



Purple Press

Bedgrove Infant School Newsletter

Next Week (w/c 14th June) Lunch Menu – Week 1

10th June 2021

Summer is Here!

Welcome back to the last half term of the year. I cannot quite believe we are now in the run up to the end of a full academic year- where have the months gone? I hope you all had an enjoyable half term week and made the most of the good weather when it was here.

The children continue to amaze us with their excitement to be in school and resilience to continue with their learning, no matter what. It is always a pleasure to see them fully engaged in their lessons, energetically playing outside or devouring their lunches with their friends.

We will continue to plan for our end-of-term activities such as Book Look and Sports Day, being mindful that changes may need to be made to how these operate linked to the Covid situation at the time they are scheduled to take place. We will keep parents informed as much as possible and appreciate your understanding if things do have to alter at short notice.

We are very much looking forward to enjoying these last weeks in school- with some good weather to boost us all as well, we hope to have an amazing 6 weeks!

Diary Dates

Tuesday 15th June
FoBIS 2nd Hand Uniform Sale

Friday 18th June
Sibling Photos

Wednesday 30th June
Sports Day

W/C Monday 5th July
'Book Look' Visits

Tues 6th & Weds 7th July
Transition Days

W/C Monday 12th July
End of Term Summer Parties

Wednesday 21st July
End of Term - close at 1.30pm

Important Reminder - PE

Children need to come in to school wearing the correct PE kit on their PE days: F2 - Thursday
Y1 - Tuesday - Hippos/Elephants, Thursday - Giraffes/Rhinos, Friday - All classes
Y2 - Monday - Lions/Leopards, Tuesday - Tigers/Jaguars, Friday - All classes

Our PE kit consists of:

White round neck T-shirt, Black shorts, White socks, Black tracksuit (Autumn and Winter), Trainers



Jewellery, including earrings, are not to be worn in PE lessons. Where earrings cannot be removed, they should be made safe by taping over the earrings front and back. Tape should be applied at home unless your child can competently do this for themselves, in which case, appropriate tape must be provided by parents and kept in PE bags. On PE days, long hair needs to be tied back. Now that the weather is warmer, please ensure that your child has sun cream applied before coming to school, a named sun hat and named water bottle.

Sun Safety

Please ensure your child comes to school wearing a sun hat and sun cream. If your child can apply sun cream themselves they may bring it in their book bag. No sunglasses to be worn to school please.

Please take some time to read through our Sun Safety Awareness Policy, attached.

Drop off/Collection Times

8.45am gates open, 9.00am start for all F2 - Y2

3.00pm - Turtle & Dolphin / Elephant & Giraffe / Leopard & Tiger

3.10pm - Whale and Shark / Hippo and Rhino / Lion and Jaguar

F1 times remain 8.30am-3.30pm. Early collection continues if needed, from 3.10pm.

Bedgrove Infant School Ambassadors: May 2021

Well done to the new Ambassadors who were announced in assembly at the end of last term.

The children were nominated by the staff in their classrooms for their exceptional demonstration of the school values; demonstrating that they have the 'Purple Power'.

The Bedgrove Infant School Ambassadors are awarded with Ambassadors badges which they wear every day on their school uniform.



Our Ambassadors for this half term are:

Elephant class:

Hafsa has been chosen for being an outstanding role model to all in Year 1, for being conscientious, caring and hardworking. She always shows whole body listening and always tries her best.

Giraffe class:

Gabriella has been nominated as she is kind and helpful. She is thoughtful and gives her very best in her work and friendships. She is keen to offer to do jobs and is always there to comfort friends when they need a friendly ear.

Ali has been nominated as he is a lovely boy who is keen to learn and has an enthusiastic outlook. He is becoming a great leader and is keen to look after our environment.

Rhino class:

Jimmy has been nominated as he is always listening, always ready to learn and an excellent role model to his classmates.

Lion class:

Ayaan has been nominated for always listening, following instructions, not getting distracted.

Anushka has been nominated for always listening, following instructions, trying her best

Deeptha has been nominated for always listening, following instructions, always kind and helpful

Aiden-Ryan has been nominated as he always tries his hardest and is resilient.

George has been nominated because he is always kind and supportive and makes good choices

Jaguar Class:

Amelie has been nominated as they always try their hardest and are very kind to others

Ryan has been nominated for being very polite, a great listener and considerate to others.

Leopard Class:

Ben G, Noelle G and **Sully H** have been nominated as all of them consistently make the correct choices every single day and try their best in everything they do

Covid-19 Delta Variant update

Early Years have been asked to share this information on behalf of Dan Flecknoe, Consultant in Public Health.

As you may have seen in the news, over the last week evidence has emerged that the SARS-CoV-2 variant Delta (formerly "India") has overtaken "Alpha" (formerly "Kent") to become the dominant form of COVID-19 both nationally and locally. This finding supports research evidence that Delta is significantly more infectious than Alpha, but importantly COVID-19 vaccines have been shown to still provide effective protection against it. In Buckinghamshire there has been a significant increase in COVID outbreaks in educational settings over the past 2 weeks, mostly caused by the Delta variant. Although no serious illness has been reportedly associated with these outbreaks, there are two major concerns resulting from this trend:

1. Secondary transmission from outbreaks among young and healthy people may go on to affect those more likely to become severely unwell (i.e. older family members), and
2. School/EYS outbreaks driven by a more infectious variant will lead to significant missed attendance time for a large number of children and young people who are identified as contacts of confirmed cases.

In view of this, I would recommend that:

- any planned loosening of in-setting precautions should be delayed,
- bubbles should be maintained and kept as small as is practical,
- the whole setting community should be reminded of the importance of practicing the principles of 'hands, face, space, fresh air' whenever possible.
- anyone who is eligible for COVID-19 vaccination but has not yet taken up the offer, or who has not taken up their second dose when invited, should be encouraged to do so ASAP,
- **and - perhaps most importantly with a more easily transmissible variant - immediate self-isolation by the entire household when any person in the house develops possible COVID-19 symptoms or gets a positive LFD result must be strongly emphasised. There is some evidence that the Delta variant has a shorter incubation period (that is, people may become infectious more quickly after being infected), so if household members wait for PCR confirmation before self-isolating then they could already have unknowingly passed the infection on to non-household contacts and thereby turned a cluster into an outbreak.**

I know that these will be unwelcome tidings at a time when we have all been looking forward to further easing of restrictions on June 21st and possibly a more normal end to the school year. Obviously I can't say for sure what the national decision will be about how this new evidence affects the planned progress of the Roadmap, but I suspect that Step 4 may be delayed until a larger proportion of the adult population have been vaccinated. In the meantime, it is important that we do what we can locally to restrict or slow down the spread of this variant in schools/EYS in order to safeguard both the education and wellbeing of pupils, and the health of vulnerable individuals in our communities.

Government Guidance COVID-19 Symptoms

Any child or adult who displays **ONE** of the three key COVID-19 symptoms...

- A high fever
- A new, continuous cough
- A change in or loss of their sense of smell/taste

...or who gets a positive lateral flow test result, **must be treated as suspected COVID until proven otherwise.** This means that they need to self-isolate and get a PCR test using <https://www.gov.uk/get-coronavirus-test> or by calling 119. It is possible that some people may feel that this is no longer necessary as the national Roadmap has progressed and some restrictions have been lifted, but it is still very important to prevent outbreaks within educational settings. School policy is to exclude any person who displays one of these symptoms (or gets a positive LFT) until either 1) a full ten days has passed, or 2) they report a negative PCR test result, whichever comes sooner.

The Bucks Town & Country Show

We have been asked to let the community know that The Bucks Town and County Show is taking place on 26th & 27th June. Please see attached poster for details

Phone calls recorded

We upgraded our phone system over half term so please be aware that the school has an automatic telephone recording system which has the functionality to record phone calls made to or from the school using external lines. External callers will receive an automated message informing them of this fact. The school is able to access such calls using the telephone management system. The system does not record internal phone calls.

Access to recorded calls:

It is expected that access to calls will only be made under exceptional circumstances. Only a restricted number of staff will have access to the recording system and thus calls made. Such staff will have to obtain permission from senior school staff to access such calls. Details of access to calls will be kept along with the reason for access, which will principally be for staff training or security/safety purposes. Monitoring systems will be put in place in order to ensure the system is used securely and that confidentiality is maintained. Copies of calls will not be made without the permission of the Head Teacher.

See what the children have been up to across the year groups as we take a look ...

Through the Purple Periscope



Today F1 and F2 took part in International Dough Disco Day. It took place on Zoom and there were hundreds of other schools that joined in.

Dough Disco is something we do every day at school, and it really helps develop the children's fine motor skills by strengthening their hand muscles. You can see some of the moves we do with the dough. Well done to all the Foundation Stage children - we all had lots of fun!



Y1

Our new topic 'Animal Kingdom' has begun in Year One and we are off to an exciting start! On Tuesday, we went on a safari and spotted lots of exciting animals. We grouped the animals we saw into the following animal groups: invertebrates, mammals, amphibians, reptiles, fish and birds. We will be learning about these animal groups in more detail over the next two weeks. We are focusing on birds and amphibians this week! In Maths we have been adding two-digit numbers together using diennes. We have been jumping in 10's and 1's on number lines to help us work out the answers to number sentences.

Reminder

- Summer is well and truly here! Please can we remember our sun hats and remember to put sun cream on before coming to school.
- We are so pleased with how many children are using Spelling Shed. If you are struggling to access Spelling Shed please let your class teacher know

Y2

Year 2 have just started our new topic, learning about Rainforests.

The children were really excited about taking part in our artwork based on the different layers of the rainforest and are looking forward to learning more in the coming weeks. If you get a chance at home, please do look up any fascinating facts about the rainforest for the children to share with their peers at school.

We are starting transition visits to the Junior school in the coming weeks and just wanted to assure you that we are considering the children's individual needs when planning this.