

PARENTAL GUIDE TO SCHOOL IMPROVEMENTS FOR 2021-2022

We are constantly looking at ways to improve all that we do in school in order to give your children the best possible opportunities to learn and develop, as they progress through the school.

Below is a brief parents' summary of some of the main areas that we will be developing in the year ahead. If you would like further information about any aspect of the school improvements planned for this year, please speak to either the identified lead person, your child's teacher or me.

J. ASPIN
HEADTEACHER

DIGITAL LEARNING:

During the last year, we have invested heavily in resources to support digital learning. Every child, from Year 2 to Year 6, now has a **Chrome Book** for their own personal use in the classroom. These provide excellent opportunities to support good learning in all areas of the curriculum, and your child's teacher will be focusing on maximising the impact of them in this year.

Children in Y1 and the E.Y.F.S. will have access to **lap top computers** and in particular **I-Pads** to support their learning.

In addition, we will be developing the use of the **Virtual Reality** headsets that we have purchased in the past year. These provide amazing opportunities for children to enjoy and engage in their learning right across the curriculum. If your child comes home and says that they have visited the Amazon Rain Forest or Ancient Rome...they may well have!

Mr Doidge will be leading work in this.

CURRICULUM ENRICHMENT FUND:

The teachers in each year group have funding (£1,000) available to them to support activities across the curriculum, which will **enrich your child's learning experience**. These will include inviting experts and visitors into school to be involved in learning activities, special resources for learning in the classroom or subsidising out of school educational visits. If your child is enjoying lessons they are much more likely to be learning well.

Your child's teacher will make the decisions on how the available funding will be spent.

THE PRIMARY SCIENCE QUALITY AWARD:

In the coming year we will be carrying out significant developments in how your child is taught science. In doing so, we will be working towards achieving the **Lancashire Primary Science Quality Award** by the end of the school year.

Mrs Farina will be leading the work on this.

DYSLEXIA SCREENING PROGRAMME:

We will be updating and improving the ways in which we identify children **as early as possible in Key Stage 1**, who show possible signs of dyslexia. Children will undergo a screening programme, and where necessary formal assessment will be carried out. From this, bespoke support programmes for the children identified can be put in place to support their reading development.

Mrs Gorman, as SENDCO will be leading developments in this.

1:1 TUITION AND IN-SCHOOL SUPPORT:

Whilst many of our children fared well during the Remote Learning that has taken place in the past 18 months, we know that not all children did so. This year, we will be investing in the funding of **online 1:1 tuition for initially around 60 children in Key Stage 2, in maths and literacy**. We will be working with two specialist providers of 1:1 tuition. If your child is going to be involved in the first round of 1:1 tuition, you will receive further information before it commences.

In addition, we will be providing additional 1:1 and small group support for children in school to help to fill any gaps in learning that children may have.

Mrs Burns will be leading work in this.

STRATEGIES TO IMPROVE LEARNING:

We are introducing a specific lesson that will take place in every class each Friday. This will be a lesson that allows the children to review some of the most important learning that they have done during the week, and in the previous couple of weeks. The lessons will include digital quizzes and other short written tasks as the means to allow the children to refresh their understanding and knowledge. This technique is called **Retrieval Practice** and educational research has shown that remembering previously learned material it can have a significant impact on helping children to remember what they have learned over a long period of time.

Your child's teacher will be in charge of planning, preparing and delivering the Friday Review Lesson.

THE TEACHING OF MATHS:

During last year, the decision was taken to change the Scheme of Work that we use to teach maths in Y1 to Y6, from Inspire Maths to **White Rose Maths**. This will be the first full year of the implementation of the new scheme of work, which we believe will support better learning for your child.

Mrs Burns, as Maths Subject Leader, is in charge of this work.

Covid-19 Update:

The HEPA H13 air filtration units are installed and fully operational in all classrooms and other parts of the building used by children and adults. These units clean and filter the air, but are not ventilation units. Classroom windows, external doors (when safe to do so) and internal doors will remain open to maximise getting fresh air into the building. The ceiling extractor fans that are installed in the children's toilets and in several areas of the school will remain on to suck air out of the building, that will be replaced by fresh air coming from outside through the open windows and doors, with the Filtration Units working to remove any Covid-19 virus particles from the air.

Together, these precautions will reduce the risk of airborne transmission of the virus, but they cannot completely remove it. If your child is sitting next to a child who has Covid-19 then these precautions are highly unlikely to stop them being exposed to the virus.

The recently released government guidance, states that children who may have a sibling or family member at home who has Covid-19 may come to school pending the outcome of a P.C.R. Test. Previously, they would have had to self-isolate for 10 days.

This may create the risk of a child who is infectious but not showing symptoms, coming into school and infecting other children or adults.

If you feel it is better to keep your child at home until the P.C.R. Test result is known, everyone at school will fully support your decision. If you find yourself in this situation, please do not hesitate to discuss it with the headteacher.