

*High Academic Standards: Sporting Opportunities: Caring Relationships: Musical Excellence: Christian Values*

### Dates for the Diary

1 <sup>st</sup> April	Non uniform day and last day of term
19 <sup>th</sup> April	Summer term starts (remember summer uniform)
11 May	3.50pm - 5.50pm Parent child and teacher meeting on teams
Thursday 13 May	3.50pm - 7pm Parent child and teacher meeting
Friday 14 May	Pyjamarama
Monday 5 <sup>th</sup> July	School photos
Friday 23 <sup>rd</sup> July	Last day of term for children
26 – 28 July	INSET days

### Headteacher citizenship award

Self managers	Effective participators	Resourceful thinkers	Reflective learners	Independent enquirers	Team workers
R	Ben	Ben has displayed a delightful love for learning this week. He has asked questions to clarify his understanding of tasks and has completed his work with much pride and a smile.			
1	Darcey	Darcey has worked really hard in maths and although she found the work tricky at times this week she stuck with it and she has now fully understood the concept.			
2	Cameron	Class 2 have been using commands to create a set of rules for tourists visiting the moon. Cameron has been working very hard to improve his handwriting and this work is beautifully presented. The rules are fabulous too! Brilliant work Cameron!			
3	Luca	Luca always works hard and makes regular contributions in class but this week we have been particularly impressed with his thoughtful comments during our RE discussions about Easter and those during our Young Leaders session.			
4	Lexun	I have chosen Lexun this week because I have been very impressed with the fantastic effort that he has been putting into his learning. This is reflected in this excellent piece of writing he produced. He thought carefully about his ideas, sentence openers and vocabulary and included lots of imaginative ideas. Well done Lexun and keep up the super work!			
5	Jessica and Noah	Jessica and Noah for their excellent poems based on the poem 'Inside a boy's head.' They both worked independently and used rhyme to create poems about their thoughts.			
6	Isla	I was really impressed with Isla's attention to detail on her persuasive advertisement poster. She carefully used language to evoke an emotional response aimed at one of the characters from the text we are reading (Kensuke's Kingdom). Well done Isla!			

### Parent Meetings – Tuesday 11 May and Thursday 13 May 2021

The Parent Meetings will take place next term on **Tuesday 11 May 2021, from 3.50pm – 6.00pm** and also **Thursday 13 May 2021, from 3.50pm to 7.00pm.**

To organise the meetings, we will be using an online booking system, and the meetings will take place via your child's Microsoft Teams account, just as you did for the November Parents Meeting.

Tomorrow you will receive a paper guide on how to make your booking, sent home with your **only** or **youngest child**. This guide also contains your logon details. This unique logon will give you access to book times for all your children in school. Although it is based around one parent's name, either parent can use it to book, just follow the instructions on the guide. All logons have been tested and verified that they work.

The booking system will go live at **6.00pm** on **Monday 29 March 2021**, to give equal opportunity to those parents who are working during the day. You will be able to book one slot per child, per teacher. There are 32

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time slots available per class. Please make a note of the time you booked, as you won't receive any email confirmation of the time you booked. If you do forget your time, we will have a record at school which we can access and let you know.

If you feel that your family circumstances makes sharing a meeting time difficult, then please email [admin@woodsfoundation.notts.sch.uk](mailto:admin@woodsfoundation.notts.sch.uk) to arrange a separate time. We would encourage parents to share times, so that both parents receive the same information on their child's progress.



### **Newsletter from Annie and All at St Swithuns**

Hello Everyone, hope you have all had a good week and I am sure you are looking forward to the Easter Holidays. You have all done an amazing job of looking after each other over these past few weeks and all your teachers and people in School. Over this last week we have been hearing lots about how we are moving forward in many different ways, adults getting the vaccine to help them, how we can start to meet people again in our families and how more shops are opening up and how as Church we are looking at getting back into our buildings, there are lots of signs of things happening. There are signs that things are waking up. I have noticed lots of blossom on the trees, lots of lovely daffodils growing and of the birds beginning to build nests. Real signs of hope, it really made me want to smile. In the picture above all those in it are doing something, that's right they are all smiling. There is nothing quite like a smile. Did you know it takes between 5 and 53 muscles to smile. When you smile your body releases chemicals which make you feel better and someone who studies smiles is called a Gelotologist. There is a poem written by a man called Spike Milligan that says smiles are infectious, I would certainly say that is true. A very easy act of random kindness is to smile at someone, especially when they are feeling a bit sad or a bit scared, to see a smiling face is very special.

This last week we have been thinking about the past year and the many things that have happened during it many of which have not made us feel like smiling but we have all helped each other to keep going to begin to smile again and once more to see the hope that is happening.

Easter is a real reminder of hope, we are reminded of Jesus love for us all, how much He cares about us and the world. Your School verse from a Book in the Bible called Romans Chapter 15 verse 13, which was written to people who lived in Rome then but is for us all says, "May the God of hope fill you with all joy and peace in believing so that by the power of the Holy Spirit you may abound in hope". Easter reminds us that even though on Good Friday when Jesus died on the cross and things seemed far from good and felt very sad and there seemed like there was no hope and nothing to smile about. When we get to Easter Sunday the place

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where Jesus body was supposed to be in the tomb was empty, He was alive and there was much to smile about and to be hopeful for. Absolutely Awesome.

I do hope you have a very special time this Easter and that as you eat your Easter eggs it might remind you of new life and new hope and that Jesus loves us all.

Our prayers surround you as always, take care, have a fabulous Easter time and I look forward to being in touch again very soon.

God Bless. Annie <:)))><...



### **Prayer**

**If you would like to make this prayer your own, then please say the Amen at the end.**

Dear God,

Thank you for the Easter story and the hope that it brings.

Thank you for the life of Jesus and the example that he provides to us all.

Thank you that his life, death, and resurrection changed the world.

Please help us keep on sharing smiles and hope for the future showing people that we care.

**Amen.**

### **Easter**

Explore Southwell Minster with an 8 minute video tour and find out what it tells us about the story of Easter and Holy Week. They have also created a 'make your own paper cross' activity for Easter. Both of these can be found at [www.southwellminster.org/theme/informal-family-fun/](http://www.southwellminster.org/theme/informal-family-fun/)

#### **Tennis Easter Camp**

Dates 6, 7, 8 and 9 April

Venue Woodborough Tennis Club

Time 9am to 10 30am

Age 6 to 8 years

10 30am to 12 noon

Age 9+ years

For more information and to book a place please call or text Simon McBride on 07711080862.

### **Testing at home throughout the Easter holidays for schools and colleges**

Following the success of the asymptomatic testing programme on the return to school, the DfE have asked us to keep testing at home throughout the Easter holidays and into the summer term:

- test twice a week at home from now on (all those who are able to)

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- report results [online](#) as positive, negative or void. This information is critical in helping us to understand the prevalence of the virus across the country
- continue to test twice weekly over the Easter holidays
- test before returning to school for the summer term, either the night before, or morning of, the first day back, to find and isolate any positive cases

Families and households can also access [home test kits for adults](#).

### **Changes to the Test and Trace support payment for parents**

Parents and carers of children who have been advised to self-isolate by their education setting or by NHS Test and Trace are now able to apply for a [Test and Trace Support Payment](#) or discretionary payment of £500, if they meet the eligibility criteria. The extension of the Test and Trace Support Payment scheme, which is administered by district and unitary local authorities in England, ensures that parents receive the financial support they need if they are unable to attend work due to childcare responsibilities.

Parents and carers should apply to their local authority to receive a payment. Applications for the Test and Trace Support Payment scheme are made via the local authority in which the parent or carer resides, not the local authority where the setting is situated, if these are different.

To be eligible applicants must meet all of the criteria that:

- they are the parent or guardian of a child or young person in the same household and need to take time off work to care for them while they self-isolate. This is limited to one parent or guardian per household for the child or young person's self-isolation period
- they are employed or self-employed
- they cannot work from home while undertaking caring responsibilities and will lose income as a result
- they meet all the other means-tested eligibility criteria for a Test and Trace Support Payment or locally determined criteria for a discretionary payment

That their child or young person:

- is aged 15 or under (or 25 or under with an Education, Health and Care Plan (EHC)) and normally attends an education or childcare setting
- has been told to self-isolate by NHS Test and Trace or by their education or childcare setting because they have been identified as a close contact of someone who has tested positive for coronavirus (COVID-19)

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Nurseries, schools, colleges and further education providers are required to provide a letter to all parents or carers of the children advised to self-isolate, to support their application to the Test and Trace Support Payment scheme. A template letter is available for early years and primary schools on the [primary schools document sharing platform](#) titled with the code RP81. A template letter is available for secondary schools and further education providers on the [secondary schools and colleges document sharing platform](#) titled with the code RP83. The letter must detail the child's name and date of self-isolation. Parents or carers will then be able to provide this letter to their local authority as evidence that their child is required to self-isolate.

Once an application for a payment has been received, the local authority will be in touch with your setting to verify the details of the child provided on the application. This will include a check of the child's name, age, address and days of self-isolation. This check is to minimise the event of fraudulent claims. It may be conducted before or after a payment is made, depending on the arrangements the individual local authority has chosen to put in place. The letter you give to parents and carers should explain to them that their local authority will conduct a check with their child's setting if they apply for a payment.

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