



NP/LL 01.12.20

Years 1 - 6 Autumn Reports 2020

Dear Parents/Carers,

This Friday, 4th December 2020, you will be receiving an Autumn term report for your child/ren.

When we started this term back in September, we placed a huge emphasis on reintegration, reconnection and time to re-adjust to school life and routines, which was absolutely essential after the spring and summer terms. Maths and English learning started when we felt the children were ready. Teachers have been carefully planning a curriculum this term to ensure that your child has covered any learning not covered from the previous years curriculum as well as delivering the current years curriculum.

This report will give you –

- a short overview of how your child has settled back into school
- next steps in Reading, Writing and Maths
- a year end projection for how your child is doing and whether they are on their flightpath for Reading, Writing and Maths
- a grade for attendance, behaviour and attitude

Questions and Answers

Who has written this report?

Your child's teacher will have written and signed this report. If your child is taught by different teachers for different subjects, the phase team will have discussed and agreed judgements and targets.

What do the letters stand for in the year end prediction?

The year end prediction is where the teacher predicts your child will be by the end of the year.

- B - Below Age Related Expectations
- WT – Working Towards Age Related Expectations
- EX – Expected - Working At Age Related Expectations
- GD – Greater Depth - Working Above Age Related Expectations

What is the flightpath?

If your child is in Years 4, 5 or 6, the government expectation is for them to achieve the same judgements that they received at the end of KS1. For example if your child was at Age Related Expectations in Reading, Writing and Maths at the end of Year 2, their flightpath would be to be at Age Related Expectations at the end of Year 6.

If your child is in Years 1 or 2, the government expectation is for them to achieve the same judgements that they received at the end of Foundation. For example if your child was at Age Related Expectations in Reading, Writing and Maths at the end of Foundation, their flightpath would be to be at Age Related Expectations at the end of Year 2.





If your child is currently in Year 3, they did not do Key Stage 1 SATS this year due to Covid-19.

The government is yet to decide what the predicted expectation will be for this group so we are using Foundation judgements as their expected flightpath.

Attendance

The following are given for attendance

1. Excellent (100%)
2. Very good (98 – 100%)
3. Good (96 – 98%)
4. Satisfactory (92 – 96%)
5. Causing concern (below 92%)

If your child has been away due to self-isolating/awaiting Covid test results, we have not included this within the attendance grade.

Behaviour

The following are given for behaviour

1. Excellent
 2. Very good
 3. Good
 4. Satisfactory
 5. Causing concern
- B. Specific behaviour plan

Attitude

The following are given for attitude

1. Excellent
2. Very good
3. Good
4. Satisfactory
5. Causing concern

We hope that you will find the reports useful. Our children have continued to amaze and impress us this term and it is great to see that the vast majority of our children have settled back into school and are on their flightpath for Reading, Writing and Maths. Massive well done to the children, their teachers and you.

If you would like to talk to your child's teacher about this report or any other aspect of school, please ring or email the school office and let us know.

Many thanks for your continued support.

Mrs Pollitt

