

# Clifford Bridge News

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## This Week at Clifford Bridge

Dear Parents, Carers,

I do hope that you are well, and our thoughts are with everyone at this tricky time. Whether you are learning at home or learning in school, we are all still part of the Clifford family and we are doing our very best to ensure the same learning opportunities are provided for all. I would like to take this moment to thank you for your kind words and comments, over this week particularly, as we follow this journey together. Staff have been working tirelessly to deliver this new way of learning and to hear that it is working for your children is wonderful.

### Remote Learning

I have included a Q and A section at the end of this newsletter which I hope will answer your queries. Please continue to contact us should you have further questions and we will do our very best to answer them. We have produced a number of help sheets and we will continue to do so when new common queries arise.

### Learning in school

Our classroom doors are open from 8.45am and our registers are taken at 8.55am. Our school day ends at 3.15pm. Learning is hungry work and if you'd like to provide your child with a snack for breaktime then please do so. Due to shift work, please remember to contact our office if there are any days you can keep your child at home to complete remote learning. Some parents may need to do this on a weekly basis.

### Pre-loved devices

If you have any devices at home which you no longer require, it would be fantastic if you could donate them to us to give to our families who are unable to access home learning through technology. We have already loaned a number of devices but I am aware there are families who are trying to share devices whilst they are working from home.

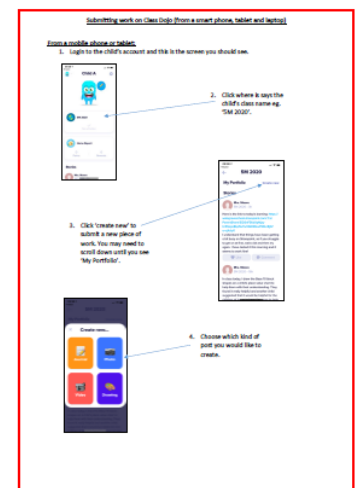
Remember, your best is enough. We are in this together. Take care.  
Mrs Morgan



### Remote learning top tips!

Don't forget to check out this handy 'how to' guide about submitting work onto Class Dojo (attached at the end of the newsletter). If you are struggling, please message your class teacher via Class Dojo.

For more remote learning top tips, see the attached document.





## Lower Key Stage 2

Well what a start to 2021!! The Year 3's have absolutely smashed it this week and we couldn't be more proud of work they have produced, both at home and in school! In English, we have been immersing ourselves in the Ted Hughes novel 'The Iron Man and it's been great to see all of the descriptive writing going on in the year group. Meanwhile in Maths, it has been fractions and the 8 times tables that's had our attention - not forgetting the local hero John Cadbury, who we learned about during our afternoon enrichment sessions!! It has been so lovely to see so many children (and adults!) embracing the challenges of remote learning

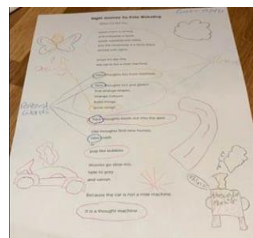
whilst also understanding the occasional glitch when things haven't quite gone to plan this week - we really do appreciate your support and kind words :) Thank you and well done Year 3!

Year 4 have had a fantastic week both in school and working from home! We have been so impressed with the standard of work that has been sent our way, ranging from story maps to documentaries. In Maths, we have been continuing with Money, learning how to subtract money with and without renaming before finally looking at calculating change. This week's English has been based on the story of The Firebird, which the children have really engaged with. We have spent time reading and unpicking the story, ready to write our own versions next week. Finally, our enrichment sessions have focussed on the life of John Cadbury, a historical hero! We have used different sources of information to find out all about John Cadbury and his business. Year 4 have produced some incredible presentations and documentaries, which have been brilliant to watch via ClassDojo. Well done Year 4, you are shining like stars this week!

## Upper Key Stage 2

In Year 5 this week, we have been starting to learn about decimal numbers. The children at home have been getting to grips with it well and those in school today were clamouring for harder questions! In English, we have started looking at poems written by Kate Wakeling, such as Rich Pickings, Shadow Boy and The Ten Dark Toes at the Bottom of the Bed. They are full of exciting, descriptive language and we are looking forward to next week, when the children will be borrowing her techniques to write their own poems.

Look at how great these annotations are:



This week, Year 6 have learnt the true purpose of their time at the Clifford Bridge Training Facility. In a 'top secret' email they were informed that they have, in fact, been training to be secret agents the whole time (shh - don't tell anyone). They have been preparing a persuasive letter to MI6 boss, Alan Blunt, persuading him to offer them a job as a spy. Will they be successful? If they do their job well, we'll never find out! We have also learnt about the Cadbury family in enrichment and created battle cries in PSHE. You can do this!



**Birthday  
Zone**

**Birthdays From  
1.1.21-22.1.21**

Poppy F	Jenson A
Rahees I	James T
Layla B	Avaani B
Alfie Q	Athena B
Sofia S	Zainab M
Isabella W	Isra'el W





# FAQ- Remote Learning

## **Remote learning FAQ Update**

As we begin to use our new approach to Remote Learning, there have naturally been a number of questions and queries, particularly as we all digest the huge volume of information shared in the last week. The aim of this section is to hopefully support and address some of these.

## **How do I access Remote Learning?**

There are two ways to access Remote Learning.

- 1) You can access the resources through the school website using the Remote Learning tab and selecting your child's year group.
- 2) Each day, one of your child's year group teachers will send a link using the Class Dojo. This will take you straight to the days learning.

## **When can I access Remote Learning?**

Class teachers aim to upload the following day's resources the evening before they are needed. This allows parents who are working from home to support downloading and preparing the learning in advance of the next working day. In turn, this should then reduce the demand on the school website during the morning.

## **What should I expect to see each week for Remote Learning?**

Each week, you will receive a weekly timetable identifying a suggested outline of what and when you should complete certain activities, Maths and English resources daily, Enrichment activities, PSHE and Well-being resources. Video guides recorded by teachers will also be provided to support our children's learning and help parents work with their children.

## **How do I upload work children have completed?**

Children can upload their completed work (Maths/English/Enrichment or PSHE) each day to their Class Dojo portfolio ready to be marked by a member of school staff. Ideally, children upload their work daily rather than in one go at the end of the week. Please see the help sheet which explains how to do this. It is important that you name the work e.g. Fri 15<sup>th</sup> Jan English. Due to the amount of visiting traffic onto Class Dojo and Tapestry, uploading times can take longer than usual. This is a national difficulty, please be patient and try again a little later.

## **Can I have the work printed off and collect it?**

Only in exceptional circumstances, this is not something that will routinely done by the school. There is no expectation from the school that all the resources are printed off as they are accessible online. An uploaded photo of answered questions is perfectly acceptable; it does not have to be on a copy of any sheets. It is important that we reduce the footfall on the school site and support the government's 'Stay at Home' message. In the coming days, additional guidance is going to be provided on how you can use your tech devices to write straight onto an electronic copy of given worksheets and upload this to your child's portfolio.

## **I need support with ICT at home, can you help?**

We are currently supporting families by supplying technology to individual families (linked to our qualifying criteria) to ensure all children at home have some form of technology to access Remote Learning. You will be added to a waiting list and as the resources become available, we will inform you that you have an allocated device for collection. If you are in need of support for this, please contact the school office. Did you know that you can access home learning through a PlayStation or Xbox?

## **Can my child have a book to write in?**

Yes, if you require writing material please contact the school office and this can be organised for collection.

## **When/ how do I access my Teams conferences?**

Each week, class teachers will share the week's timetable highlighting when and where Teams meetings will take place. Invites/reminders will be sent to children/parents. This week it has been available to Year 5 and 6. Login and Teams downloading information will be shared with Years 1-4 in the coming days. Please use the Teams Guide document to support, this will be sent out when you receive your log in.

## **We have a poor internet connection. What can we do?**

Please contact the school office as we have a limited number of 4G sim cards which we can give to our families.

## **How can I motivate my child to learn at home?**

Create a timetable that works for you as a family and fits around your work commitments and perhaps any live lessons your older children may have. We have designed our remote learning offer so you can make it work for you. English lessons for your child do not have to be at 9am if you also have to be on a zoom call for work. You have the flexibility to include frequent breaks or pause and split up lessons into smaller chunks, you know your child best. Please contact us if you require any support on this and we will do our best to help.