

High Academic Standards: Sporting Opportunities: Caring Relationships: Musical Excellence: Christian Values

Dear Parents,

Each of the classes in school are doing really well with their RE learning and we wanted to share with you some examples of their work, as promised during the first part of the Autumn term. Last week we made RE our focus for the Citizenship Awards and as you will hopefully see below, the children are demonstrating some excellent understanding within their year groups.

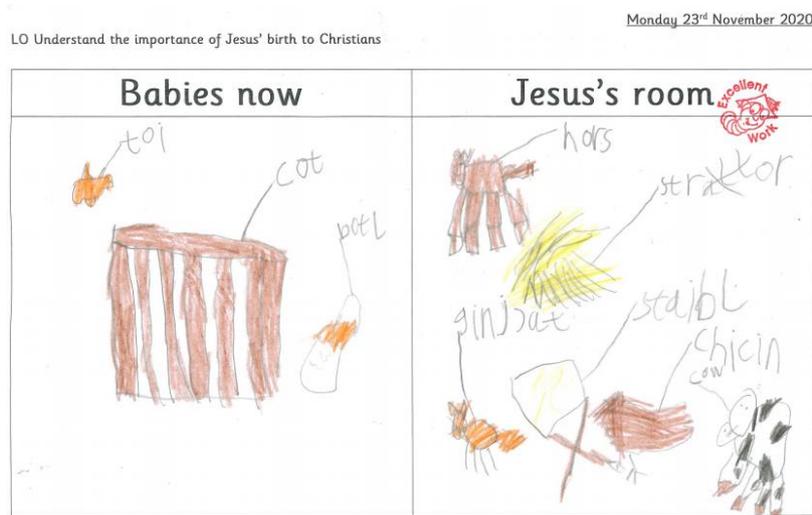
Here are our examples of the wonderful work that has been taking place:

EFYS

The children in Foundation have been learning about the importance of the Nativity story. They have been answering lots of questions and joining in with discussions about it, as well as taking part in the all important dramatisation of the events! They are showing that they understand a lot about the characters and what their roles in the story were.

Year 1

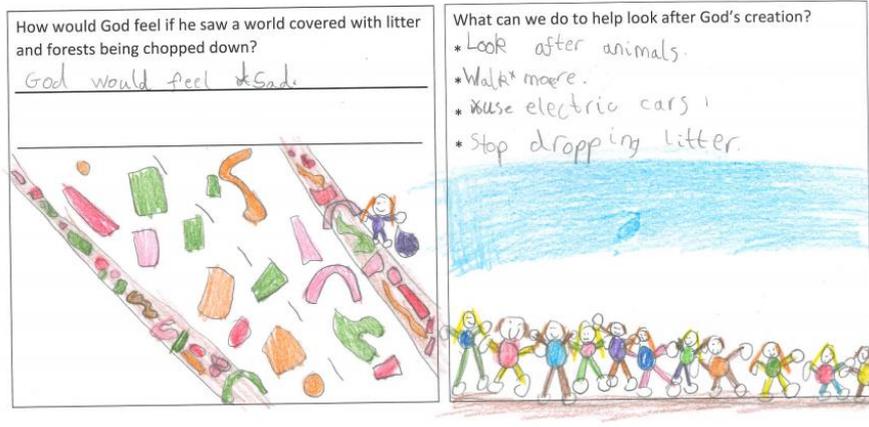
In Year 1 they have been thinking about the difference between babies today and Jesus' birth and all the things that we have now and what Jesus had. They were asked to draw the difference between Jesus' bedroom and a baby's room now.



Year 2

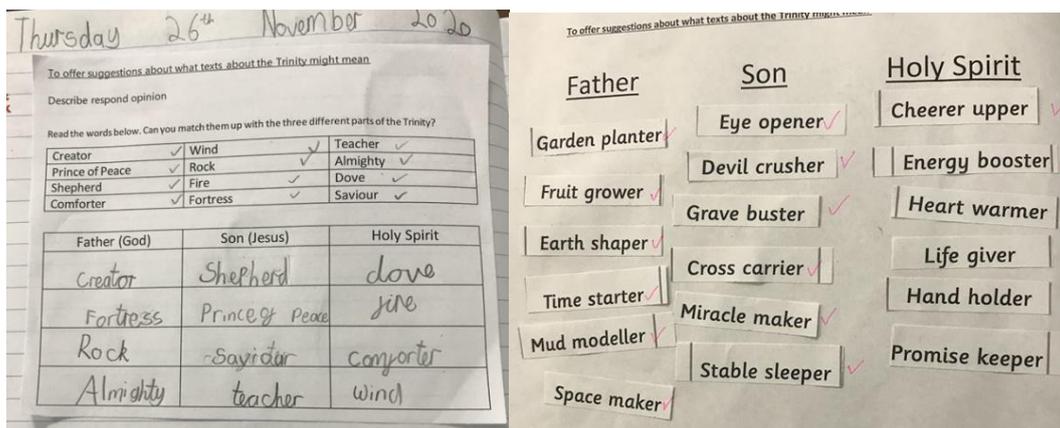
In Year 2, after learning about the story of creation, they thought about how they can help look after God's wonderful world.

Looking after God's creation



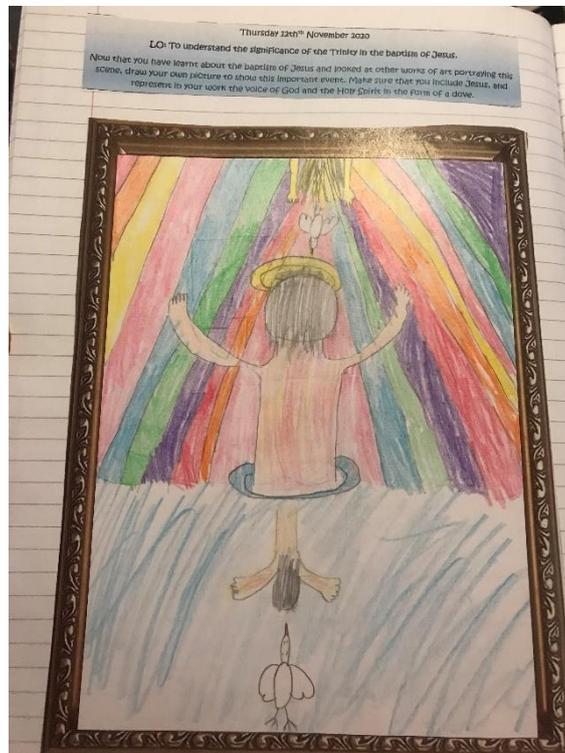
Year 3

In Year 3, the children are learning about the Trinity; they had to look at words used in the Bible to describe the three parts of the Trinity (Father, Son & Holy Spirit) and try to match them with the correct part. They then had to sort Kennings (a type of riddle that describes something in two words e.g. earth shaper) into these same categories.



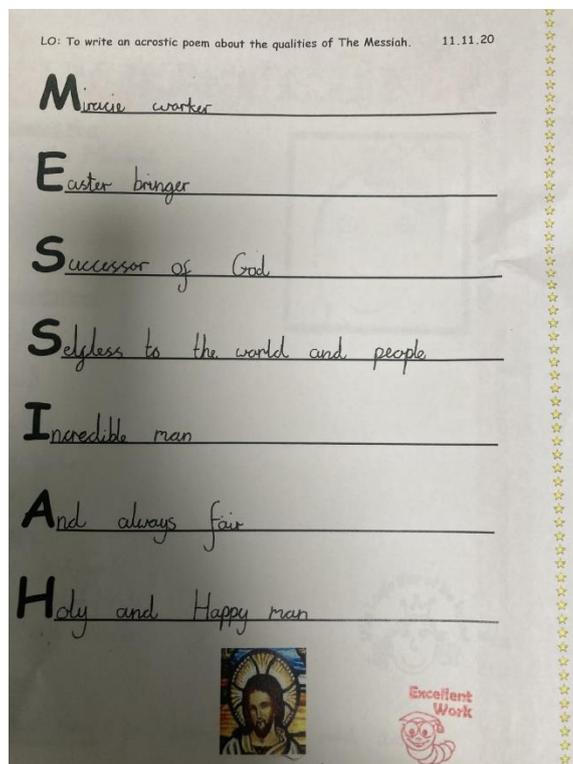
Year 4

In Year 4, the children are also learning about the Trinity; they have learnt about the baptism of Jesus and looked at various works of art portraying this scene. They were asked to draw their own picture to represent this event and as you can see from this example, it is a very creative, reflective and imaginative picture showing the baptism of Jesus. The Trinity has been incorporated the Trinity and the use of colours and symbolism is really effective.



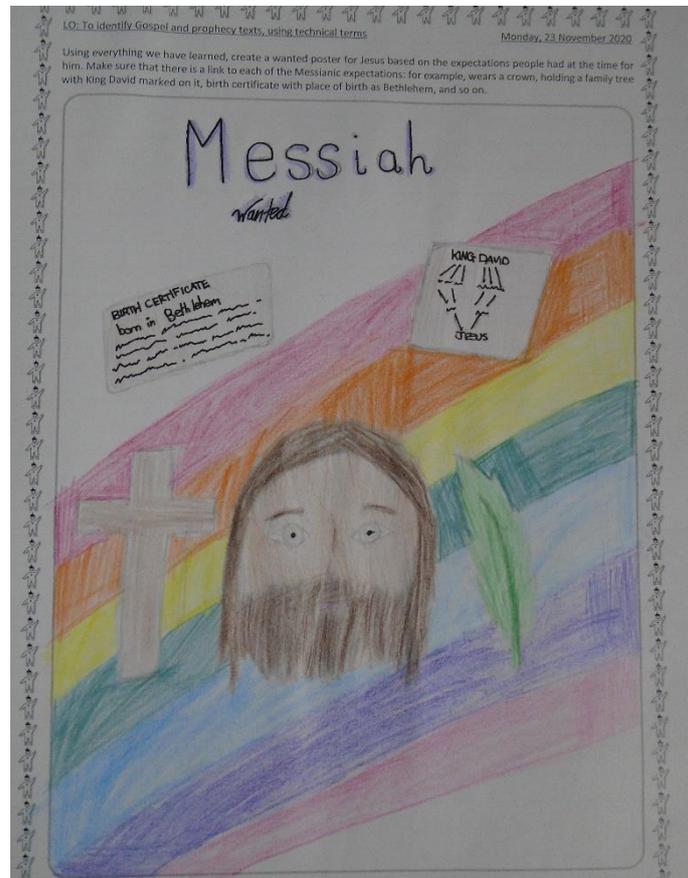
Year 5

In Year 5, they have been learning about the qualities of a Messiah and demonstrated their understanding through poetry.



Year 6

Year 6 are also learning about the Messiah; they have listened to different prophecies and biblical extracts, and the work below shows that this child was able to identify key Messianic expectations and represent them accurately within their 'Messiah Wanted' poster. They were able to make a link between Jesus and King David, which is particularly impressive.



In addition to this, each class has their own set of 'driver words' - words that guide them through the learning during the year - and these are used to plan, learn and reflect upon at the end of each unit of work. In Year 3, the children are enjoying working out which of the driver words is the focus for the lesson; they make a sensible prediction based on the learning objective for the lesson and then we all reflect on it at the end to see if we still agree.

Driver Words for each year group (except EYFS)

Year 1 - Recall, Observe, Notice

Year 2 - Retell, Ask (Opinion), Respond

Year 3 - Describe, Respond, Opinion

Year 4 - Linking Ideas, Express, Apply

Year 5 - Connect, Explain, Investigate

Year 6 - Evaluate, Express, Enquire, Interpret

We are very proud of the achievements of all of the children and look forward to celebrating their learning in RE again next term. I would like to take this opportunity to wish you all a peaceful, happy Christmas with your families.

Kind regards,
Mrs Rankin