



Sutton Upon Derwent and Bugthorpe CE Primary Schools



FOLLOW YOUR PATHWAY AND GROW WITH CONFIDENCE

SUMMER TERM 2021

Newsletter 13 – 23/4/2021

The following messages are for both schools:

Royal Mail Competition – Heroes Stamp Design
@Bugthorpe @Sutton

For more than 50 years Royal Mail's Special Stamp programme has commemorated British history and achievement. Stamps have also been issued to honour the achievements of many British people. Often, the people who appear on stamps are already famous. They include scientists and explorers, writers, artists, musicians, athletes, and Prime Ministers.

Since the coronavirus pandemic began, there have been many people who have done great things. Many of them are not famous, but they have done extraordinary work. These are the people who have helped us all through a really difficult time. Some are frontline workers in healthcare, others look after elderly or vulnerable people.

Millions of key workers have kept the country going when most of us were told to stay home for our own safety. And there have been many people who volunteered to help people in their communities who needed help or support. We think that what these people have done makes them heroes, so Royal Mail wants to honour them by producing a set of eight stamps.

The stamps will feature designs created by eight school-aged children. We are asking our young designers to think about who their hero or heroes are, and to then design a stamp in their honour. A special panel of judges will pick the winning designs. The final eight stamps will be sent to Her Majesty The Queen before they can be printed and issued.



Watch Prime Minister, Boris Johnson, introduce the competition here: <https://youtu.be/00jF401G374>

The closing date is 28th May so entries will be posted off by school on Friday 21st May (please hand your entry to the School Office by Friday 21st May morning).

As you can see, it is well worth entering:

GREAT PRIZES TO BE WON		
	SCHOOL	ENTRANT/FAMILY
Overall Winners x 8:	£1,000	£1,000 vouchers
Regional Winners x 16:	£500	£500 vouchers
Regional Runners Up x 96:	£100	£100 vouchers

Parents – are you checking your child's device?

@Bugthorpe @Sutton

As children spend more time online, it is sadly the case that sometimes negative and unkind conversations and comments are found to be taking place. When these occur at home, often if the child is gaming or on other devices in their bedroom, it is very difficult for the school to ensure that children are following the guidance taught in school. We would therefore ask that you as parents do try to safeguard your children as much as possible by:

- Having gaming consoles and devices downstairs where possible, so that you can monitor what conversations are taking place.
- Talking to your child about what to do if they feel uncomfortable with conversations or information that they are exposed to when online.
- Managing settings and filters to protect your child from receiving or accessing any inappropriate materials.
- Monitor messages regularly, and if you see something that you don't think is right, then it needs raising. Ensure you have these conversations with your child and that they are very much aware that you will be checking the content when they go on it.

Lockdowns have meant more children are accessing ways to contact their friends (and this time, even younger children than



you would normally expect) – there is no denying that the benefits have been huge. However, the negative element is that primary aged children are rarely mature enough to use this appropriately without supervision; It is worth noting that WhatsApp is not supposed to be used by children under the age of 16. Children can become upset in school about things that have been said about them, or typed in a message, or photographs uploaded without their permission.

We teach this regularly in school, and our e-safety programme covers all of the above points. It is fundamentally your parental responsibility to check what your child is doing.

Social media can have a lot to offer, we all know how it also can become a very addictive platform for young people and has strong associations with damaging self-esteem and leading to poor mental health. More worryingly, if left undetected, can become a very dangerous platform for bullying, grooming and coercing young people to do things and behave in a way that they otherwise would not do. In order to try to safeguard all of our children, we strongly urge that you monitor your child's use of devices that enable them to access social media, especially mobile phones.

Please do let me know if you become aware of anything concerning so that we can work together to address it.

York City FC @Bugthorpe @Sutton

Both schools have taken advantage of specialist PE coaching from York City FC. The children have been learning a range of agility and football skills, and we have had good attendance at the afterschool club, which follows the teaching sessions.

The following messages are for Sutton:

Our School Vision @Sutton

I was lucky enough to do some work with Class 4 this week on our school vision and what the words mean from the Bible. We discussed the Book of Proverbs and watched these videos to help explain it:

<https://www.youtube.com/watch?v=5dfMVW1Uhw8>

[How to Be a Wise Kid | Proverbs for Kids #2 - YouTube](#)

We learnt that the Book of Proverbs was in the Old Testament and was written by King Solomon, who had asked God for wisdom. They are rules that Christians can live by, and that teach right from wrong. Class 4 are in the process of making a display about it. 😊

Respectful Parking @Sutton

Regretfully, this week, we have had a complaint from one of our neighbours regarding the blocking of driveways. Please be considerate and park sensibly.

The following messages are for Bugthorpe:

Bags2Schools @Bugthorpe

Thank you so much for the kind donations for Bags2Schools. We manage to receive £148.20!

Thank you for your continued support,

Mr B Holtby

Executive Headteacher

A handwritten signature in black ink, appearing to read 'B Holtby'.