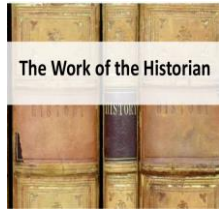




**As historians we will:**

- Explore the different theories on what killed the dinosaurs.
- Host an Archaeological dig in the forest area.



**As scientists we will...**

- Investigate what dinosaurs ate by dissecting their poo.
- Create an exploding volcano using bicarbonate of soda and vinegar.
- Create our own fossils using playdough and clay.



**As artists we will...**

- Explore the artist Henry De La Beche.
- We will be creating fossil art using different materials.
- Using line drawing and shading to create depth.
- Create junk model dinosaurs.

**As computer programmers we will...**

- Use the internet with adult supervision to find and retrieve information about dinosaurs.
- Use the Bee Bots to find the dinosaurs.
- Record our findings on the I pad.

**As Active Learners we will...**

- Experiment with different ways of moving.
- Create our own dance for 'Dinosaur stomp'
- Travel with confidence and skill around, under, over and through.

**As readers we will...**

- Study the book 'The Dinosaur that pooped a planet.'
- Listen to and join in with stories and poems, when reading 1-1 and in small groups.



**As writers we will...**

- Write a dinosaur profile
- Write a newspaper report on Mary Anning.
- Write own facts, lists, captions and sentences about dinosaurs.



**As Religion Researchers we will...**

- Join in with family routines and customs.
- Show an understanding of how we are all different.

**As mathematicians we will...**

- Categorise dinosaurs by their features and properties.
- Go on a dinosaur number hunt.
- Estimate the numbers of dinosaurs in a group.