

Boxgrove Primary School – September 2012



Use of Pupil Premium 2011-2012

Background

The Pupil Premium is allocated to children from low-income families who are currently eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after by the local authority continuously for more than six months.

Schools are free to spend the Pupil Premium as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low income families. From September 2012, we are required to publish online information about how we have used the Premium. This will ensure that parents and others are made fully aware of the Premium and the extra support that pupils receive.

Boxgrove Primary School funding

In 2011-2012 Boxgrove Primary School receive £6250 for Pupil Premium. Other funding from additional funding streams was added to this money to ensure that we could support other children from low-income families. Other funding was added to this to ensure that we could support all of our most disadvantaged pupils.

23 pupils benefitted from this funding in 2011-2012.

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Activities selected	What this does	Targeted pupils	Cost
1. One to one tuition	This is where an individual pupil is removed from their class and given intensive tuition. The tuition is targeted at improving their Literacy or Maths skills. The child is given one hours extra tuition each week for one term.	Year 5 and 6 pupils	5800
2. Support from the Home School Link Worker	The Home School Link Worker has been working with families to provide support and advice. She has also worked 1:1 with some children to support them.	All year groups	8500
3. Reading intervention sessions	The school follows a structured reading intervention programme. All teaching support staff that have used this programme has had training before running the intervention. The children that have benefitted from this programme have taken part in 2x 15 minutes sessions each week for between 10-14 weeks on average.	Pupils in Reception – Year 5	1290
4. Writing intervention group	The school has developed a writing intervention programme that supports writing development and pupils' motivation for writing. The teaching support staff delivering this programme received training before running the intervention.	Year 4 and 5 pupils	370
5. Social and emotional development support	The school uses a variety of age appropriate published materials to support children's social and emotional development. Intervention groups running a minimum of 1x weekly and ongoing daily support has been provided for children who have needed this each term.	All year groups	1935
6. Assessing children's learning and quality feedback	All teachers and most teaching assistants have attended professional development sessions to help improve their assessment of children's learning and the feedback they give to children.	All year groups	350
Total	Please note that other funding was also used to support these activities		18245