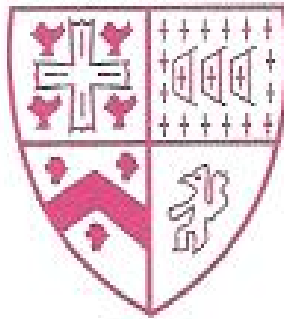
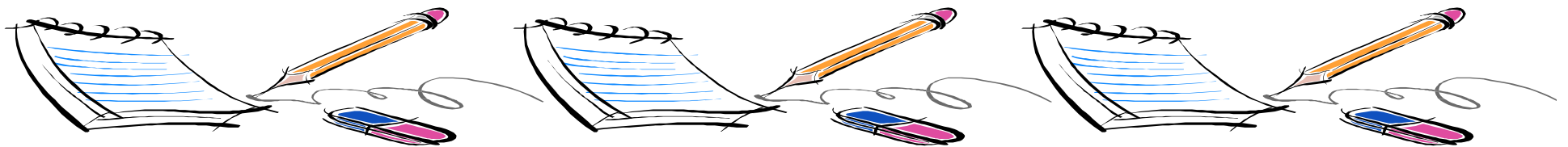


Barnes Junior School

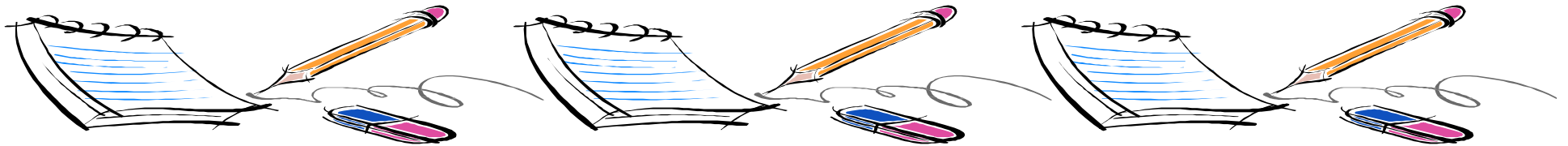


Proud to learn
Proud to achieve



How To Help Your Child

A quick guide to the world of primary education!



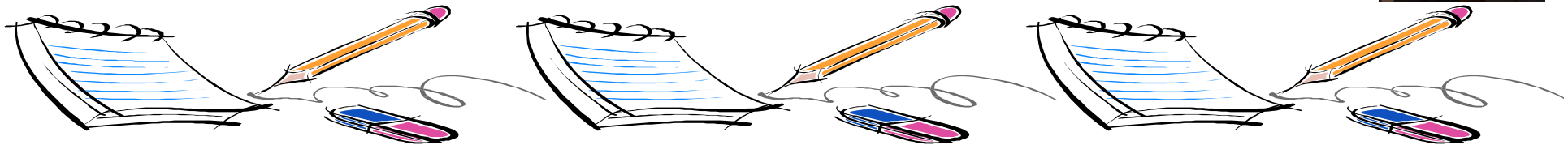
How the children change while they are with us

Year 3

- 7 years old
- Small
- Dependent
- Disorganised
- Enthusiastic
- Funny
- Full of personality but unselfconscious
- Remembering Infants

Year 6

- 11 years old
- Often very big!
- Independent and free thinking
- Enthusiastic – but it isn't too cool to always show that
- Funny
- Personality plus self awareness
- Looking to secondary school



Reading together

Talking and Listening

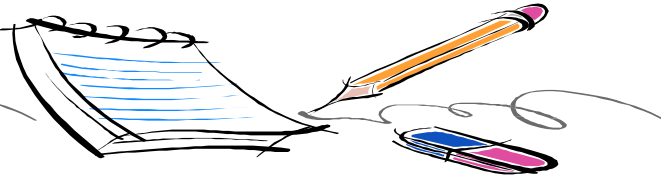
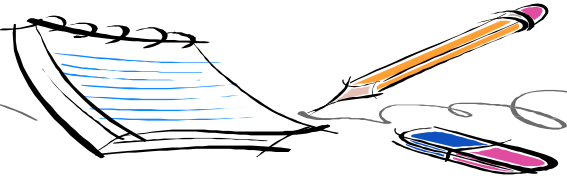
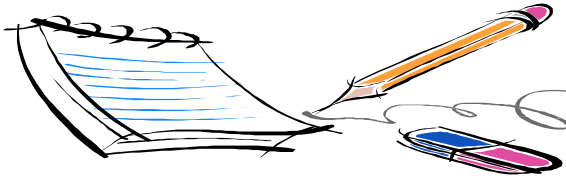
Asking and Answering Questions

Learning Tables

Practicing spellings

Knowing about homework

Knowing about timetables

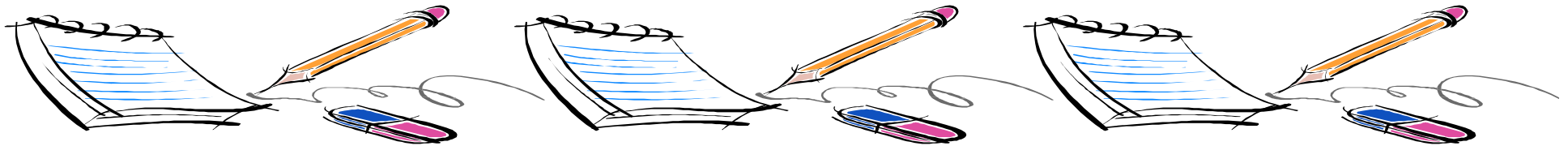


And just a word about home work

Two types:

- Closed – tables and spellings
- Open – a task which is not in itself right or wrong but can be done in many ways and take as much time as you and your child want

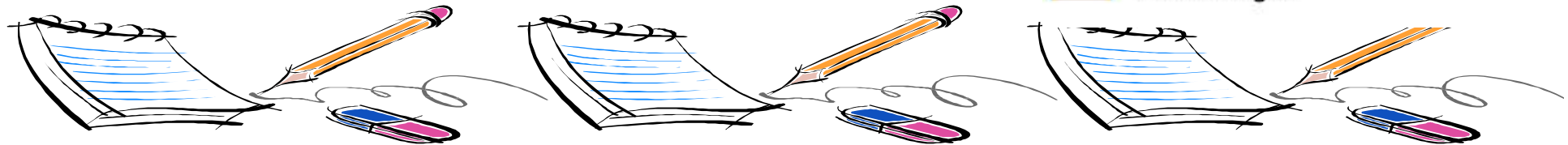
e.g. Choose a famous explorer and find out about him (or her)



National Curriculum Expectations 1

	Year 3				Year 4				Year 5				Year 6			
	Start of yr	Autumn	Spring	End of yr 3	Start of yr	Autumn	Spring	End of yr 4	Start of yr	Autumn	Spring	End of yr 5	Start of yr	Autumn	Spring	Key Stage 2
5a	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue
5b	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue
5c	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue
4a	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Green
4b	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Green	Green
4c	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Green	Yellow
3a	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Yellow	Orange
3b	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Orange	Red
3c	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Orange	Red
2a	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Orange	Red
2b	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Orange	Red
2c	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Orange	Red
1a	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Orange	Red
1b	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Orange	Red
1c	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Orange	Red

Above average
 National average target level
 Just below target
 Below target



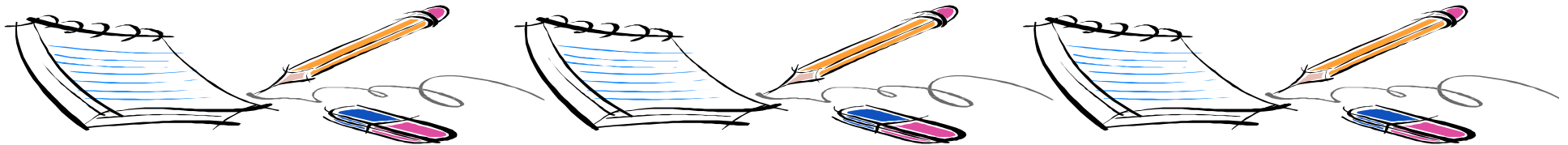
National Curriculum Expectations 2

BUT

National expectation is not enough - the political expectation is that we will have a significant number of pupils at above expected levels.

SO

- We do challenge the children to do their best and not be content with just enough
- We do work towards significant numbers of year 6 pupils achieving Level 5
- We do increasingly expect some children to be working at or close to Level 6



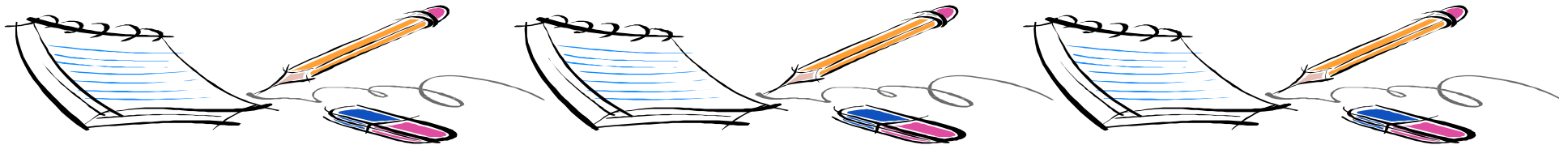
Assessments and Targets.

Testing timetable:

- Y3 baseline testing completed on entry.
- Y4 and Y5 tested in October; Y3, 4 and 5 tested February and May (QCA Optional SATs)
- Year 6 complete practice SATs half termly. SATs week will be 13th-17th May 2013.

Plus-Teacher assessments are ongoing, along with other tests when necessary e.g. reading age.

**ALL PUPILS' PROGRESS IS CONSTANTLY
TRACKED and ANALYSED**



Written tests-
long and
short

Phonics

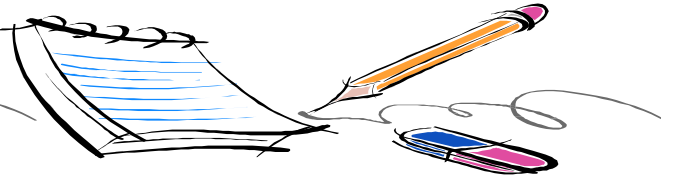
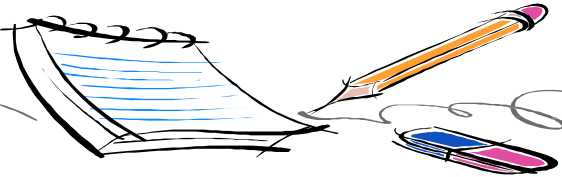
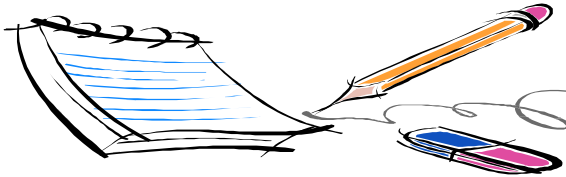
Spelling
tests- weekly
and as part of
writing

Reading tests

Mental maths
tests- timed

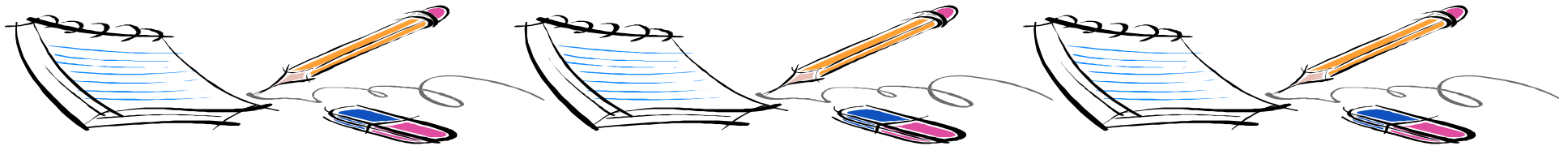
Maths tests-
including
calculator use

...And new
tests
dreamed up
by Govt.!



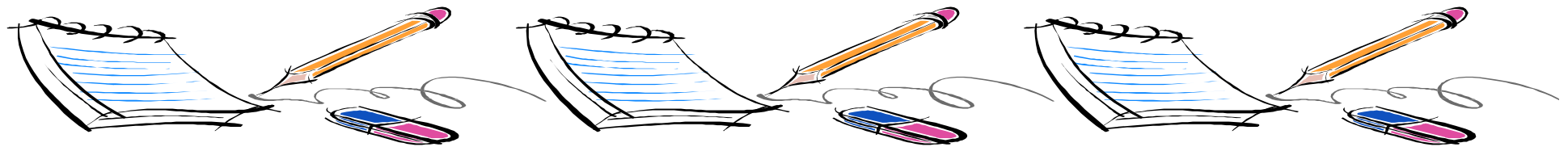
Marking and Feedback.

- ✓ Marking has sharper focus
- ✓ Focus on the learning intention
- ✓ Pupils are expected to respond
- ✓ Gives targets, pointers for improvement
- ✓ Can be written or oral
- ✓ Peer and self marking



Involving Children in understanding their own Progress.

- ✓ Keeping them informed – sensitively
- ✓ Honest
- ✓ Realistic
- ✓ Steps to success.



Target Staircase

Name _____ Year _____

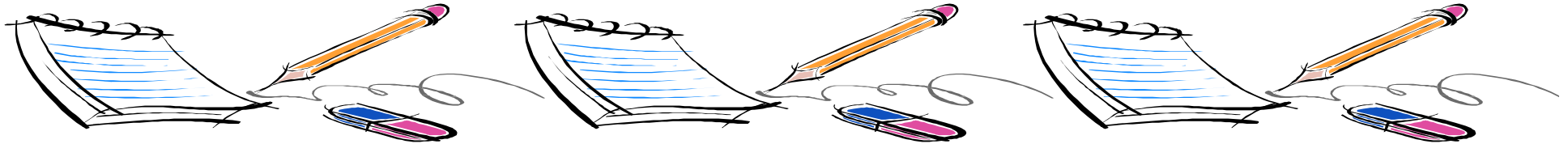
My Target is _____

3a
3b
3c
May
2a
February
2b
September
2c
1a
1b
1c

Where I need to be

Record of levels

Maths Assessment Test	Score	Level
Autumn		
Marks away from next sub level		
Spring		
Marks away from next sub level		
Summer		
Marks away from next sub level		
Target for end of year 6		



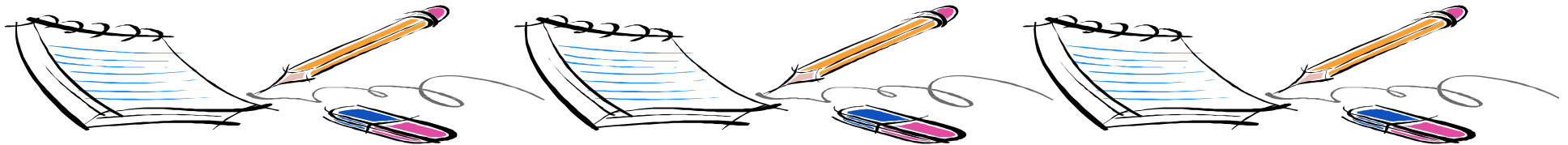
SEN

G&T

PIVATs

- Some pupils will need targets in smaller steps
- SEN pupils working at P levels and from N/C levels 1-4 may be given PIVATs levels
- Some pupils (more able, G&T) will need more aspirational targets, level 6

We want all pupils to reach their full potential, given their starting points and abilities.

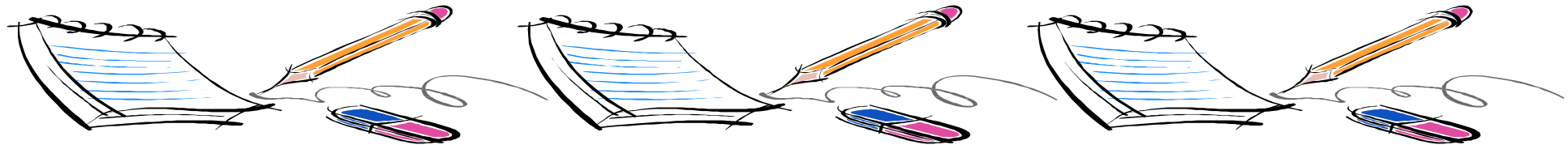


And a few other things to consider in today's world

Related to technology

- Internet
- School Website
- Virtual Learning Environment (VLE)
- Facebook/social media
- Photo permissions

CEOPS



Learnanywhere Barnes Junior School - Windows Internet Explorer

http://barnes.learnanywhere.co.uk/dashboard

File Edit View Favorites Tools Help

AVG Search Safe Do Not Track Weather Facebook Speedtest

hilaritycooper.neecc - Yahoo!... Google Suggested Sites Free Hotmail Get more Add-ons

hilaritycooper.neecc - Yahoo!... Learnanywhere Barnes J...

H Cooper LOGOUT More

Barnes Junior School:

Dashboard My Classes My Groups My Files Messages Notices Calendar ePortfolio Profile Admin

Stars (0) Certificates (0) Medals (0) Trophies (0) Total Points: 0

Widgets

- My Classes
- Clock
- Calendar
- Search Engine
- Wikipedia
- Events
- Weather
- Notices
- CBBC News

Search Engine

Google SafeSearch

Search

Wikipedia

Weather

UK - London

Fair 5°C

Sat, 10 Nov 2012 10:20 pm GMT

To-Do List

No tasks to display

Notices

10/05/2012 Global

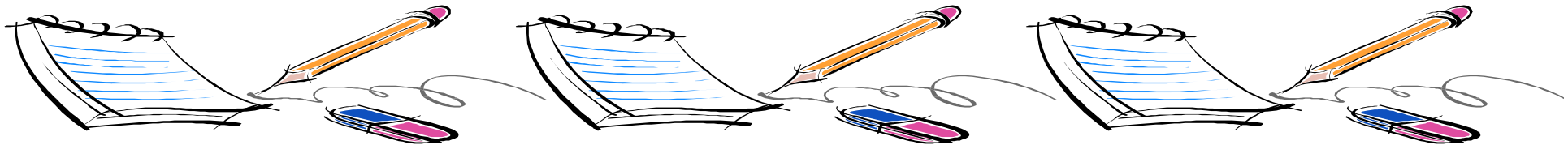
Oxford Owl - Help your child's learning

This is a fantastic website to use at home for reading and for maths activities.

You can access a wide range of eBooks from reading schemes such as: Oxford Reading Tree, Tree Tops, Read Write Inc and many more.

The website includes games and activities and a children's section: Kids' Barn.

start Learnanywhere B... Inbox - Personal ... RE: Gamesmaker ... Document1 - Micr... Ofsted Action Pla... How to help your ... Olympic sports day EN 22:53



Any Questions?

