

Personal, Social and Emotional Development

Our focus this term will be cooperating with each other and turn taking. We will continue to encourage the children to try new activities and to reflect on why they like them. During our daily 'Next Step' time, children will continue to have a target and practise this every day. This half term we will be considering the way they have changed since starting school. The children will think about being sensitive to the needs of others and about their own and others' behaviour and its consequences.

Physical Development

This half term we will be continuing with our regular PE and LEAP sessions. The children will be focussing on dance. A significant focus for us is to ensure that every child has a secure pencil grip and is able to handle scissors accurately and with control. During our indoor sessions, we will be linking music to movement and creating our own dances.

Literacy

Our daily Read, Write, Inc. sessions will continue this term. We will be learning to write simple sentences with an awareness of punctuation. The children will have opportunities to write 'Wanted' posters for naughty pirates, postcards from the beach and messages in a bottle. We will consider power words which we magpie from good stories to use in our own writing. The children will talk about rhyming words and alliteration.

All at sea!

Where will we end up on our voyage this term?



Summer term (2) 2014

Early Years Foundation Stage

Expressive Arts and Design

The children will be making items for our class Pirate ship such as maps, telescopes and flags. We are getting creative by composing our own sea music and making sea creatures from junk modelling as well as clay. During our school trip we will construct sea sculptures from items off the beach.

Mathematics

During this half term we will be exploring capacity and comparing different sized containers using coloured water. We will be exploring sharing linked to the story of 'The Rainbow Fish' who shared out his scales and will develop subtraction with the naughty shark who liked to eat everything. The children will learn to recognise and name 3D shapes. Finally, we will have a beach shop where the children will focus on the skills of addition and money and build on their skills from last half term.

Understanding the World

We will be making comparisons between land and sea, exploring the features of a map and attempt to create our own. We will talk about different plant life and sea creatures, where they live and what they eat. The children will explore how boats float and make their own. We will explore how to control Beebots and take them on a treasure hunt around our own pirate maps

Communication and Language

We will be sharing the following stories this half term: The Smiley Shark, Don't Eat The Teacher, Rainbow Fish, Fidgety Fish and Tiddler. Through these stories, we aim to develop story language and structure, explore role play and feelings and create different story endings. We will introduce a new story map for the children to learn and perform. The children will be using role play to act out a narrative and to create their own, imaginative stories in our pirate ship role play area.