



Re: PS/DG 17/12/2020

Year 5 & 6 Spring Term Update

Dear Year 5 and 6 Parents/ Carers,

This term has absolutely flown by and it was amazing how quickly the children settled into their new classes and new routines. September seems such a long time ago now. All the little adaptations we had to make in order to keep ourselves safe and healthy have become second nature – frequent handwashing and teachers in face masks seem quite normal now. The children have worked really hard and been incredibly supportive to each other and patient with the changes to routine. They thoroughly deserve a Christmas break.

When we return in January, we will be quickly moving onto our new learning topics.

- Science (whole term) - Properties of materials and reversible and irreversible changes
 - Comparing and classifying materials
 - Dissolving
 - Recovering a substance from a solution
 - Separating mixtures
 - Observing and describing changes in materials
 - Changes that form new materials

- History (half-term) – Life on the Home Front during World War 2.
 - Some of the events that led to the outbreak of war
 - Key figures and leaders
 - Evacuees – children’s lives during WW2
 - Rationing
 - The Blitz and the Battle of Britain
- Design and Technology – food during WW2, making bread
- Information Technology – Blogging – linked to work in other topics
- PHSE – Dreams and Goals
- RE – Gospel – What would Jesus do?

In addition we will be continuing with our French, PE and music schemes of work.

It is worth pointing out that our WW2 learning is very much based on understanding the basic facts about the conflict and concentrates on how it impacted on children of their age in Britain. When the children are older, in secondary school, they will study the subject in greater depth and learn about the Holocaust and the impact of the war on the wider world. Unfortunately, due to current restrictions we cannot plan any trips out of school to support this learning, but hopefully during the term we may be able to sort something for the summer term – fingers crossed!

If your children are on the Reading Plus and/or Nessler schemes please could they keep up with this learning over Christmas as it makes a big difference for them.

I would like to thank you once again for supporting the new organisation of school, the “Bubbles”, staggered times etc. and for all your lovely children who work so hard and keep us all cheerful. Have a lovely and healthy Christmas and a Happy New Year.

Regards
Mr Green