

Dear Parents,

Our first full week and what a lovely week it has been. The children have adjusted smoothly to the busy timetable. They are enjoying practising their spelling bee words, as a class and independently.

English

In English, the children have been writing interview questions to ask the Salt's Factory worker who found the golden ticket. They have come up with some very interesting questions, using the five Ws, (who, what, where, when, why, including how and are). We have had some fascinating conversations, sharing what year 4 would do if we found the golden ticket.

Maths

In Maths, we have been comparing numbers beyond 1000. Year 4 have been reading numbers and writing numbers, then assessing which is less than, greater or equal to its comparison. We have really enjoyed this week's lessons.

Science

In Science, we have been looking at the causes of tooth decay and the children have conducted an experiment, testing the effects of chocolate on teeth. I am sure they will enjoy sharing this experiment with you at home.

Jewish Studies

This week in Jewish Studies we started learning about Unit 2 in which Avram and Lot start to settle in the land which they have been shown. We also started to learn the Tefillah Elokai Neshama to add to our daily davening. From this week's Parasha 'Noach' we have learnt the Middah of pleasant speech, as this is how the Torah refers to non-kosher animals.

Ivrit

My name is Miss Partouche and I am the new Ivrit teacher for Keystage 2. It was my first week and I was excited to meet your children! This week we got to know each other, evaluate our Ivrit level and learnt some new words in which will use often in our Ivrit lessons.

On Tuesday we introduced our selves and did basic tasks:

We matched the sound in English to the correct letter and nikod. (Kee = כ / Sha = ש) and organised the Alef-Bet in the correct order. Hebrew speakers read a story and answered questions.

On Thursday we learned words we will use often in our lesson: שְׁלוֹם, תּוֹדָה, בְּבִקְשָׁה, לְהַצְבִּיעַ, לְהַקְשִׁיב, לְכַבֵּד, לְשַׁבֵּת, בִּיסָא, שׁוֹלְחַן, עֵיפָרוֹן, מִים, לְפָתוּחַ, לְסָגוֹר, לְמַעַלָּה, לְמַטָּה, מִים, אוֹכֵל.

Next week we will set together behaviour rules in class, strengthen the Alef-Bet, nikod and reading.

Home learning

Children to check Mathletics and complete set tasks if they have not already, the aim is 1000 points a week.

I have also provided them with their spellings in the green book; it will be nice if they spend some time working on, looking, saying, covering and writing the words on paper, then they can check if it is correct. It will be better if they work on a few at a time.

Excitedly, Thursday 7th October is National Poetry Day! This is an annual celebration of poets and poetry. To celebrate this day, the home learning this week will be poetry-based. It would also be lovely if your child could bring in a favourite poem to share with their class.

We have also found a selection of poetry books your child might be interested to read:

https://www.booksfortopics.com/poetry?fbclid=IwAR1RrWE6H5N0FonPPcVs2Gulele7XYFJc4mabFE5a0htBDTrV_IWQmKZ8tk

Reminders

The children have been prompt with attendance, thank you parents for keeping this up. The attendance this week was 99.09%. Weekly attendance needs to be over 96%.

Please ensure your child has their PE kit in school. Please also make a note in the green home liaison book if your child is unable to take part in PE for some reason.

Library books can be changed each week during our library session on Fridays. Please remind your child to bring in his or her library book.

Please continue to read with your child and ask them questions to develop their comprehension skills.

Remember, October is Walk to School Month!

Things you could do at home:

Practise tables and number bonds

Practise handwriting – remember, capital letters are tall and sit on the line!

Ask your child questions about the book they are reading (remember VIPERS - Vocabulary / Inference / Prediction / Explanation / Retrieval / Summarise)

Play games like “Articulate” and “Taboo” or “Absolute Balderdash” which all encourage children to use their imagination and develop their vocabulary

Play card games and board games

Watch and discuss the news with your child

Shabbat Shalom,

The Year 4 Team