

Pupil Premium

September 2012 – 2013

Use of Pupil Premium 2012-2013

Background

The Pupil Premium is allocated to children from low-income families who are currently eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after by the local authority continuously for more than six months. In 2012-2013 this funding has been extended to also include pupils eligible for FSM at any point in the last six years (known as the ever 6 FSM measure).

Schools are free to spend the Pupil Premium as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low income families. From September 2012, we are required to publish online information about how we are using the Premium. This will ensure that parents and others are made fully aware of the Premium and the extra support that pupils receive. Boxgrove Primary School funding

In 2012-2013 Boxgrove Primary School received £19800 for Pupil Premium. Other funding from additional funding streams was added to this money to ensure that we could support other children from low-income families.

33 pupils are benefitting from Pupil Premium funding in 2012-2013.

Activities selected	What this does	Targeted pupils	Cost
1. One to one tuition	This is where an individual pupil is removed from their class and given intensive tuition. The tuition is targeted at improving their Literacy or Maths skills. The child is given one hours extra tuition each week for one term.	Year 5 and 6 pupils	9600
2. Support from the Home School Link Worker	The Home School Link Worker works with families to provide support and advice. She also works 1:1 with some children to support them.	All year groups	8500
3. Reading and writing booster group	This is where a qualified teacher removes children from their class for group or 1:1 tuition to develop their reading or writing skills. The intervention happens weekly for approximately half an hour for two terms.	Year 1 pupils	3250
4. Writing project	The school has developed a writing project that supports writing development and pupils' motivation for writing. The teaching support staff delivering this programme receives training before running the intervention.	Year 2, 3 and 4 pupils	3250
5. Writing intervention programme	This is where a qualified teacher will remove children from their class to deliver a writing programme to develop their writing attainment. This intervention will happen for 2 hours 1x weekly for 2 terms.	Year 5 and 6 pupils	3014
6. Curriculum Support	Funds made available to support the costs of Curriculum resources, School Uniform, PE kits , Educational trips and Swimming Fees	All year groups	2400
7. Maths Support	From Qualified Teacher in class , 2 hours per week for 2 terms	Year 6	1640
8. Teaching Support	Qualified Teacher supports /Mentors Teachers to support the progress of pupils in the core subjects	All year groups	1570
9. Teaching Assistant Support	Specific training and consultation provided by Assistant Headteacher to ensure programmes are delivered effectively for target support for groups	All year groups	1500
10. Reading intervention sessions	The school follows a structured reading intervention programme. All teaching support staff that use this programme have training before running the intervention. The children that have benefitted from this programme have taken part in 2x 15 minutes sessions each week for between 10-14 weeks on average.	Year 2, 3 and 4 pupils	1105
11. Motiv8 Group	A qualified teacher will deliver a Motiv8 group 1 x weekly for a minimum of half an hour for two terms. This group is intended to develop children's motivation for learning and attainment.	Year 6 pupils	400
Total	Please note that other funding was also used to support these activities		36229

End of year review – Impact of funding 2012-2013

During this academic year the children entitled to pupil premium funding have been closely monitored and the impact of pupil premium funding has been assessed on a regular basis. Parents should have been informed by their child's class teacher about how their child is progressing at school.

During this year there has been good progress made by the majority of children entitled to pupil premium funding. Some of the children have made accelerated progress this year.

Subject	Progress
Reading	59% of children entitled to pupil premium funding have made good progress in reading in Year 1-6 (+2 sub levels of progress). 32% of children entitled to pupil premium funding have made accelerated progress in reading in Year 1-6 (+3 sub levels of progress or more).
Writing	56% of children entitled to pupil premium funding have made good progress in writing in Year 1-6 (+2 sub levels of progress). 35% of children entitled to pupil premium funding have made accelerated progress in writing in Year 1-6 (+3 sub levels of progress or more).
Maths	51% of children entitled to pupil premium funding have made good progress in maths in Year 1-6 (+2 sub levels of progress). 30% of children entitled to pupil premium funding have made accelerated progress in maths in Year 1-6 (+3 sub levels of progress or more).