

The children will be experimenting with contrasting colours to show the impact of pollution on island life. They will also use their sketch books to record their observations and use them to review and revisit their ideas while developing their artwork.

P.S.H.E./R.E.

In **P.S.H.E.**, we will be learning about accepting others and celebrating what makes us all special. Using stories, drama and poetry, we will discuss what it means to be a good friend.

In **R.E.**, we will be looking at answering:

- What does the 'creation story' mean to Christians?
- What is the Trinity?
- Who celebrates Diwali? (Festival of Lights)
- What is significance of Christingle?

Geography

We will be learning to name and locate counties and cities of the United Kingdom, describe their key topographical features and also understand how some of these aspects have changed over time. We will link this to our work on Iceland, describing and learning more about its most important physical and human features.

Island Life



Year 3: Autumn 2 2020

Science

We will be learning that animals, including humans, need the right types and amount of nutrition and that they gain nutrition from what they eat. We will also learn about skeletons and muscles, and discuss how they are needed for support, protection and movement.

English

Reading

We will begin by reading 'Hilda and the Troll' and discuss how the structure of the book differs to those we have already encountered. The children will discuss their understanding of the text and draw inferences, learning how to justify these with evidence. They will also be learning how to use dictionaries to look up unfamiliar words.

Writing

The children will be learning a story called 'The Stone Trolls' and perform this with actions to help them remember the structure and language. They will then create their own version of the story, using punctuation for direct speech and paragraphs to organise their work.

Computing

In computing we will be looking at safely using the internet for research purposes. We will be looking at how to save and share resources and how to edit a document at a later date.



Maths

Addition and Subtraction

The children will continue to:

- Estimate the answer to a calculation and use inverse operations to check answers
- Add and subtract numbers mentally, including a three-digit number and ones, tens and hundreds
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

Multiplication and Division

The children will learn to:

- Multiply and divide by 3, 4 and 8, and learn the times tables for these

In addition to the above, we will have a problem solving lesson each Friday which will enable the children to use their new skills to solve some tricky scenarios. Furthermore, we will continue our consolidation of 'time'.