

Dear Parents,

Year 1 have had a great week continuing their learning about holidays.

Literacy

In English this week, the children have been learning about planning and writing newspaper articles about their Year 1 journey. They first thought about what has been memorable for them in Year 1. They came up with ideas such as the Zoolab visit, their Chagigat Hasiddur, their favourite subjects and the chicks visit. Some children even created puzzles and games for the newspaper. The children are very excited for you to read their articles.

Maths

In Maths the children began exploring numbers beyond 50. They first partitioned the number, splitting it into tens and ones and using dienes and then the abstract number. They used part whole models and stem sentences to show how many tens and ones were in their two digit number. The children then compared numbers using < > and =.

Jewish Studies

This week in Jewish studies the children have been reviewing all the names and sounds of the vowels. They have also reviewed the names of the Hebrew months and which Chagim we celebrate in each one. Linking to the Parasha the children did some research on the iPads about the needs of different animals.

Ivrit

This week Year 1 started learning to say שוּתָה / שוּתָה - shoteh/shotah (drink m/f), אוֹכֵל / אוֹכֵלֶת - ochel/ochelet (eat m/f), חָלָב - chalav (milk), יוֹגוּרְט - yogurt (yogurt), גְּלִידָה - glidah (ice cream), גְּבִינָה - gvinah (cheese), סַנְדְּוִיץ' (Sandwich), פִּיטָה (Pitta), טוּנָה (tuna), חוּמוּס (Hummus-chumus), פְּלֶאפֶּל (Falafel), (ketchup), בָּנָנָה (Banana), מֶלּוֹן (Melon), קִיווי (Kiwi), טְהִינָה (Tehina-tchina), סוּשִׁי (Sushi), פִּיצָה (Pizza-pizza), צ'יפּס (chips), קֶטְשׁוּפ (ketchup), בָּנָנָה (Banana), מֶלּוֹן (Melon), תַּפּוּחַ (an Apple-tapu'ach), מַנְגוֹ (Mango), פַּפַּיָה (Papaya), פִּיקְנִיק (Picnic), רוֹצֶה (Rotze – want, masculine), רוֹצֶה (Rotza – want, אֲנִי I am (ani), שוּתָה / שוּתָה - shoteh/shotah (drink m/f) - אִמָּא (Ima – mum), אָבָא (Aba – dad), ילד (Yeled – boy) & ילדה (Yalda – girl), (Aba – dad), ילד (Yeled – boy) & ילדה (Yalda – girl), אַתָּה You -masculine (ata) – אַתְּ You – feminine (at), הוּא Him/he (hoo), הִיא Her/she (he), בֶּה (beh), וְ - and (ve) & אוֹ (or-oh), רוֹצֶה (Rotze – want, masculine), רוֹצֶה (Rotza – want, בְּבַקְשָׁה (Bevakasha – Please), תּוֹדָה (Toda – Thank you), for the new topic of 'Picnic'.

Other subject areas

The children continued learning about the weather and seasons. They looked at and wrote down the weather in the morning and the afternoon of the same day and compared what was the same and different. They then thought about the season summer. They created collages using pictures and colours that represented summer to them. The children also enjoyed taking part in lots of activities for Picture News Day.

Things you can do at home with your child

- Practice counting in 2s, 5s and 10s. There are some great songs here: <https://themumeducates.com/counting-in-2s-5s-and-10s-in-year-1/>
- Practice and revise number bonds to 10 and 20.
- Practice letter formation (this can be done with play dough, writing in the air, on a whiteboard) – look back at the handwriting videos on Seesaw for support
- Next week, we are looking at two digit numbers to 100. Make sure your children is confident at counting in 1s (especially crossing the tens e.g. 49 to 50)
- Practice listening games with your child such as 'Simon Says' to improve their listening skills
- **Read, read, read!** You can record your child reading for Seesaw and I can ask some follow up questions. It is important for the children to build fluency with their reading. Additionally, there are usually some comprehension, vocabulary, prediction questions at the front of your child's reading book
- Give your child opportunities to develop the fine motor skills necessary for pencil control with activities such as rolling dough, using tweezers to pick up small objects such as buttons, beans and pieces of pasta, using Hama Beads.

Reminders

- Please remember to send in library books on **Mondays** as this is the day the children can choose new ones.

- English reading books are changed on a **Tuesday** and **Thursday**.
- We are changing phonics books on **Fridays**.
- When the school day is over and you are waiting in school, please make sure your child isn't using the playground equipment.
- Please ensure that your child has the correct uniform (for PE as well), if you are unsure please check the uniform list.
- Tzedakah is collected every Friday and it would be wonderful if children could bring some in or if you could donate using ParentPay.

The monthly Maths challenge from our Maths ambassadors. Please send your answers to your class teachers!

If Jerry had 7 apples and his friend Matilda ate 3 of them how many would Jerry have left? /reception

If Kaïden brought 5 chocolate bars from the shops and his twin sister Kallie brought 16, how many chocolate bars would they have together? /Yr 1 & 2.

Our week's attendance was 96.30%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Miss Rich, Rabbi Herman and the Year 1 team