

# Oak Lodge EYFS Weekly News

Summer Term 2 -Week Ending 2.7.21

Dear Parents and Carers,

Thank you again for all your donations for Foal Farm! The children have really been embracing their learning about how to be a good citizen, how to look after animals and how to keep themselves healthy. Their posters for helping Foal Farm were amazing!

The children have decided that next they would like to do some fundraising. Therefore, on **Friday 9th July**, we will be allowing the children to come to school dressed as their **favourite animal**. This could be as simple as the correct coloured clothes to represent their animal and a mask or maybe even face paint (if this has been tested on them first). You do not have to buy an outfit as we are asking for a **minimum donation of £1** so that they can dress up for the day. The donations will be given to Foal Farm to put towards vaccinations and other care packages for animals that the children have been watching videos about. The children's posters advertising this event are already in the classroom windows.

Please keep up the daily reading with your child. This is really having a positive impact on your child's confidence and reading ability. Please can we ask that you keep the Reading Record in the book bag every day and can you please check for any reading scheme books that need returning. We have quite a few missing! The last day for returning school reading books will be **Friday July 16th** so we have time to collate, organise and mend books ready for September.

Many thanks from the EYFS team

## Prime Areas

**C&L:** We have been learning about the different kinds of information that need to go on adverts to tell people about an event.

**PD:** We have been practising throwing, catching, dribbling and goal scoring.

**Fine motor:** The children have been given various challenges to do with size including threading, cutting, rolling and building.

**PSED:** We have been focusing on 'kindness' and how you can show kindness through different acts e.g. sharing, helping, making things and giving compliments. We have linked this to our own feelings of how being shown kindness would make you feel.

## Specific Areas

**Literacy:** This week we looked at various fundraising ideas and learned more about how posters and adverts can persuade people. The children wrote adverts for their dress up day.

**Phonics:** We continue to recap phase 3 sounds and remember how to write them.

**Maths:** We have been learning the difference between length, height and distance. They have measured and completed a range of measuring challenges using non-standard units such as cubes, hands, cars and pencils.

**EAD:** The children have been using playdoh to explore the words, 'tall', 'short', 'wide' and 'narrow'.

**UW:** The children linked their learning about how to be a good citizen to how to fundraise for Foal Farm and how their donations will go towards supporting a range of animals there.

## Weekly Challenge

Use non-standard units e.g. pencils, cubes, cars, to measure and record the length of 10 different objects. Perhaps they could predict how many cars long their leg would be or how many cubes long their favourite book is then measure how long they are to see how close they were. Can they use the terms, 'longest', 'shortest', 'widest', 'narrowest', 'tallest'?