

# Remote Learning Questionnaire Parent Feedback

We received a total of 167 parental responses to the online form.

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Responses	4	22	28	15	23	25	23	27

Has your child accessed home learning via Tapestry or Seesaw?

Yes	No
98% (164)	2% (3)

We have started to investigate the use of online MS Teams meetings with the junior children. Is this something that you would like your child to have access to?

Yes	No
80% (134)	20% (33)

Are the links uploaded to Seesaw/Tapestry useful in supporting your child's learning?

Extremely useful	Somewhat useful	Not very useful
59% (98)	40% (67)	1% (2)

Is your child able to access home learning independently?

Independently	Needs a little support	Needs considerable support	Needs constant support
19% (32)	28% (46)	29% (48)	25% (41)

What is your opinion of the amount of work being set for your child?

Too much work	The right amount	Not enough work
20% (33)	78% (131)	2% (3)

Are there any other barriers preventing successful remote learning for your child?

Access to appropriate device	Shared/limited access to devices	No quiet space for my child to work	I am also trying to work at home	No
3% (6)	22% (37)	43% (71)	25% (41)	39% (65)

(Please note; this total is more than 100% as multiple options could be selected)

## Further information about barriers to remote learning

You said...	Our response...
It is very difficult trying to juggle the demands of my own job whilst also completing the remote learning	We fully appreciate the enormous pressure on families during lockdown, especially when parents are also trying to work from home. Please be kind to yourselves – you are doing an amazing job and there are only so many hours in the day! Complete what you can of the children's work – focusing on reading, writing and maths activities. The mental wellbeing of <i>everyone</i> is ultimately the most important consideration.
Seesaw can be a difficult platform to work on, especially when needing to switch between users or refer back to previous tasks	Whilst many of you are very complimentary about the Seesaw platform, it is not fault-free. It is a widely-used educational platform and we regularly provide feedback to the creators about the issues teachers and parents are facing.
We are struggling to complete all of the tasks set – this has led to a demoralising back-log of activities on Seesaw	We really do recognise that the government expectations are high for remote learning. There is currently not a 'bulk archive' facility but we aim to remove the outstanding tasks for a fresh start after the half term break.

Further information about barriers to remote learning	
You said...	Our response...
Access to devices is difficult	We had 31 laptops allocated to school which have been distributed to families expressing difficulties with access to devices. Please contact school if you are still struggling.
The majority of children need 'considerable' or 'constant' support to work	Given the age of children that we educate, this was a predicted response from parents as they often need activities 'breaking down' and explaining in more detail – thank you for all that you are doing to support them access and complete their tasks.
It is difficult to engage and motivate children with learning in the home setting	<p>We recognise and appreciate that the vast majority of children learn best in a school setting, with a qualified teacher and surrounded by their peers.</p> <p>Motivating children to work to the same high standards within their own home can be incredibly difficult (speaking from experience!)</p> <p>Initiating some form of routine, in line with your individual circumstances, is advised. If it can allow for regular breaks, exercise and incorporate different activities (that the children enjoy), it can help to 'get through' the work.</p> <p>We have provided days such as 'Screen free Friday' to add interest and enjoyment. We have also been adding Rainbow and Dolphin awards to Seesaw / Tapestry to motivate the children and praise their hard work – we recognise that these could be more widely distributed.</p> <p>Many of you also thought that Teams meetings with teachers would help 'boost' the children's motivation levels – please read on...</p>

Further constructive comments about remote learning	
You said...	Our response...
Teams meetings would be really good – if not for live lessons, for the children to see their friends and teachers	<p>We are all aware that 'lockdown' (by its nature) reduces social contact and makes all of us feel some degree of isolation.</p> <p>After half term, we are excited to inform you that we plan to bring each class/year group together regularly in a Teams/Zoom meeting.</p> <p>Please keep an eye out for the instructions regarding accessing these meetings on Seesaw and Tapestry.</p>
The children are missing the social element of school	
Why can't we have paper workbooks similar to during the first lockdown?	<p>During the first lockdown, it was deemed sufficient to provide a booklet of tasks for the children to complete, many of which were aimed at consolidating previous learning.</p> <p>During this lockdown, the expectations from the government have increased significantly and the work set should include <i>new</i> learning.</p> <p>Using platforms such as Seesaw and Tapestry enables the teachers to review work quickly after submission, offer remote support, guidance and feedback. Teachers are also able to give extension activities or suggestions for further improvements, which is more in-line with how we work in the classroom and enables bespoke teaching/support for individuals.</p>

<p>Concerns about children falling behind their peers in school and nationally</p>	<p>We fully anticipate and recognise that the majority of children will have some gaps in their learning given the disruption to their education over the last 12 months. On the children's return to school, and once they are settled back into effective learning behaviours and routines, we will endeavour to assess where these gaps lie and adapt our teaching accordingly.</p> <p>This will include work at a whole class, group and individual level and will be planned to accelerate children towards the current 'national expectations' for their age.</p> <p>This is not a process that we feel can be rushed initially, as the children will require a period of readjustment to full-time school life.</p>
<p>Further constructive comments about remote learning</p>	
<p>You said...</p>	
<ul style="list-style-type: none"> <li>- The work is set out well and is easy to follow.</li> <li>- The teachers explaining the tasks works well and it's lovely for the children to hear a familiar voice and see a familiar face.</li> <li>- We really appreciate the weekly phone calls from staff, they really care about how we are as a family and understand the difficulties we're facing.</li> <li>- Teachers respond quickly to our posts on Tapestry and Seesaw.</li> <li>- The communication and support from staff has been excellent.</li> <li>- The tasks set are difficult for my child with SEN so we appreciated the extra support and tasks more suited to his ability.</li> <li>- The suggested timetable and structure has been very helpful for our days at home.</li> <li>- (Lots of parents said...) Thanks to the teachers for their hard work and commitment – they're doing a fabulous job!</li> </ul>	
<p>Our response...</p>	
<p>Thank you!</p> <p>We have received overwhelming support from you in this very difficult time. We're all learning to work in this very different way - as teachers, we are constantly striving to improve our provision and we don't always get it right but we certainly feel very supported by your positive comments about our school and the hard work of the staff.</p>	

I hope you have found this summary of the responses informative. Please do not hesitate to contact me if you wish to discuss any aspect of school life.

Take care and stay safe.

Kind regards,



Mrs Louise Chadwick