



# Purple Press

## Bedgrove Infant School Newsletter

Next Week (w/c 29th March) Lunch Menu – Week 2

24th March 2021

### Spring Songs!

Each class in F2, Y1 and Y2 have been learning a Spring song. It has been lovely to hear the children singing again and see how much they enjoy it.

Each year group are filming their songs and sharing them in class with the year group below in the last week of term as, unfortunately, we still cannot perform to each other in person.

We thought it would nice to share this with you so we will be adding your child's class song onto the class Seesaw on Wednesday 31st March.

We hope that you enjoy it as much as the children have!

### Red Nose Day

Fun and laughter was heard across the school on Friday when the children shared their funny jokes and stories for Comic Relief.

The staff enjoyed being amused by their classes; it was a lovely way to end the week. Thank you to everyone for making it such a happy day!

### Stranger Awareness

We have had another report of children on their way to or from school being approached by adults they do not know. These incidents are reported to the police and schools in the area are alerted.

We will be reminding children of Stranger Danger in school. Please take this opportunity to discuss with your child what you would like them to do if they are approached by a stranger.

### Diary Dates

**Thursday 1<sup>st</sup> April**  
End of Spring Term  
**Early finish 1.30pm**

**Monday 19<sup>th</sup> April**  
Summer Term begins

**Tuesday 20<sup>th</sup> April**  
Class Photos

**Friday 28<sup>th</sup> May**  
Half Term

**Monday 7<sup>th</sup> June**  
Inset Day

**Tuesday 8<sup>th</sup> June**  
Term begins

**Wednesday 21<sup>st</sup> July**  
End of Term

### Closing for Easter

A gentle reminder that we will be closing at 1.30pm on Thursday 1<sup>st</sup> April for the Easter Holidays.

### Uniform

As we welcome a return to normal school life can we remind parents/carers that all children will be expected to wear full school uniform after the Easter holiday.

## Staffing Update

Mrs Perrottet and Mrs Ryan begin their Maternity Leave at the end of term.

They have been working remotely since we have returned to full reopening this month and may try to pop in to see the children and staff before the end of term if they are feeling able to.

They both miss their classes a great deal and would like to say goodbye before their own little ones arrive.

We will keep you posted about any arrivals that may appear in the holidays!

## Request for help

We are planning to improve the Early Years outdoor areas and are looking for a tree surgeon to remove a tree.

We would also be grateful for any donations of bark/gravel/small stones.

Please contact the school office for more information

## Class Photos

Don't forget class Photos will take place on Tuesday 20th April.

If your child is in F1 and not usually in on a Tuesday, but you would like them to be included in the class photo, please bring them to the school office at 8.45am (Treetops) or 8.55am (Meadows) and wait while the photograph is taken.

These are whole class photos and uniform should be worn. Thank you

## Road Safety

We have received more reports from parents and neighbours concerned about dangerous driving and inconsiderate parking on and around Ingram Avenue and Ambleside.

Please can we remind everyone to be sensible when driving and parking around the school area. It is safer, and often more convenient, to park a short walk from the school.

If you are unable to park further from the school please ensure that you are not obstructing residents' driveways and that there is sufficient space for emergency vehicles to get through.

## Playdough

F2 will be working with playdough in the coming weeks so we are asking parents/carers for donations of salt and powdered cream of tartar (not sauce), which can be given to your child's Class Teacher. Thank you.

## A Big Thank you

A huge thank you to Dobbies Garden Centre who responded so generously to the school's request for a donation of seeds for the children to plant.

We are looking forward to seeing the flowers grow over the next few months!





## Reading at Bedgrove Infant School

During the recent lockdown we decided to invest in the Bug Club reading scheme to ensure that all of our children had access to digital books as part of their remote learning provision. However, we never underestimate the value and power of reading a real book and the experience that this has in order to foster a life-long love of reading.

There are so many aspects that are important in choosing a book to read and we all have our own criteria. This may be the picture on the front cover, the feel of the book in our hand, flicking through the book, do we notice extracts of text that engage and excite us?

For some children it can just be the feel or smell of the book!

It is also important to recognise that if you begin a book that does not appeal to you, how hard is it to continue to the end? **Enjoyment is key.**

Reading is one of life's most essential skills. At Bedgrove Infant School we hope that all children will develop a love of books, enthusiasm for promoting their reading skills and grow to be confident, competent readers. As a parent or carer you play a vital role in supporting your child's reading development, our partnership between home and school is essential for success with this life skill.

The children will now return to reading physical books since they have returned to school and we will continue to use Bug Club during some aspects of classroom activities to support reading and comprehension skills.

### Reading Information for Parents

You can support your child's reading journey through regular reading at home. Reading to and with your child every evening for at least ten minutes can make a dramatic difference to a child's achievement within school. A report from the Oxford University Press highlighted the importance of parents reading with their children. 'Children who read outside of class are 13 times more likely to read above the expected level for their age'.

### Top Tips for reading with your child:

- Make time to read
- If your child is too tired to read, read the book to them
- Discuss the pictures with questions such as 'What do you think is happening?', 'What do you think will happen next?'
- Children use pictures to support them find the context in the story and guess some words so give them time to enjoy the illustrations





- **Repeat, repeat, repeat** - Children enjoy feeling successful as a reader. They like re-reading the same texts over and over again. It also helps them to improve their speaking skills and grow more confident.
- Moving on to more challenging books at a rapid pace may not be a positive experience for some children. They may feel that have not had time to feel that they are a successful and independent reader.
- If your child makes a mistake just say, 'good try' or 'nearly, well done', and then say the word correctly to your child.
- Keep the flow of the story, if your child is struggling to read the words, read for them and they can join in with you when they feel confident enough to do so. Children will quickly become disengaged with a book and/or reading if there is no enjoyment or understanding of the story

#### **Bedtime and recreational reading:**

- Let your child choose their books
- Read to them so that they can relax and 'wallow' in the story and illustrations
- **Repeat, repeat, repeat** – your child will develop so many skills watching and listening to you while you read to them, even if they ask for the same stories over and over again!
- Don't have any expectation that your child should read to you at bedtime, they will be tired and relaxed – have a distinction between 'school' books and 'bedtime' books.

**A child who has been read a bedtime story every night since birth will have heard 1, 825 stories by the time they are five!**

#### **And remember:**

- Children are amazing individuals who learn at a different pace to each other so do not worry and if you do have any questions or concerns, please discuss them with your child's class teacher.

#### **Further Resources:**

<https://hungrylittleminds.campaign.gov.uk/>

<https://literacytrust.org.uk/parents-and-families/>

<https://www.bbc.co.uk/tiny-happy-people>

<https://www.earlyyearsdpd.com/course/view.php?id=30>

