

Oak Lodge EYFS Weekly News

Summer Term 1 - Week Ending 14.5.21

Dear Parents and Carers,

Another end to a busy and fun week! We have learned about a range of sea creatures again this week and the children have thoroughly enjoyed making aquariums and crabs! We have also been looking after the school guinea pigs, Tickles and Pickles, and the children should be able to talk to you about how to look after pets as well as what things are important to remember and do with pets.

Well done to all those who completed the challenge work in the new green Challenge Books. Please can we remind you that the challenge work needs to be in **by** Wednesday and the books will be handed back on a Friday. Also, the children should be writing in pencil **only** and colour in using coloured pencil only. It is important that they treat the book and the work that they do in it with the care and respect that they carry out their work in school so pick a mutually agreeable time to complete the challenge work. Please can you remove the surplus sheets and keep them at home to support your child's learning.

May we take this opportunity to remind you to regularly check your child's clothing, especially jumpers, for names that may have rubbed off or come unstuck. Now that the weather is becoming warmer, we are getting many more items of lost property. We will endeavour to leave unnamed clothing on a table outside at the end of the day at regular intervals.

Lastly, please can you make sure that your child does not come to school on Friday's PE day with earrings or watches on. We don't want anything to get lost or accidents to happen with earrings.

Many thanks from the EYFS team

Prime Areas

C&L: We have been writing non-fiction sentences about crabs, turtles and stingray. See how many facts your child can remember!

PD: The children have been throwing, catching, balancing, completing relays and practising working as a team by taking turns and praising teammates.

Fine motor: We have been threading, making mermaid necklaces to help develop our writing muscles!

PSED: We have been encouraging children in groups outside to play cooperation games such as playing in our pirate ship and making their own boats and under the sea creatures.

Specific Areas

Literacy: This week we have discussed Power-Points and watched videos about crabs, turtles and stingray. We discussed the difference between fiction and non-fiction.

Phonics: We continue to recap phase 3. Please help us by getting your child to write the sounds as well as recall them when you show them the sound.

Maths: We have introduced counting in 10s to 100, 5s to 50 and 2s to 20 as a quicker way of counting larger quantities. We do not need to use times tables at the moment but please practise this as repeated addition e.g. $10+10+10$ etc.

EAD: On the creative table the children have made concertina crabs and their own aquariums!

UW: The children have been learning about sea creatures and why we need to look after animals, linking with our school guinea pigs.

Weekly Challenge

Practise counting in 10s, 5s and 2s. You could colour in the tens on a 100 square for counting in 10s, draw round your hands for counting in 5s, perhaps draw pairs of socks for counting in 2s. You might just want to practise repeated addition sentences e.g. $10+10+10=30$ or $5+5+5+5=20$. You might decide to do something practical and take a photo for your book e.g. counting pencils in 2s, making bundles of straws for counting in 10s etc.

Please practise the following HF words - like, said, all, are.

Can you write them in sentences correctly?