

Dear Parents,

Year 1 have enjoyed lots of exciting learning this week.

Literacy

In English this week, the children have been continuing to look at the book Zeraffa Giraffa. This is a true story of a giraffe that was taken from Africa to Paris in France. The children looked at a picture from the book of the giraffe and his owner Atir at sea. They made predictions about what they think the characters might be saying or doing and they also listened to some sounds of the sea to help them imagine what it might feel like, smell like and sound like to be on the boat. The children then continued to listen to the book where an invention was made to get Zeraffa from Marseilles to Paris. The children drew, labelled and described their own inventions.

Maths

In Maths the children learnt about money. They first looked at recognising the different coins from 1p to £2. They understood the similarities and differences between them in how they look and then compared the value of the different coins understanding that £2 is the coin with the highest value. They also learnt what p and £ meant. The children also looked and recognised different notes. They understood that a £10 note is also made up of 10 £1 coins. The children then made comparisons between notes and coins. Finally the children used their knowledge of counting in 2s, 5s and 10s to count in different coins.

Jewish Studies

This week in Jewish Studies the children learnt all about the Shul, they were able to identify some of the furniture inside the Shul and also explain the different jobs of the people working at the Shul. We also taught information about the 'Three Weeks' and why Jewish people don't have weddings during this time.

Ivrit

This week Year 1 started learning to say שוּתָה/ שוּתָה - shoteh/shotah (drink m/f), אוֹכֵל/ אוֹכֵל - ochel/ochelet (eat m/f), חָלָב - chalav (milk), יוֹגוּרְט - yogurt (yogurt), גְּלִידָה - glidah (ice cream), גְּבִינָה - gvinah (cheese), סַנְדְּוִיץ' (Sandwich), פִּיטָה (Pitta), טוּנָה (tuna), חוּמוּס (Hummus-chumus), פֶּלְאֶפֶל (Falafel), (ketchup), בָּנָנָה (Banana), מֶלּוֹן (Melon), קִיווי (Kiwi), טְחִינָה (Tehina-tchina), סוּשִׁי (Sushi), פִּיצָה (Pizza-pizza), צ'יפּס (chips), קֶטְצ'וּפ (ketchup), בָּנָנָה (Banana), מֶלּוֹן (Melon), תַּפּוּחַ (an Apple-tapu'ach), מַנְגוֹ (Mango), פַּפְיָה (Papaya), פִּיקְנִיק (Picnic), רוֹצֵה (Rotze – want, masculine), רוֹצֵה (Rotza – want, אֲנִי I am (ani), שוּתָה/ שוּתָה - shoteh/shotah (drink m/f) - אִמָּא (Ima – mum), אָבָא (Aba – dad), ילד (Yeled – boy) & ילדה (Yalda – girl), (Aba – dad), ילד (Yeled – boy) & ילדה (Yalda – girl), אַתָּה You -masculine (ata) – אַתְּ You – feminine (at), הוּא Him/he (hoo), הִיא Her/she (he), בֵּה In (beh), וְ - and (ve) & אוֹ (or-oh), רוֹצֵה (Rotze – want, masculine), רוֹצֵה (Rotza – want, בְּבַקְשָׁה (Bevakasha – Please), תּוֹדָה (Toda – Thank you), for the new topic of 'Picnic'.

Other subject areas

The children continued their learning about holidays and looked at the famous British explorer James Cook. They learnt about all of his explorations and his time at sea. They invented their own new land, designing a flag, currency and language. The children were also lucky to have a chance to meet with the current Reception class. They discussed the letters that they wrote to them giving them advice about Year 1. They also answered questions the Reception children had about their new yeargroup. The children were very helpful!

Things you can do at home with your child

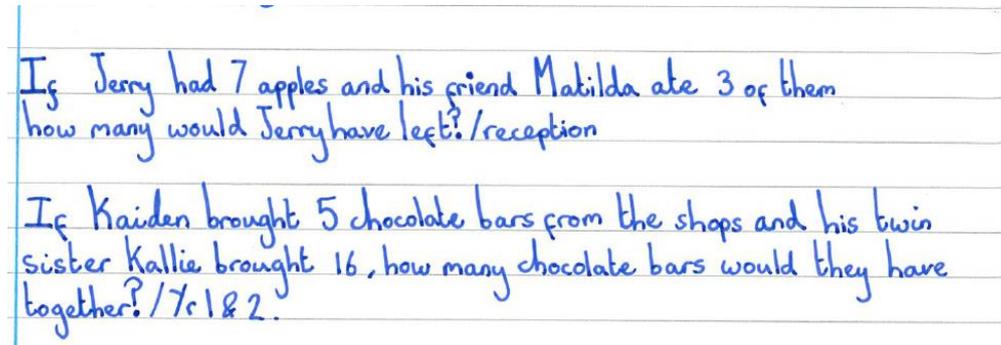
- Practice counting in 2s, 5s and 10s. There are some great songs here: <https://themumeducates.com/counting-in-2s-5s-and-10s-in-year-1/>
- Practice and revise number bonds to 10 and 20.
- Practice letter formation (this can be done with play dough, writing in the air, on a whiteboard) – look back at the handwriting videos on Seesaw for support
- Next week, we are looking at two digit numbers to 100. Make sure your children is confident at counting in 1s (especially crossing the tens e.g. 49 to 50)
- Practice listening games with your child such as 'Simon Says' to improve their listening skills
- **Read, read, read!** You can record your child reading for Seesaw and I can ask some follow up questions. It is important for the children to build fluency with their reading. Additionally, there are usually some comprehension, vocabulary, prediction questions at the front of your child's reading book

- Give your child opportunities to develop the fine motor skills necessary for pencil control with activities such as rolling dough, using tweezers to pick up small objects such as buttons, beans and pieces of pasta, using Hama Beads.

Reminders

- Please remember to send in library books on **Mondays** as this is the day the children can choose new ones.
- English reading books are changed on a **Tuesday** and **Thursday**.
- We are changing phonics books on **Fridays**.
- When the school day is over and you are waiting in school, please make sure your child isn't using the playground equipment.
- Please ensure that your child has the correct uniform (for PE as well), if you are unsure please check the uniform list.
- Tzedakah is collected every Friday and it would be wonderful if children could bring some in or if you could donate using ParentPay.

The monthly Maths challenge from our Maths ambassadors. Please send your answers to your class teachers!



Our week's attendance was 92.96%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Miss Rich, Rabbi Herman and the Year 1 team