

Before	Impact	Next steps
<p><b><u>Staff feedback - start of project</u></b></p> <ul style="list-style-type: none"> <li>• 90.9% teachers felt that parent and carer involvement has a huge impact on learning</li> <li>• 9% of teachers had invited parents into the classrooms to engage with learning</li> <li>• 18% of teachers offered meetings to keep parents/carers informed about progress</li> <li>• 18% offered family learning workshops</li> <li>• 18% sent home learning targets</li> <li>• 27% invited parents/carers into class</li> <li>• 18% of teachers had parents/carers support in class on a weekly basis</li> <li>• 8% of teachers had offered family learning opportunities in the past year</li> <li>• 45% of teachers were interested in inviting parents/carers into the classroom</li> <li>• 36% sent targets home each half term</li> </ul> <p><b><u>Headlines from parent questionnaire</u></b></p> <ul style="list-style-type: none"> <li>• 68% felt that school helped them to support learning.</li> <li>• 50% of parents/carers wanted more information about their child's progress</li> <li>• 31% of parents felt that they were able to give their opinion on school matters</li> </ul>	<p><b><u>Staff feedback - end of project</u></b></p> <ul style="list-style-type: none"> <li>• 100% of teachers had invited parents into the classrooms to see learning (compared to 9% at the start of the project) through a 'Bring your parent/carer to school' numeracy session</li> <li>• 50% of teachers now report that parents/carers volunteer on a weekly basis in their class, and a further 25% report that parents/carers volunteer occasionally (compared to 18% at the start of the project)</li> <li>• 50% reported that they now send learning targets home (compared to 36% at the start of the project)</li> <li>• 100% of teachers now send 'Class Newsletters' home at the beginning of each term to inform parents/carers of relevant information on learning</li> </ul> <p><b><u>Headlines from end of project questionnaire</u></b> (45 responses)</p> <ul style="list-style-type: none"> <li>• 80% (compared to 68% at the start of the project) felt that school helped them to support learning.</li> <li>• 82.2% felt informed about their child's learning (compared with 50% at the start of the project). A further 13.3% felt they had a better understanding, and 4.4% felt that their understanding had not improved</li> </ul>	<p>Parent groups to be organised by Assistant Head (AM) to identify barriers to learning, and also plan, monitor and evaluate structured conversations with parents/carers of vulnerable groups e.g. SEND/EAL/ Pupil Premium pupils/new starters.</p> <p>Consistency needed in sending learning targets home across school - all parent/carers to have access to this information.</p> <p>Further 'Bring your parent/carer to school' session in Spring 2/ Summer 1 to focus on an aspect of literacy.</p> <p>New champion of</p>

## Woodseats Primary School

### A report on the impact of the parent/carer engagement and involvement project

regularly, 43% felt that they occasionally were able to, 26% felt that they were not able to

- Parents/carers asked for opportunities to come into class and see learning take place and invitations to for volunteer in school
- Parents asked for improved communication

- 84.5% felt that they had a full or better understanding of their child's progress and attainment from the introduction of regular learning targets
- 93.3% of parents/carers felt that the opportunity to meet the SLT/GB at parents' evenings etc. was useful (48.9% felt this should be offered once a term, 44.4% felt this should be offered annually)
- 75.6% of parents/carer felt that communication between home is definitely improving, a further 20% felt that there were some improvements and 4.4% felt that there was no improvement.
- 22.2% of parents/carers felt that they were always able to give their opinion on school matters, 48,9% felt that they were able to voice their opinion most of the time, 22.2% reported 'occasionally' and 6.7% felt they were not able to share their views.

#### Parent/carer feedback from 'Bring a parent/carer to school' session -

105 parents/carers completed feedback forms after attending the sessions which reported -

- 100% enjoyed the session
- 100% felt they had a better understanding of how their is child is taught after attending the session
- 96% reported that they felt more confident to support their child's home learning as a result

parent/carer involvement and engagement identified to lead, monitor and evaluate long term improvement of standards and ensure whole school policy is put into practice across school.

Provide copies of the new policy document created, annual overview of events framework and headlines from national research on best practice for parent/carer involvement and engagement.



## Woodseats Primary School

### A report on the **impact** of the parent/carer engagement and involvement project

	<ul style="list-style-type: none"><li>• 100% were interested in attending another session in the future</li></ul>	
--	---	--