



Purple Press

Bedgrove Infant School Newsletter

Next Week (w/c 8th March) Lunch Menu – Week 2

3rd March 2021

World Book Day

This year we will be celebrating World Book Day both in school and at home.

If you would like to dress up, you can however, if you would prefer not to, that is okay too!

Each year we are given a stock of £1 World Book Day vouchers to handout to children to use to purchase a special free WBD book or to get £1 off a book of their choice.

Due to the current restrictions on reasons to leave the house, bookshops being closed and trying to reduce the number of people in shops, we will not be distributing these to the children. Instead, we have managed to secure enough copies of a selection of free WBD books so we can give each child one to take away with them when they return to school next week.

There was no option to purchase books online using these vouchers so we felt this was the safest and fairest way to ensure all our children got a free book this year.

We hope they enjoy reading them.

Diary Dates

Thursday 4th March
World Book Day

Monday 8th March
School re-opens for everyone

Thursday 1st April
End of Spring Term 1.30pm

Monday 19th April
Summer Term begins

Friday 28th May
End of Half Term

Uniform

From next week we are asking that uniform is worn, however if you have issues with items not fitting, there will be flexibility with this up until the Easter holidays.

Layers are still recommend to ensure children are warm in class as windows will still be open.

FoBIS are planning to open their second hand uniform shop, as soon as we have any more details on this we will let you know.

Thank you

Birthday Treats

We have been asked by a couple of parents about the possibility of children handing out sweets to their classmates when it is their birthday once the children return to school.

This is something we have done in the past but have had to pause for a while due to worries about transmission of germs.

We are happy to restart this if parents can bring in the items they would like to share to school a week before the date of handing them out so we can quarantine them, please.

They will need to be individually wrapped sweets or chocolates that do not contain nuts of any sort. Teachers will then distribute these as the children leave school on the closest day to the Birthday Child's birthday!

These treats are not to be eaten when the children are in school.

Thank you

Return to School Support

Our staff are accessing an effective training module about Psychological First Aid, in preparation for supporting the children in their return to school after an extended break.

This training is free and available for all staff and parents so we thought we would share the link with you, in case any parents are interested in accessing it.

The training covers three main areas and could take you up to three hours.

- How emergencies affect mental health and what you can do to help the children, young people, and families you come into contact with.
- How to recognise the common signs of distress across different age groups and be able to identify who might be at an increased risk.
- PFA will also teach you helpful strategies to determine when people require additional support

<https://www.futurelearn.com/courses/psychological-first-aid-for-children-and-young-people>

Lockdown Restrictions

Please continue to adhere to social distancing and all government restrictions when the children return to school to help our school community remain safe and well.

Congratulations!

A very big congratulation to Miss Denning and her partner who have welcomed their gorgeous baby boy Myles.



Safeguarding Update

We thought it might be useful to give you an update on how we work to keep our children and families safe in regards to child protection and any concerns we have over their welfare.

All staff are fully child protection trained every three years, with an annual revisit of the key aspects all staff need to know at the start of every academic year.

Myself, Mrs Sim, Mrs Lee and Miss Grant are the Designated Safeguarding Leads (DSL), who are responsible for leading, managing and monitoring all aspects of safeguarding to keep children and staff safe.

We have an electronic record system in school called CPOMS - Child Protection Online Management System, to ensure all observations, conversations and concerns about a child are recorded, shared with relevant staff to address and then followed up on.

This system has the capacity to record a range of aspects staff may need to record relating to child protection, behaviour, medical concerns, communications from parents, SEN concerns, racist incidents and general areas. Each incident is recorded under the relevant category for ease of reference by senior staff if needed in the future.

To help you understand how this might look in action, here is a scenario that might be recorded for a child by staff.

Children in class are discussing things they have done at home. Child A mentions they have been watching a film with a scary person in it called Chucky. The teacher overhears this comment. They are aware that this is a film that has a 15 rating, so our children should not be watching it. The teacher may sensitively ask when they saw the film or who was with them, to get a little more context. The teacher would reassure the child if they seemed worried or scared about the content of the film. The teacher would then ensure they spoke to Child A's parents to relay this information to them, asking if it was something that may have happened and advising that this is inappropriate.

The teacher would then be responsible for logging this onto CPOMS. They would start an incident log for Child A, noting exactly what they heard them say and what they said to the child in response. This is accurate, observed/heard information. They would then comment on why they are reporting it - concern over the unsuitability of the film for the child. They will record that they have spoken to parents about it and the content of that conversation. They will also comment on their view of the parent's reaction; if they are reassured, it will be addressed or it was not seen as a concern.

The teacher records this under the Child Protection category. This automatically generates an email being sent to all of the DSL staff so they know to log onto the system to review this incident. DSL then decide if any further action is required, depending on the nature of situation, the parent's reaction and if this is a first or repeating issue. DSL can add the details of what they do or need the class teacher to do as an action for this incident and send email alerts back to all relevant staff to see this.

Each half term, the DSL meet to review the child protection incidents on CPOMS, ensuring that all follow up actions have taken place, identify any possible patterns in behaviours/incidents with children and decide if any further action is needed by the school to ensure the children are safe.

This is a child protection based example. The same process is followed to record any observations on behaviour we note in children, SEN concerns and conversations with parents. This is to ensure all staff who need to be, are aware of situations they need to know and that these are followed up on if required.

CPOMS enables us to create chronological reports of incidents for each category if these are needed within meetings with other professionals. This ensures we are sharing accurate information from over a period of time, highlighting patterns, detailing actions the school has taken and supporting access to external support if this is relevant.

At recent Safeguarding training, as well as during our Safeguarding Review a few years ago, our use of CPOMS across the school was praised for its robustness and effectiveness in supporting the school in identifying, recording and addressing all aspects of Child Protection.

If you have any questions about how the school is safeguarding your children, in terms of child protection awareness and recording concerns, please email the office for the attention of a DSL, and we can get back to you.

Thank you