



Ballymoney Model Integrated Primary School

Remote Learning Overview 2020-21

Daily Overview

School

9.00am

- Morning welcome to class – noting the day's activities.
- Class teachers will share through Seesaw the explanations and directions for that day's activities.
(In relation to family commitments, some teachers may share this information with parents during the previous evening.)

9.00am – 4.00pm

- Class teachers available through Seesaw for – support/guidance – giving feedback on completed work.
- Class teachers preparing explanations and directions for the following day's activities.
- Messages received after 4pm will be responded to the following day.

Parents are asked to

- Log in daily to their child/ren's Seesaw class page/s.
- Share their child/ren's completed work with their class teacher.

At least one of each of the following activities per week:-

- Communication – Language & Literacy activity;
- Using Mathematics – Mathematics and Numeracy activity; and
- One other activity.

(For pupils to be given the remote learning attendance code, their class teacher must receive evidence of their weekly remote learning.)



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Remote Learning Overview 2020-21

Foundation Stage (Year 1 and Year 2)

Daily activities set by class teacher:-

- **Communication – Language and Literacy**
- **Using Mathematics – Mathematics and Numeracy**
- **Reading Eggs (including Fast Phonics)**
- **Mathletics**
- **One additional activity - The World Around Us / The Arts / PDMU / RE / PE**

	Monday	Tuesday	Wednesday	Thursday	Friday
Communication – Language & Literacy	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions
Using Mathematics – Mathematics & Numeracy	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions
Reading Eggs (including Fast Phonics)	Reading Eggs (including Fast Phonics) – when pupils have time				
Mathletics	Mathletics – when pupils have time				
Afternoon Activity – one activity per afternoon	The World Around Us / The Arts / Personal Development and Mutual Understanding (PDMU) / RE / PE				



Ballymoney Model Integrated Primary School

Remote Learning Overview 2020-21

Key Stage I (Year 3 and Year 4)

Daily activities set by class teacher:-

- Communication – Language and Literacy
- Using Mathematics – Mathematics and Numeracy
- Reading Eggs / AR
- Mathletics
- C2k Junior NewsDesk
- One additional activity – The World Around Us / The Arts / PDMU / RE / PE

	Monday	Tuesday	Wednesday	Thursday	Friday
Communication – Language & Literacy	Spellings	Spellings	Spellings	Spellings	Spellings
	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions
Using Mathematics – Mathematics & Numeracy	Maths Facts	Maths Facts	Maths Facts	Maths Facts	Maths Facts
	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions
Reading Eggs	Reading Eggs – when pupils have time				
AR – Year 4	AR – Year 4 – keep reading – tests can be completed at home				
Mathletics	Mathletics – when pupils have time				
C2k Junior NewsDesk	C2k Junior NewsDesk – when pupils have time				
Afternoon Activity – one activity per afternoon	The World Around Us / The Arts / Personal Development and Mutual Understanding (PDMU) / RE / PE				



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Remote Learning Overview 2020-21

Key Stage 2 (Year 5, Year 6 and Year 7)

Daily activities set by class teacher:-

- **Communication – Language and Literacy**
- **Using Mathematics – Mathematics and Numeracy**
- **AR / Reading Eggs**
- **Mathletics**
- **C2k NewsDesk**
- **One additional activity - The World Around Us / The Arts / PDMU / RE / PE**

	Monday	Tuesday	Wednesday	Thursday	Friday
Communication – Language & Literacy	Spellings, Meanings and Sentences	Spellings, Meanings and Sentences	Spellings, Meanings and Sentences	Spellings, Meanings and Sentences	Spellings, Meanings and Sentences
	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions
Using Mathematics – Mathematics & Numeracy	Maths Facts	Maths Facts	Maths Facts	Maths Facts	Maths Facts
	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions	Daily task with appropriate teacher support, explanations and directions
Reading Eggs	Reading Eggs – when pupils have time				
AR	AR – keep reading - tests can be completed at home				
Mathletics	Mathletics – when pupils have time				
C2k NewsDesk	C2k NewsDesk – when pupils have time				
Afternoon Activity – one activity per afternoon	The World Around Us / The Arts / Personal Development and Mutual Understanding (PDMU) / RE / PE				