



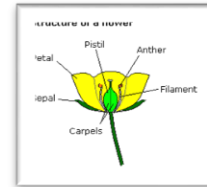
As historians we will:

- Explore who the Ancient Egyptians were and what they did.
- Discuss whether Ancient Egypt deserves its reputation as one of the most important early civilisations.



As scientists we will...

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants.



As artists we will...

- Study famous artists and the meaning behind their art pieces.
- Replicate the work of Carl Giles, Diego Velazquez and make our own craft puppets.

As readers we will...

- Study the book 'Egyptian Cinderella' by Shirley Climo.
- Develop our comprehension skills focussing on VIPERS: Vocabulary, Inference, Prediction, Explanation, Retrieval, Sequence or Summarise.

As computer programmers we will...

- Break an open-ended problem up into smaller parts.
- Put programming commands into a sequence to achieve a specific outcome.
- Test and debug programs
- Use repeat commands.

As Active Learners we will...

- Improve our fitness (testing heartrate) and improve athletic skill.
- Improve skills of Tennis.



As mathematicians we will...

- Master our skills of arithmetic
- Measurement of Length and Area.
- Calculate fractions; find fractions of amounts and apply our fraction knowledge!
- Learn to reason and solve problems.

As Religion Researchers we will...

- Consider how differing religious beliefs have an affect the believer's daily life.

As writers we will...

- Master our Spelling, Grammar and Punctuation skills.
- Apply these skills to writing a variety of texts.
- Use Tadeo Jones to inspire us when writing: using personification, similes and metaphors, setting descriptions and an adventure story by developing atmosphere.