

Dear Parents,

Year 1 have had a great week planning, creating and evaluating a product for Enterprise Week.

Literacy

In English this week, the children learnt about adverts as part of Enterprise Week. They thought about the best way to sell the product they had created and how they could persuade people to buy it. They learnt about having a **big bold title**, drawing and labelling a picture, making sure that the price is on it and having lots of interesting adjectives to describe the product and what it can do.

Maths

In Maths the children continued to look at quarters. They recapped how many parts a quarter is split in to, using this stem sentence: **A quarter is four equal parts of a whole**. The children looked at different shapes and recognised if they were split into a half, quarter or neither. The children then found quarters of amounts. They shared objects and pictures equally between four groups and used sentences to describe what they had noticed. **A quarter of ____ is ____**.

The children have also been practising writing, saying, making and finding one more and one less or different numbers to 50.

Jewish Studies

This week we have again been focusing on our Hebrew reading. We have also been learning about the Parasha of the week being Balak. The children made their own tents linked to the Parasha. Bilam tries to curse the Bnei Yisrael but blessed them instead with word 'How nice are your tents Yaakov, your dwelling places, Israel.'

Another highlight of the week was the Chief Rabbi, Rabbi Mirvis, 'visiting' the school via Teams. He spoke very kindly to the children and answered questions they asked him. The Chief Rabbi was very impressed with the interesting questions the children came up with!

Ivrit

On Friday we all really enjoyed watching the Festival of Spoken Ivrit, this was a culmination of many weeks of teaching Ivrit lessons, leading up to the show, themed on 'The Ugly duckling.' It was an incredible experience and everyone really enjoyed it!

Other subject areas

The children have enjoyed their learning for Enterprise week. They designed a plan for a clay bowl thinking about the design and pattern they wanted. They then listened and followed a clear model to create their own clay bowl. This was then dried and painted the following day. At the end of the week, the classroom was turned into an art gallery where the children were able to look at the other children's work and comment on what they liked. They then evaluated their own designs.

Things you can do at home with your child

- Practice counting in 2s, 5s and 10s. There are some great songs here: <https://themumeducates.com/counting-in-2s-5s-and-10s-in-year-1/>
- Practice and revise number bonds to 10 and 20.
- Practice letter formation (this can be done with play dough, writing in the air, on a whiteboard) – look back at the handwriting videos on Seesaw for support
- Next week, we are looking at two digit numbers to 100. Make sure your children is confident at counting in 1s (especially crossing the tens e.g. 49 to 50)
- Practice listening games with your child such as 'Simon Says' to improve their listening skills
- **Read, read, read!** You can record your child reading for Seesaw and I can ask some follow up questions. It is important for the children to build fluency with their reading. Additionally, there are usually some comprehension, vocabulary, prediction questions at the front of your child's reading book
- Give your child opportunities to develop the fine motor skills necessary for pencil control with activities such as rolling dough, using tweezers to pick up small objects such as buttons, beans and pieces of pasta, using Hama Beads.

Reminders

- Please remember to send in library books on **Mondays** as this is the day the children can choose new ones.
- English reading books are changed on a **Tuesday** and **Thursday**.
- We are changing phonics books on **Fridays**.
- When the school day is over and you are waiting in school, please make sure your child isn't using the playground equipment.
- Please ensure that your child has the correct uniform (for PE as well), if you are unsure please check the uniform list.
- Tzedakah is collected every Friday and it would be wonderful if children could bring some in or if you could donate using ParentPay.

The monthly Maths challenge from our Maths ambassadors. Please send your answers to your class teachers!

If Jerry had 7 apples and his friend Matilda ate 3 of them how many would Jerry have left? /reception

If Kaïden brought 5 chocolate bars from the shops and his twin sister Kallie brought 16, how many chocolate bars would they have together? /Yr 1 & 2.

Our week's attendance was 96.24%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Miss Rich, Rabbi Herman and the Year 1 team