

NASAL FLU VACCINATION PROGRAMME

For several years, primary school children have been offered a Flu Vaccination that is administered by squirting it into their nostrils.

Having the Flu Vaccination will reduce the risk of your child possibly catching Covid-19 and flu at the same time.

Please remember to return the form that you received this week, which gives your decision as to whether you wish your child to have a Nasal Flu Vaccination later this term. **The Green Form should be returned if you wish your child to have the vaccination,** and **the Red Form should be returned if you do not want your child to have the vaccination.**

Whatever decision you make please return the form as soon as possible.

YEAR 1 VISION TESTS

Y1 parents are reminded that if they wish to opt out their child from the Y1 Vision Test on Monday 20th September, they should return the opt-out form. Otherwise, all children will take part in the Y1 Vision Test.

COVID-19 UPDATE:

We have had a very settled first 10 days to the new term, with (at the time of writing) no cases of Covid-19 reported amongst the children or staff. We continue to do all we can to protect the children, their families and the adults in school, especially those who are at high risk of serious illness if they contract Covid-19.

These precautions are having no negative impact on the quality of teaching and learning taking place in the school. Lessons are taking place as normal within each year group, and the full curriculum is being taught.

As explained in last week's newsletter, air filtration units have been placed in every classroom to help filter out any potential Covid-19 particles. **However, the first and most important line of defence is to have excellent ventilation of the classrooms and building in general, with as much fresh air from outside getting into the building as possible.**

I have purchased a Carbon Dioxide Monitor, as the level of CO₂ in the air is a good indicator of how good the ventilation is in a room. A CO₂ reading of below 800 parts per million indicates good ventilation, with a reading of 1500 parts per million or higher indicating poor ventilation (that could lead to a build up of Covid-19 particles if a child or adult is in class with the virus).

This week the air quality in all classrooms has been regularly measured, and we have found every classroom to be very well-ventilated, with all classrooms recording CO₂ levels below 800 parts per million, and in most cases well-below, meaning a reduced risk of Covid-19 being spread through the air.

The warm weather has helped as many of our classrooms have external doors, and these make a huge difference to the air quality when they are open. As we move into the Autumn and Winter we will need to look at how we can maintain good air quality if it is not possible to have the external doors fully open.

The large wall and ceiling extraction fans that we have in several places in school are kept on throughout the day, and these pull large amounts of air out of the building, creating a flow of fresh air entering through open windows and doors.

Please remember to be very vigilant. If your child has a cough, temperature, change in smell or taste OR a headache, sore throat, tummy ache or general tiredness PLEASE book a P.C.R. Test, and keep them at home until the result is known. If your child tests positive please let us know.

There is currently controversy nationally about children coming to school, when they have been a close contact of someone who has Covid-19 at home. There is a high likelihood of the virus being passed on in the home between family members. The DFE guidance says that children may come to school in these circumstances, and before any P.C.R. Test is known.

However, I would ask all parents to think very carefully before sending a child into school in these circumstances, before their P.C.R. Test result is known.

Thank you to all those drivers who have kept the lane at the side of the school generally car-free. Please remember that you must wear a mask if you enter the school building.

J. ASPIN HEADTEACHER