



Weekly Newsletter

22 January 2021

Making learning a lifelong adventure

Our school value for this half-term is kindness

Dear Parents/Carers

The teachers have enjoyed seeing their classes online this week and we would like to thank parents for their help in enabling the children to do so. If you haven't already done so, we would ask that all parents talk through our expectations for these sessions, before their next session. For children in Year 3 and above, we would suggest that the code of conduct be printed out and displayed in the area where the child is working as a reminder of what is expected. The code of conduct is designed to ensure that we keep children and staff safe and to protect their privacy; and to enable all pupils to get the greatest possible benefit from each session. Given the current circumstances, we have not asked pupils and parents to sign the code of conduct, but are assuming agreement by virtue of each child's participation. The vast majority of children have adhered to the code, however children who are unable to do so, may be excluded from future sessions.

Code of Conduct for Zoom Calls at Home

Parents will:

- ✓ Consent to their child being part of a livestream, by allowing him/her to participate in the session. The school will not be recording the session.
- ✓ Support their child with technology to access the session, taking responsibility for their behaviour throughout and ensuring they participate as follows.

Children will:

- ✓ Attend sessions on time and dress appropriately.
- ✓ Sit in a quiet space, ready to listen. This should be a *family space* and not a bedroom. Remove any other distractions in the room (eg: music, radio or television) and switch other devices off.
- ✓ Make sure your username is your first name and initial, so we know who you are and do not use filters or background effects.
- ✓ Treat the Zoom call like a lesson – remember to listen carefully and raise your hand if you have a question.
- ✓ Turn your camera on and your microphone off. Stay 'muted' unless the adults ask you to speak and/or unmute you.
- ✓ Remember to be kind online and to be respectful towards adults and other children on the call at all times. If you feel concerned about someone else's behaviour online, talk to an adult at home or contact your teacher.
- ✓ Not record or screenshot a session.

School will:

- ✓ Set sessions times in advance and as consistently as possible.
- ✓ Ensure there are two members of school staff on the call.
- ✓ Manage the waiting room, admitting and removing participants as necessary.
- ✓ Set permissions for the chat function, appropriate to age and stage.

We know that the majority of our pupils are well motivated and engaged with their remote learning. However, we hope that the live sessions on Zoom will help maintain this as the lockdown continues and will help pupils to maintain some level of social contact with their classmates.

It is important that pupils are not allowed to use inappropriate forms of social media to help with this aspect of their wellbeing. In fact, studies show that excessive use of social media can have a significant negative impact on children and young people's mental health. We know that the younger they are, the less understanding they will have of its potential impact on their and others' wellbeing or even their safety. Extremely useful guidelines (including age requirements) for using the various social media sites can be found [here](http://www.saferinternet.org.uk) at www.saferinternet.org.uk.

More advice about staying safe online during the lockdown and links to further sources of support can be found [here](#). In the meantime, parents may also wish to complete the following *digital wellbeing check-in* with their children.

Yours faithfully

Jonathan Walker
Headteacher

Digital Wellbeing Check-in	
Is my child healthy and sleeping enough?	<ul style="list-style-type: none">• habits/behaviours• Adults and children
Is my child connecting socially?	<ul style="list-style-type: none">• are they connecting with family/friends on FaceTime/zoom?• Are they endlessly scrolling through Instagram?
Is my child engaged and achieving in school?	<ul style="list-style-type: none">• tired in the day due to gaming at night• try mixing it up - less screen time in evenings?
Is my child pursuing interests and hobbies?	<ul style="list-style-type: none">• what are they consuming online? Do you know?• Are they getting good at fifa, dance moves, craft skills?• Are they just watching someone else's content?
Is my child learning and having fun online?	<ul style="list-style-type: none">• if answer is no maybe some conversations need to be had• Do they know who to turn to if they need help/support/advice?

Headteacher Awards

Congratulations to the following children for their achievements that were celebrated in our online year group assemblies this week.

- **Reception Oak Class** Mia – for her fantastic attitude to home learning and putting lots of effort into topic work.
Harry – for working hard on his letter and number formation
- **Reception Chestnut Class** Colby – for his positive approach to remote learning. He always completes his activities with a smile on his face and has shown some amazing skills in Maths.
Florence – for working hard in Phonics and Maths and producing some lovely, creative topic work.
- **Year 1 Elm Class** Alfred – for a great effort with home learning this week, with some extra reading too!
Evie - for giving maximum effort to her home learning this week.
- **Year 1 Cedar Class** Ella – for a brilliant effort in every lesson.
Eleanor – for a fantastic effort with home learning.
- **Year 2 Hazel Class** Sophie - for showing such a positive attitude to home learning
Cameron – for being a great participant in home learning
- **Year 2 Willow Class** Sam - for working hard on all the tasks he has completed
Bea - for her positive approach to all her tasks
- **Year 3 Birch Class** Jasmine – for an excellent attitude to remote learning.
Kang – for a great start to Birch class.
- **Year 3 Redwood Class** Leo– for a great wolf poem with such powerful adjectives and a great effort across the week.
Imogen – for super effort with remote learning, especially her sausage dog poem!
- **Year 4 Maple Class** Sam – for showing a positive attitude to his remote learning and for putting a lot of effort into his Maths
Matilda – for working hard in class and making excellent progress in the use of bar models
- **Year 4 Pine Class** Peter – for excellent remote learning, in particular his comic strip.
Tilly – for always trying her best with her work.
- **Year 5 Ash Class** Rayan – for brilliant ideas in his Rose Blanche English work.
Ellie – for fantastic role-play featuring the whole family.
- **Year 5 Hawthorn Class** Bella – for going above and beyond and producing excellent remote learning work
Thomas - for having a can-do attitude and working independently
- **Year 6 Sycamore Class** Henry – for demonstrating perseverance and commitment to remote learning and for his amazing design skills
Scarlett – for working consistently hard across all subjects and taking ownership of her learning.
- **Year 6 Rowan Class** Max – for working really hard independently at home and doing his best
Mark – for consistently trying his best and working hard on writing last week

Community Matters

Harpenden Library Open for *Ready Reads*

Harpenden Library has a fantastic range of new books on offer to support reading for pleasure, home schooling and your child's wellbeing, all for free and they are now offering a click and collect service as part of the government's *Ready Reads* programme, where they select and you collect. All you need to do is fill out their [online form](#) with details of the type of books required and collect.

If you and your family are not yet members, you can join online at the [Hertfordshire Libraries website](#) and will receive a temporary membership number which can be used to access *the online eBook and eAudio library BorrowBox*,

Those unable to access online services can call 0300 123 4049 to speak to a member of the library service team.



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