

# Clifford Bridge News

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## Issue 2

22<sup>nd</sup> January 2021

## This week at Clifford Bridge

This week's news includes:

**Mental wellbeing for all**

**UK Government advice**

**School advice and help for parents**

**Teaching and learning information**

Dear Parents/ Carers,

I hope you are all well and keeping safe during these difficult times. I know I am certainly noticing more of the 'little things' than I perhaps noticed before, like the beautiful nature around us and the number of strangers that say, "Hello!" to each other on their daily walks.

I have been impressed with the level of engagement for remote learning this week, particularly in 5E, 6H and 6S where 100% of children have accessed and uploaded work on Class Dojo. Well done to you- amazing! Please do ensure you upload to either Tapestry (EYFS) or Class Dojo because your child is still part of their class and staff do mark and monitor each piece of work that is set, as they would if your child was attending school. Thank you to everyone to has uploaded daily. It would really help your teachers to give feedback if work could be uploaded by Friday.

I know that some of your children attend school for part of the week and lessons do follow on from each other, so it is important that your children participate in remote learning on the days they are working from home.

### TOP TIPS FROM PARENTS!

1. If your child is finding a lesson tricky, let them know they can rewatch the teacher's video as many times as they need to in order to help them!
2. If your child is finding it hard to focus, break the lesson into smaller chunks of time.

Look out for regular assemblies from me every Monday on Class Dojo and Facebook.

Have a lovely weekend and remember to take some time for you too!

Mrs Morgan



**Childnet International** - supporting young people online (Click logo)

Information for parents and carers on how to keep children safe online. Includes conversation starters, top tips for primary school children and teens and a checklist along with where to find more information.



Email the pastoral email for a voucher.

Click the Food Bank logo to find details of your nearest Food Bank. They are they to help support you.

Please remember we are here to help! Contact us on the email address below if you'd like any support:



[admin@cliffordbridgeacademy.org](mailto:admin@cliffordbridgeacademy.org)

If you don't have access to a computer or laptop at home, there are other alternatives to access your online learning via Xbox and PlayStation consoles. You can access Microsoft Teams for class sessions.



Remember to contact [parentict@ietrust.org](mailto:parentict@ietrust.org) to help with ICT queries/problems. Help is available!

# Learning this week at Clifford Bridge...



Some of our children are learning in school and some are learning remotely. We think it's important to celebrate the learning that is happening, regardless of where it is taking place. Thank you to everyone that has uploaded onto Tapestry and Class Dojo this week. Let's see what you've all been getting up to!



## Nursery and Reception

In Nursery this week the children have been reading 'Polar Bear, Polar Bear, What do you hear?' by Bill Martin Jr.

The children at home and at school have enjoyed finding out what sounds each of the animals in the story makes and painting or creating their favourite animal from the story. We have learnt our new sound of the week and have been measuring our feet to see who has the biggest and smallest feet in the class, as well as comparing it to a polar bears foot which is 12 inches long and 10 inches wide!! They have also been making polar bears and to finish off the week we made delicious polar bear yogurt!



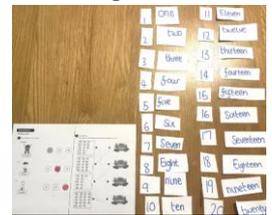
In Reception the children have been reading 'Where the Wild Things Are' by Maurice Sendak. The children at home and at school have been busy making a junk model of a wild thing, designing and drawing their own wild thing by following step by step instructions, building a boat for Max in the story and learning how to add two numbers together by using a number line.



We hope you all have a restful weekend and if your child is working from home then don't forget to upload your remote learning to Tapestry so your class teachers can share and support your child with their learning.

## Year 1 & 2

In Year 1 this week, both at school and at home, our English lessons have continued our focus on the classic story of 'Whatever Next!' by Jill Murphy. We have shown great imagination in coming up with ideas for what we would pack in a rucksack if we were going on a trip to the moon, shown wonderful curiosity in writing questions we would like to ask Baby Bear about his adventure, and planned and retold the story in our own words. The children have done an amazing job in all of this! In Maths, after reviewing our learning on positional language (the children grasped the vocabulary and showed great understanding), we moved on to counting to 20, and in particular practising 'making 10 and then counting on'. Reflecting what great mathematicians they are, the children were able to spot a set of 10 within a larger number of objects (often by recognising the pattern as being similar to a ten frame or Numicon 10 piece). Building on that, the children have compared and ordered numbers up to 20, with great success! The children, both in school and at home, have continued to show fantastic effort and great resilience, and this week have produced even more amazing outcomes to their learning than they did last week. We are extremely proud of all the children and also want to congratulate and thank the adults supporting them at home for the fabulous job you are doing!



Year 2 have had a fantastic week, both at home and in school! This week we have completed and published our character descriptions of Mr Twit. We used so many awesome adjectives and creative conjunctions to bring the character of Mr Twit to life. In maths, we finished our topic on multiplication and it's fair to say we are now experts at the 2, 5, and 10 times tables! We've also learnt all about the life of Mary Seacole in our enrichment lessons this week. We loved learning about what a brave and kind woman she was and how she loved to help people. Year 2 have thrown themselves into doing Joe Wicks workouts and we're sure we might finally be able to finish them and still able to breathe by the end of lockdown!

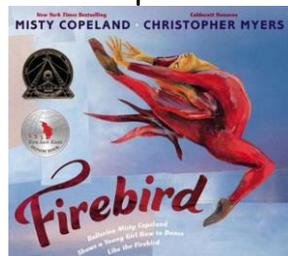
## Year 3 & 4

### Year 3

It's been another busy week in Year 3 this week, where the children have been developing their emotive language as part of their work on the Iron Man in English! We have empathised with characters from the story, created emotion graphs and have gone on to write a letter of apology from the perspective of Hogarth. In Maths, we have been developing our division skills, using our knowledge of times tables to help us. Our enrichment learning this week was all about the 19<sup>th</sup> Century English writer and mathematician Ada Lovelace, who we researched and created posters about!! Finally, thank you again to all those remote learners who joined us for our first live sessions this week - it was great to see so many smiling faces!

### Year 4

This week in year 4 the children have planned, drafted and edited their alternative ending to 'The Firebird' story. The staff have been blown away by not only the children's creativity, but also their vocabulary choices and descriptive language! In Enrichment, we have been learning about Ada Lovelace. 'According to the internet' Ada helped Charles Babbage develop an analytical converter.' - From a year 4 student. Well done year 4, you are all doing extremely well :)



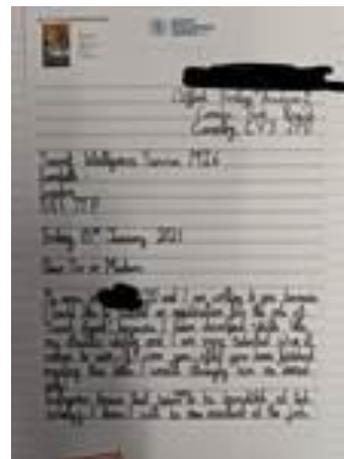
## Year 5 & 6

### Year 5

In Year 5 this week, we have continued exploring decimal numbers and learning how to add and subtract them. In English, we enjoyed writing poems in the style of Kate Wakeling and we worked hard to use adjectives and personification to make our chosen objects pop to life! The children in school were really proud of their work and we had a poem reading morning, celebrating their fantastic poems. In our afternoons, we have explored the geography of Greece as part of our enrichment learning and were very impressed with the worked created by everyone! Well done Year 5!

### Year 6

Year six have been applying for some very prestigious jobs this week. We have been flexing our persuasive devices and written up awesome applications for jobs at MI6. This application (whose identity will remain anonymous for obvious reasons) has already been shortlisted by Mr Blunt! Fantastic work this week Year 6! See you in the field.



## Birthday Zone



*Birthdays from - 18<sup>th</sup> January - 25<sup>th</sup> January - Happy Birthday*

Avvani B

Isabella W

Charlotte R

Athena B

Isra'El W

Damian P

Zeinab M

Oluwatomilabada O

Scarlett T