



The Governing Body

Tany's Dell Community Primary School and Nursery

Curriculum Policy Statement

This Governing Body recognises that it has a responsibility for Teaching and Learning at Tany's Dell School and Nursery and in so doing, must oversee the delivery of the National Curriculum and Religious Education. In this way we aim to meet the requirements of the “**Every Child Matters**” agenda and to follow the principles of Essex County Council’s “**Every Learner**” document.

It is our intention that the school should provide a broad and balanced curriculum which is creative, relevant and enables children to develop a positive attitude towards their own learning. We also believe that children should be actively involved in planning their own learning in order for them to develop a sense of awe and wonder and curiosity about the world around them. The school has a policy for Teaching and Learning which outlines our philosophy and pedagogical approach. Key skills in all curriculum subjects will be taught progressively and the Tany's Dell Curriculum Planner will be used to ensure this. Wherever possible, Interactive Information and Communication Technologies will be used to aid teaching and learning in all subjects.

The content of the whole school curriculum, published in subject policies and schemes of work, including Sex and Relationships Education, Personal, Health and Social Education, Citizenship and Drug Education will be reviewed regularly by the staff and the Curriculum Committee of the Governing Body.

The Curriculum Committee will also oversee the setting of rigorous and challenging targets for individual pupils as well as for the whole school. Targets for pupil achievement in Year 6 will be agreed and published during the autumn term of their Year 5. Assessments, both formative and summative, will be used to inform planning for differentiation as well as a measure of pupil progress. Statutory end of Key Stage Assessments will be administered and the results reported to the appropriate authorities. The school will use a range of tracking data to monitor pupil progress, attainment and achievement. The same data will be analysed to identify where particular groups of children or individuals may need planned interventions to ensure that they are provided with every opportunity to make accelerated progress. Parents will be kept regularly informed through home school books, Parent/Teacher Consultations and end of year reports.

A programme of Professional Development Meetings and Reviews has been established to identify training needs and ensure that all school staff are kept up to date with the most effective strategies for teaching and learning.

All members of the school community will be expected to promote a positive attitude to lifelong learning.