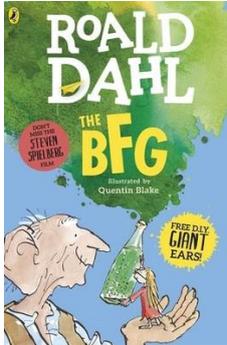


## Year 2 Summer 2 book

During Summer 2, Year 2 will be reading another book by Roald Dahl called 'The BFG'.



On a dark, silvery moonlit night, Sophie is snatched from her bed by a GIANT. Luckily it is the Big Friendly Giant, the BFG, who only eats snozzcumbers and glugs frobscottle. But there are other giants in Giant Country: fifty-foot brutes who gallop far and wide every night to find human beans to eat. Sophie decides she must stop them once and for all. And the BFG is going to help her!

We will be using this book to:

- Use conjunctions to extend sentences, using sentence length for effect.
- Independently write character and setting descriptions to compose a strong story opening.

We will be using this book to bring together all of the skills that we have learned in year 2, therefore it is important that the children have a strong understanding of the story and the characters involved. Across the unit of work we will be writing character descriptions of Sophie and the BFG along with setting descriptions to form our own strong story opening. These will also be incorporated into diary entries in the role of the child being snatched.

Some useful links that will support the learning are below:

Explore the text:

<https://www.roalddahl.com/roald-dahl/stories/a-e/the-bfg>

The animated film can be found in the below link. There is also a Disney live-action film directed by Steven Spielberg.

<https://www.youtube.com/watch?v=YmGDrBoHVkk>

Please continue to practise the Year 2 spelling words with your child, along with the key words below that we will be using with the story.

# The BFG vocabulary poster



Bloodbottler



Snozzcumber



Head of Army  
and Air Force



The Queen



Sophie



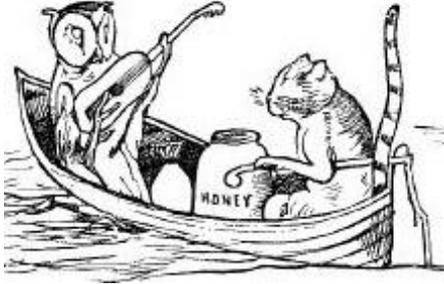
Dream Jar



The BFG

## Year 2 Summer 2 text

During Summer 2, Year 2 will be reading the poem 'The Owl and the Pussycat' by Edward Lear.



"The Owl and the Pussycat" is a nonsense poem by Edward Lear, first published during 1871 as part of his book Nonsense Songs, Stories, Botany, and Alphabets.

We will be using this poem to:

- Use techniques to explore texts written in unfamiliar ways
- Sequence the narrative to write our own version of the story that does make sense.

This nonsense poem is written in a way that will be unfamiliar to most children. We will use our knowledge of word class, reading skills and drama to bring the story to life and have a secure understanding of what is happening. These are important skills as often children are presented with texts that are unfamiliar to them and may not always be presented in an easy-to-understand way. After orally retelling the story in their own words, children will then retell the poem as a story.

Some useful links that will support the learning are below:

Explore the text:

<https://www.poetryfoundation.org/poems/43188/the-owl-and-the-pussy-cat>

Youtube link to the story:

<https://www.youtube.com/watch?v=HpwAP36-w7E>

Please continue to practise the Year 2 spelling words with your child, along with the key words below that we will be using with the story.

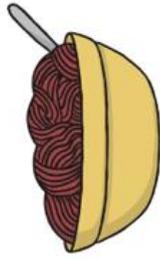
# The Owl and the Pussycat



Pussycat



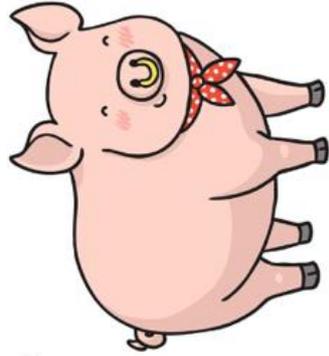
quince



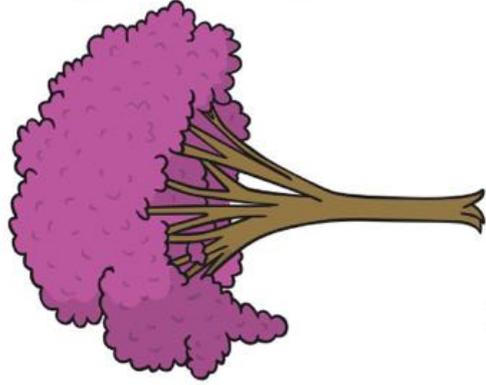
mince



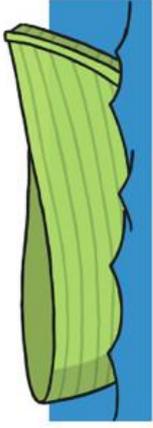
runcible spoon



Piggy-wig



Bong-tree



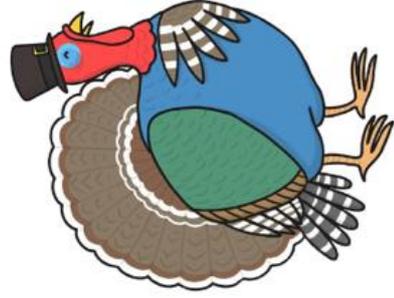
pea green boat



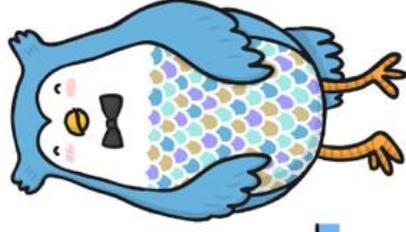
five pound note



sea



Turkey



Owl



money



ring



one shilling

married



moon



guitar



honey