

Dear Parents,

Maths

This week we have finished off our unit of work on place value, we will continue to touch on this throughout the year as place value is a fundamental part of mathematics. We have looked at how we compare numbers mathematically, using the more than, less than and equal to signs. We then worked in groups looking at worded problems that required place value knowledge to solve. We have begun to explore weight, using grams and kilograms, using our prediction skills prior to weighing objects.

English

In English we have spent a lot of time planning and writing our first 'long write'. The children challenged themselves to use adventurous adjectives, similes and time connectives to describe Augustus Gloop. We then looked at ways to up-level our writing as editing work is a key objective in year 3. The children were then introduced to speech marks and diary entry writing.

Topic: History/ Computing/ PE/ Science

October marks the start of Black History Month. This week the children engaged in a debate into the morality of Roahl Dahl. We explored the background of the Oompa Loompas, questioning who they really are and exploring at surface level what slavery and discrimination is. As we learn early on in Charlie and The Chocolate Factory, the Oompa Loompas are never seen entering or exiting the factory and the film depicts them in their native land prior to them working in the factory.

In computing the children explored e-safety and how to stay safe online across a range of technologies. They also explored what to do if they do not feel safe online and made posters to show their understanding.

In PE, the children explored how to begin, transition and end a routine. We watched a video of an Olympic gymnast then put into action what we observed. In Maccabi PE the children started exploring ball game skills.

In science the children explored nutrition. They learned about the different food categories, the importance of having a balanced diet and the importance of eating certain foods in moderation.

Jewish Studies

The children have been practising their Chagigat HaChumash songs. We also discussed from the Parashah that we learn from Noach to do what is right even though something is not popular.

Ivrit

My name is Miss Partouche and I am the new Ivrit teacher for Keystage 2. It was my first week and I was excited to meet your children! This week we got to know each other, evaluate our Ivrit level and learnt some new words in which will use often in our Ivrit lessons.

On Tuesday we introduced our selves and did basic tasks:

We matched the sound in English to the correct letter and nikod. (Kee = כ / Sha = ש) and organised the Alef-Bet in the correct order. Hebrew speakers read a story and answered questions.

On Thursday we learned words we will use often in our lesson: תּוֹדָה, בְּבִקְשָׁה, לְהַצְבִּיעַ, לְהִקְשִׁיב, לְכַבֵּד, לְשַׁבֵּת, נְשִׁלוּם, תּוֹדָה, בְּבִקְשָׁה, לְהַצְבִּיעַ, לְהִקְשִׁיב, לְכַבֵּד, לְשַׁבֵּת, כִּי־יֵסֵא, שׁוֹלְחַן, עֵיפָרוֹן, מִים, לְפָתוּחַ, לְסָגוֹר, לְמַעַלָּה, לְמַטָּה, מִים, אוֹכֵל

Next week we will set together behaviour rules in class, strengthen the Alef-Bet, nikod and reading.

Next week:

In English, the children will be reading more of our class book and will be further exploring character and plot development.

In Maths, the class will be continuing to build upon their knowledge and understanding of weight, prediction skills and how to read scales.

In PE, we will be continuing to deepen our knowledge and skills within gymnastics.

In Music, we will continue to look at our Chagigah HaChumash songs.

Things to do at home

- Read with your child and sign their diary.
- Practise the 3s, 4s, 5s, 8s and 10s time's tables.
- Encourage your children to use the Nelson Handwriting Scheme when writing. We are focusing on **not** looping y's and g's and ensure our break letter's (b, g, j, p, q, x, y and z) are not joined to the following letter.

Reminders

- The attendance this week was 98.46%. Weekly attendance needs to be over 96%.
- Please ensure that your child has their full PE kit in school: black tracksuit bottoms, PE jumper, white socks, white t-shirt, white trainers. Girls with pierced ears must have tape.
- Library books can be changed each week. Please remind your child to bring in their library book. We will be visiting the library as a class on Fridays.
- School reading books will be changed on a Tuesday and Friday.
- Please ensure you have signed and returned both the home school agreement and acceptable use agreement forms. If you need another copy of these please leave a note in the home liaison book.

Points to note:

- We will now be sending your children's PE kits home on Fridays; please ensure your child comes to school in their full PE kit on Monday mornings in preparation for their Maccabi PE lesson. Their full school uniform needs to be in their PE kit.
- Thursday 7th October is National Poetry Day! This is an annual celebration of poets and poetry. To celebrate this day, the home learning this week will be poetry-based. It would also be lovely if your child could bring in a favourite poem to share with their class.
- We have also found a selection of poetry books your child might be interested to read:
https://www.booksfortopics.com/poetry?fbclid=IwAR1RrWE6H5N0FonPPcVs2Gulele7XYFJc4mabFE5a0htBDTrV_IWQmKZ8tk

Shabbat Shalom

Miss Luton, Mrs Grant, Rabbi Herman and the Year 3 Team.