



## Full Re-Opening Guidance March 2021

### Someries Junior School Recovery Curriculum 2021

We have been thinking about what a curriculum might look like for children when they return to school and we have used guidance and research from a range of professionals to plan for this. We will be implementing for this period and into next term a “**recovery curriculum**” which acknowledges that there have been big losses to children as they have stayed at home and that these losses can contribute to pupil’s mental health with anxiety, trauma and bereavement playing a large role. Children will perhaps have experienced these aspects all at once, in a sudden and unplanned fashion which can leave them feeling vulnerable. To help us support children with this, our recovery curriculum will focus on five areas:

**Level 1: Relationships** –as kind, empathetic and compassionate teachers we can rebuild bonds and support pupils to enjoy school again, so they want to return.

**Level 2: Community** – we recognise that curriculum will have been based in the community for a long period of time. We will listen to what has happened in this time, understand the needs of our community and engage them in the transitioning of learning back into school.

**Level 3: Transparent Curriculum** – all of our children will feel like they have lost time in learning and we will show them how we are addressing these gaps, consulting and co-constructing with our children to heal this sense of loss. There will be built in opportunities to revisit learning, Teachers will be mindful of the need for pupils to have additional time for mindfulness and socialising. Teaching staff will also ensure effective interventions are in place to encompass a range of gaps that may have developed throughout lockdown.

**Level 4: Metacognition** – in different environments, children will have been learning in different ways. We will make the skills for learning in a school environment explicit to our children to reskill and rebuild their confidence as learners.

**Level 5: Space – to be, to rediscover self, and to find their voice on learning in this issue.** It is only natural that we will all work hard to make sure this group of learners are not disadvantaged against their peers, providing opportunity and exploration alongside the intensity of our expectations.

### **What will lessons look like?**

All children will respond to the return to school differently. Some will be keen to get back into their normal routine, whereas others will need a longer period of transition. Planning will therefore be flexible and adaptive in response to pupil needs.

Most lessons will involve maximum interaction, discussion, with a strong emphasis on vocabulary. Fast, effective formative assessment and live marking will quickly identify misconceptions and support children with their next steps and inform future planning. Additional adults will encourage learners to reestablish good learning behavior and support emotional wellbeing. It is very important that children are not put under pressure to 'catch up'. The language used will be very much on positive recall and development of skills, as opposed to lost learning.

In light of the situation and to alleviate pressure and help children transition back to being at school full time, there will be no homework given out in the remainder of the spring term. Children are expected to use Vocabulary A-Z and TT Rock Stars to learn their spellings and multiplication tables, as well as reading for at least 20 minutes three times a week.

### **How can I help my child transition back to school?**

There may be many practical considerations that you might not have thought about since your child was last at school. For example, you might want to check that their uniform is adequate and that they have their school bag organised with their contact book and any AR books. Remind them that everyone will possibly feel anxious about returning but their friends and teachers are excited for them to return and the teachers know exactly what level of work is best for them. There will be no pressure to return to normal straight away and that they will be given support with anything they are stuck with. As the term progresses, your child may be invited to be part of a smaller group to work with an adult, but these groups will not start straight away. If you do have any information that you think might be useful in supporting your child return to school, please do let your child's teacher know.

Miss Sadaq and Mrs Quintana  
Assistant Head Teachers

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