



Long Buckby Infant School

Newsletter 2020/1

15th January 2021 - Issue 12

## What a week...

I would like to start this weeks newsletter by saying just how proud I am of all the children and the staff who have worked extremely hard in these very challenging times we find ourselves in. You should all be very proud of your achievements.

### Remote Learning

Remote learning has been a huge challenge for us this week and we are so thankful for all the comments, support and suggestions for how to solve the technical issues that have arisen over the week. Thank you to James Marsheider (a parent governor) who has popped into school to give the teaching staff help with the issues we were facing using TEAMS. We hope that you have all settled into the new way of working and we know that many of you have been able to access the learning offered.

We are extremely grateful to members of the community who have generously donated some IT equipment that we have been able to distribute to some of our pupils who were faced with technology issues. Sadly the IT scheme, being run by the Government, of distributing IT Equipment, data and internet solutions to schools does not apply to our school as it is only for children who are in Year 3 and above.

Should you be having any technical difficulties please do get in touch with us and we will do our best to support you.

## Important Information sharing

The school has to submit data to the Department for Education every day for all of our children whether they are in school or at home. Part of this data is to let the DfE know of any children who are known to have symptoms of COVID-19, have tested positive or are self isolating due to having been in close contact with someone who has COVID.

Please can you contact the school office to inform us as soon as possible should any of the above apply to your child at home.

## **What does remote learning look like at Long Buckby Infant School?**

The guidance states that children in primary schools should be able to access on average 3 hours of learning a day. All children, whether at home or in school will be accessing the same learning.

Reception children:

- The reception children have been accessing their learning activities through a range of teacher videos .
- A live 'meet & greet' session each week with the teacher. This has enabled the children the opportunity to see and speak to one other.

Year 1 & Year 2:

- There will be a live 'meet & greet' each morning where the teachers will be explaining to the children the learning tasks on offer for the day. This session also gives our children an opportunity to have a 'chat' with others. This 'free chat' time is closely monitored by the teachers to safeguard our children.
- A live phonics lesson, which will include handwriting, grammar & spelling for Year 2 and pure phonic sounds for Year 1 children will be available. These sessions will be recorded and the link uploaded so that our children can access the lesson at different times if they are not able to access the live session.
- A daily literacy and maths lesson will be through a range of different formats and tasks such as videos of the class teacher teaching and voice over PowerPoints.
- A weekly timetable of the creative curriculum activities for the children to complete throughout the whole week. This is where the children are able to access all of the other national curriculum subjects throughout the coming weeks.

We are joining together as a whole school with a live story time each day at 2.30pm. I was very impressed with the acting that took place in today's session!

Each week parents have the opportunity to come to school to exchange their child's reading books. This book swap session takes place every Monday. If you have siblings in separate classes these may be picked up together. All key worker children will have their books changed within school when they are in.

Year 2: 9.15am to 11.00am

Year 1: 11.15am to 1.00pm

Reception: 1.15pm to 3.00pm

## Key worker children - Lunches & snack

Don't forget to **order** your child's hot dinner if they are in school next week. Packed lunches can also be brought in if your child does not want the hot dinner offered.

All children will need to bring in a snack for the morning as the government fruit scheme is currently on hold.



### Teaching Staff - email addresses

<b>Red Class</b>	<b>Mrs Wall</b>	<b>lwall@lbis.school</b>
	<b>Mrs Bridges</b>	<b>abridges@lbis.school</b>
<b>Orange Class</b>	<b>Mrs Musgrove</b>	<b>smusgrove@lbis.school</b>
<b>Yellow Class</b>	<b>Mrs Wigston</b>	<b>bwigston@lbis.school</b>
	<b>Mrs Bridges</b>	<b>abridges@lbis.school</b>
<b>Green Class</b>	<b>Mrs Pettifer</b>	<b>apettifer@lbis.school</b>
<b>Blue Class</b>	<b>Mrs Burbury</b>	<b>dburbury@lbis.school</b>
<b>Indigo Class</b>	<b>Miss Hipwell</b>	<b>khipwell@lbis.school</b>

**Mrs Sarah Dugdale - Interim Executive Headteacher**  
**Telephone: 01327 842637**  
**School Website: [www.longbuckbyinfantschool.org.uk](http://www.longbuckbyinfantschool.org.uk)**  
**Email: [head@longbuckby-inf.northants-ecl.gov.uk](mailto:head@longbuckby-inf.northants-ecl.gov.uk)**

## Our new online learning platform.

All classes have been set homework for the following week on TEAMS. We would like you to follow the instructions below and complete the tasks set.

This is also our new home learning platform, if we were to have a bubble go into lockdown, this is where home learning will be set.

Step 1 - Go to

<https://www.microsoft.com/en-gb/microsoft-365/microsoft-teams/group-chat-software>

Step 2 - Login to the children's account, details will be provided in the front of either their homework books or reading records.

Step 3 - On the screen will be a square box with the child's class on it. Click on the box.

Step 4 - You will see an assignment which has been set for the children to complete, click on this and your child will be able to complete the task.

Step 5 - Once completed, press the back button and click "Hand In"

The teachers will be able to see that you've handed it in and be able to give back feedback.

For a more advanced guide please click on the link below.

<https://support.microsoft.com/en-us/office/distance-learning-with-microsoft-365-guidance-for-parents-and-guardians-89d514f9-bf5e-4374-a731-a75d38ddd588?ui=en-us&rs=en-us&ad=us>

If you are unable to access the homework, due to not having a device or a login issue, please contact the class teacher, via email or telephone.