



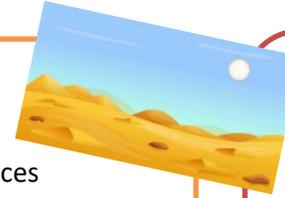
**As geographers we will:**

- identify the significant features (landmarks) of our area and consider viewpoints in relation to this.
- compare journeys and landscapes and understand near/far, often/ rarely.
- learn about maps, map-making and symbols.
- Compare and contrast Elkesley and the Kalahari desert.



**As scientists we will...**

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.



**As artists we will...**

- Explore composition and work with different art materials to create texture for a project based on our local environment.

**As readers we will...**

- Study 'Meerkat Mail' by Emily Gravett.
- Learn how to use inference to help us deduce information that is not written in text.
- Use our phonics to decode when needed.



**As computer programmers we will...**

- describe what actions we need to do to make something happen and begin to use the word algorithm.
- I can use the word debug when I correct mistakes when I program.

**As Active Learners we will...**

- Develop skills such as running at different speeds, changing direction, jumping and throwing.
- Work collaboratively as well as independently to improve scores

**As writers we will...**

- Learn about the features postcards and how they differ to other forms of writing.
- Conquer those tricky commas and speech marks.
- Choose the most appropriate form of writing when given a purpose.



**As Religion Researchers we will...**

- Consider the differences between Churches and Synagogues and their importance to their believers.

