



Acting Headteacher: Mrs C Heckman

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NEWSLETTER

Friday 5th February 2021

Children who showed The virtue of Simplicity

Rec – Sienna N
Year 1 – Byron B
Year 2 – Hayden B
Year 3 – Jessica L
Year 4 – Alice I
Year 5 – Ciara N
Year 6 – Oliver C

Virtue to Live By:

Simplicity

Lord,
Help me to be grateful for what I
have, to remember that I do not
need most of what I want and
that joy is found in simplicity and
generosity. Amen

Well done children,

This week has been particularly challenging for many people. I am sure everyone is beginning to feel the strain of being at home for days on end, with very little sign of change in the immediate future. As we approach half term it seems that each day is very much like the last but at least a week without the demands of remote learning will be a welcome break. The whole staff team are extremely impressed with the determination shown by all of the children who are continuing to work hard and make progress. Well done children, you are amazing. Don't forget to thank your grown-ups for all the support they are giving you at home.

Mrs Heckman

MS Teams – Handy Tip for Parents

Many of our older children are working independently whilst parents are busy working from home. Just a tip for families that this may relate to, you can add the MS Teams app to your phone, and monitor your child's work and feedback from teachers by logging in with their details. This may help you keep track of their learning.

Safeguarding

In order to ensure the safety of all our children please be reminded of the rules when accessing remote learning:

- Live lessons should be attended from a 'living area' of the home, not a bedroom or bathroom.
- An adult should be present with younger children during the live lessons.
- Children should be appropriately dressed for learning, not in pyjamas please.
- Children should be using the chat function to talk about schoolwork, not personal conversations.
- During live lessons, please make sure your child/children's microphone is on mute to avoid any background noise or talking.
- Please do try to attend the live lessons so that your child has the opportunity to stay in regular contact with their teacher.

Thank you for helping us to keep our children safe.

Attendance

If your child is unable to attend the live lesson or complete work due to illness, either COVID related or other illness, please let us know via the office in the usual way. If we do not have this information, it is our statutory obligation to contact you to make sure that your child is safe.

Children's mental health week

As you know this week was dedicated children's mental health. Children in school and children working at home took part in a variety of activities to help them express their inner most thoughts and feelings. We have seen some wonderful artwork, dance, yoga, mindfulness and music interpretation both in school and through home learning via Teams. We sincerely hope that everyone found at least one method that they could draw upon when feeling overwhelmed, which is especially helpful at this time.

If you are concerned about your child's wellbeing or mental health and you need support, please do contact us via the school office. Alternatively, the following websites have useful resources:

<https://www.mindmate.org.uk>

[Children's mental health | Every Mind Matters | One You \(www.nhs.uk\)](#)

There are a number of documents on our home learning page on the website with tips for getting the most out of remote learning. Please do keep checking the website for information.

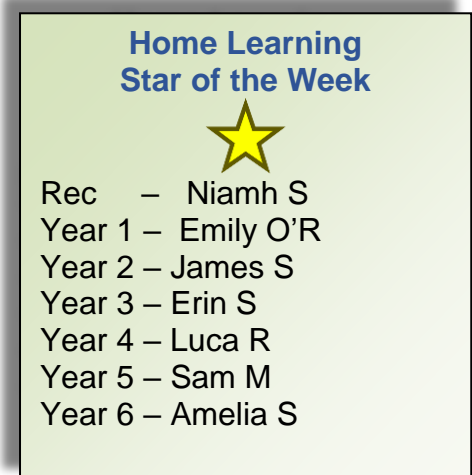
COVID guidance from the DfE

Updated guidance from the DfE is that pupils and staff should not come into school if they have Covid-19 symptoms or live in a household with someone who does. Anyone with symptoms should self-isolate from the day the symptoms began and the following 10 full days and should arrange to have a test.

Home Learning Star of the Week Certificates

Here are this week's children who have really stood out to be our home learning stars! Please continue to encourage your child to always try their hardest, even in these challenging times, and they may be on here next week!

Well done children!



Chat Function on MS Teams

Please note that the chat function will be available for children to communicate with teachers between the hours of 9.00am and 3.30pm. May we remind parents that if you have any queries, then contacting the school office either by telephone or by email is the most efficient way of contacting teachers.

Remote learning workbooks

We would like to remind parents that we will be collecting a sample of children's remote learning workbooks for our school's monitoring purposes. Please note that we will not be marking the books at that time because marking and feedback has been via Teams throughout this period of lockdown. Children will be asked to bring their home learning books into school when we are able to open schools up to all children so please do keep them in a safe place.

Half term

Just to clarify that school will be closed for the week commencing Monday 15th February to Friday 19th February for the half term holiday. Remote learning will resume on Monday 22nd February with school open to children of critical workers. There is no provision for children of critical workers during half term. Child Friendly Leeds have put together a guide to activities during lockdown: [The Ultimate Guide for children and families during lockdown in Leeds – including activities.](#)

[creative ideas & resources](#). This includes fun and exciting activities and things to do at home, advice and guidance for families during lockdown including health and well-being, links to websites and apps which feature virtual sessions, educational and fun learning resources for all ages and a competitions page!

VACANCY

We are currently looking to recruit a Teaching Assistant with Lunchtime Supervision. Please see below for further details:

TEACHING ASSISTANT WITH LUNCHTIME SUPERVISION VACANCY

Start date – As soon as possible

Salary grade NJC scale A1/B1, £18,562 - £19,698 (actual £7,284 - £7,730 per annum commencing on SCP 3)

Terms –17.5 hours per week 12:00 PM until 3:30 PM, Term Time only

We are looking for a Teaching Assistant who:

- Is supportive of the Catholic ethos of the school
- Is warm, friendly and empathetic
- Has excellent Literacy, Numeracy and communication skills
- Understands how individual children learn to ensure rapid progress
- Is committed to high standards of attainment and behaviour
- Works effectively as part of a skilled team including outside agencies
- Has experience of working with children with additional needs

We are looking to appoint a dedicated, enthusiastic and flexible teaching assistant to work in Key Stage 2 providing SEN support for a child on a one to one basis and in a small group. You will also be required to lead play and supervise pupils outside at lunchtime. You will be joining a team who work hard to make a positive difference to children's lives and have a strong family ethos based on Catholic values.

Ss Peter and Paul can offer you:

- Pupils who behave exceptionally well in lesson and around the school. They have excellent attitudes to learning and get on extremely well with one another
- Strong and effective links with parents / carers and the local community
- A supportive and experienced senior leadership team
- A hard working, supportive, committed team of Governors
- A wonderful team of dedicated and supportive staff

If you are interested in joining our team please visit www.bishopwheelercatholicacademytrust.org to download a support staff CES application form and supporting documents and email to schooloffice@ssppyeadon.org addressed to Mrs C Heckman, Acting Headteacher by the closing date.

- **Closing Date: Friday 26th February 2021, 12 noon**
- **Interview: It is anticipated that interviews will take place shortly after**

Ss. Peter and Paul is committed to safeguarding and promoting the welfare of all children and expect all staff and volunteers to share this commitment. The appointment will be subject to an enhanced Disclosure and Barring Service (DBS) check.