

**Impact of the project**

Q1 - 'Class News' sheets were sent from your child's class teacher at the beginning of the Spring Term to inform you of the current topic etc. and give you information on how you can support learning. As a result, do you feel more informed about what your child is learning in class?	Yes - I feel better informed about what my child is learning  82.22%	Somewhat - I feel like I understand a little more  13.33%	No - my understanding has not improved  4.44%		
Q2 - In response to parents/carers asking for more information about how well your child is doing at school, we now send home learning targets. Do you feel you now have a better understanding of where your child is and the next steps they need to take to improve their reading, writing and mathematics skills?	Yes - I now fully understand how my child is doing  46.67%	Yes - I have a better understanding  37.78%	No - I do not understand how well my child is performing  15.56%		
Q3 - Have you been invited into the classroom this year? e.g. to volunteer, to see learning etc.	Yes - regularly 48.89%	Yes - occasionally 40%	Yes - but very rarely 6.67%	Never 4.44%	
Q4 - If you attended a 'Bring your parent/carer to school' session, did this give you a better understanding of teaching and learning in school?	Definitely  48.89%	Yes  24.44%	A little  4.44%	No  0%	Did not attend but would like to  22.22%
Q5 - Do you feel that the opportunity to meet the Senior Leadership Team and Governing Body was useful at Parents' Evening (to give you the opportunity to give feedback on school improvement/discuss school issues) and should this be offered each term?	Yes - definitely useful and should be offered once a term  48.89%	Useful - should be offered once a year  44.44%	No - I do not feel this is useful  6.67%		
Q6 - The school helps me to support my child's learning.	Strongly agree  53.33%	Agree  26.67%	Neither agree or disagree  17.78%	Disagree  2.22%	Strongly disagree  0%
Q7 - Do you feel that you have opportunity to give your opinion and views on school matters?	Yes, always  22.22%	Yes, most of the time  48.89%	Occasionally  22.22%	No  6.67%	
Q8 - Do you feel that communication between home and school is improving?	Yes - definitely  75.56%	A little  20%	No  4.44%		
Q9 - Do you feel these changes have made you feel more engaged and involved with school?	Definitely  37.78%	Yes  42.22%	A little  15.56%	No  4.44%	

**If you would like to explain any of your answers, say what you think has worked really well, or you have any other ideas or suggestions about how you can become more involved with learning then please tell us here:**

Q1) I not only don't remember getting Class News, but I can't find it in the stack of paper I keep so I'm not convinced my child's class got it.

**Class news goes out at the start of each half term.**

Q2) We cannot recall receiving learning targets for our child.

- I'm not sure I received these Signpost parents to information on mathematical processes taught at each stage and to explanation on the actions related to teaching phonemes and graphemes, I am a EYFS practitioner but my husband sometimes struggles to know the correct taught process to help at home
- The learning targets are excellent but you need to publish EVERY TIME how the scale works with 4a/5c etc. I would also like to know where my child was in relation to his year at Woodseats and where compared to Sheffield and the UK.

**We are developing leaflets that will explain 'jargon' and methods used in school.**

**We have included the scale each time we send home learning targets.**

Q4) Did attend the morning session. I work full time so I rarely have contact with nursery. However Miss Wood has always phoned me or contacted me if needed. My mum enjoys attending the nursery assemblies on Fridays. I rarely read the newsletter online-either an old fashioned paper copy or if it was emailed to me I'd read it

**We now email newsletters as well as posting on the website, paper copies are always available in the reception area**

Q5)

- The leadership appears too large to make this event useful.
- Never been invited!
- Change time- bad timing if you have small children.

**We are planning on holding a parents/ governors meeting at the start of each academic year.**

Q8)

- For those who can access the internet, the school website has improved. Greater notice about school assembly, more than a few days, to enable us to arrange time off from work.
- Several parents did not know about the Y5 residential due to children not handing over letters- could we be informed by text of such letters so we can look out for them arriving.
- Better access to teacher
- I think we are getting a bit more notice of events.
- Communication about learning is very good and has improved greatly. I particularly like the info on the different levels and what your child needs to be doing at those levels. Communication relating to advance notice of dates is pretty atrocious. Meadowhead gave us a leaflet at the beginning of September with key dates for trips and tests and teacher training days and sports day. Woodseats make some trip dates available via the newsletters and the calendar on the web page has term dates and training days. Recently we have had the debacle before Xmas where the school forgot to tell us there was a teacher training day on the first day of term until just before Christmas, I have been unable to attend Bring your parent to class because it was too short notice to book time off work, I've a letter today asking if I'd like to help on my child's trip with a week and a half's notice - so I won't be able to help with that either, and I still have no note telling me when my parents evening slot is in and so now won't get anything till the day before. As a parent I would like the school to take seriously my fervent desire to ensure my child doesn't feel left out because I work - that means moving Heaven and Earth to attend assemblies, trips, baking etc. I need minimum of three weeks notice to take time off for things like this and in that I don't think I am unusual. I understand a high proportion of our intake is from a deprived area of Sheffield and so I feel very strongly that an annual set of dates should be published on paper in September to include term dates, training dates, trips, events, tests and sports day.

We now publish class assemblies at the start of each half term.

We are texting parents about important letters.

Teachers are available from 8.40-8.55 and at the end of every day. They are in their classrooms at those times but you can book appointments through the school office or emailing

[enquiries@woodseats.sheffield.sch.uk](mailto:enquiries@woodseats.sheffield.sch.uk)

At the end of each half term we are now sending out an overview for the next half term with key dates on. We are planning on making this an annual event at the start of the year.

General suggestions -

I think it would be good advertising to tell parents the range of support activities the school does with children to bring them on such as reading or phonics in small groups, Big Maths, extra sessions for Y6, anything that can tell the wider audience of parents what good things the school is doing to give them confidence it is a good school.

We have a fortnightly newsletter and try to share all the wonderful things that are happening in school.