

# Marlborough Primary School & Nursery – Thematic Learning Map



	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
<b>FS A</b>	<b>‘All About Me’</b> <i>(families, senses, school)</i>	<b>‘What We Wear’</b> <i>(materials, colours, uniforms)</i>	<b>‘Reach for the Stars’</b> <i>(space, planets, stars)</i>	<b>‘Gardener’s World’</b> <i>(growth, plants, food)</i> <i>Cherry Class Assembly (to parents &amp; KS1 pupils only)</i>	<b>‘All Creatures Great &amp; Small’</b> <i>(animal life &amp; conservation)</i> <i>Scarlett Class Assembly (to parents &amp; KS1 pupils only)</i> <i>Hounslow Urban Farm (Rec)</i>	<b>‘Happy Holidays’</b> <i>(travel, locations)</i> <i>Red Class Assembly (to parents &amp; KS1 pupils only)</i> <i>Nurs Ass (to parents &amp; Rec pupils)</i> <i>Animal Magic visit (Nurs)</i>
<b>FS B</b>	<b>‘All About Me’</b> <i>(families, senses, school)</i>	<b>‘Helping Hands’</b> <i>(people who help us)</i>	<b>‘Our World’</b> <i>(locality study)</i>	<b>‘Magical Mysteries’</b> <i>(mythical stories &amp; characters)</i> <i>Cherry Class Assembly (to parents &amp; KS1 pupils only)</i>	<b>‘Down on the Farm’</b> <i>(growth, animals &amp; plants)</i> <i>Scarlett Class Assembly (to parents &amp; KS1 pupils only)</i> <i>Hounslow Urban Farm (Rec)</i>	<b>‘Water, Water Everywhere’</b> <i>(sources, usage, conservation)</i> <i>Red Class Assembly (to parents &amp; KS1 pupils only)</i> <i>Nurs Ass (to parents &amp; Rec pupils)</i> <i>Animal Magic visit (Nurs)</i>
<b>Year 1</b>	<b>‘Toys and Games’</b> <i>(childhood history, forces)</i> <i>Bethnal Green Toy Museum</i>	<b>‘Going Places’</b> <i>(travel, maps, plans, light)</i> <i>Orange Class Assembly</i>	<b>‘Home Sweet Home’</b> <i>(habitats, homes for animals and humans)</i> <i>Local walk &amp; Chiltern Open Air Museum</i> <i>Amber Class Assembly</i>		<b>‘Before People’</b> <i>(fossils, dinosaurs, materials)</i> <i>Dinosaur Man</i> <i>Saffron Class Assembly</i>	<b>‘Caribbean Carnival’</b> <i>(life in the Caribbean, plants)</i> <i>Carnival Workshop</i>
<b>Year 2</b>	<b>‘Beside the Seaside’</b> <i>(traditional holidays, ecology)</i> <i>Yellow Class Assembly</i>	<b>‘London’s Burning’</b> <i>(Great fire of London, electricity)</i> <i>Drama workshop</i>	<b>‘Sailors and Pirates’</b> <i>(sailing, maps, treasure, forces)</i> <i>Gold Class Assembly</i> <i>Pirate workshop (whole week)</i>	<b>‘Super Heroes’</b> <i>(role models inc Florence Nightingale and Mary Seacole, comic books)</i>	<b>‘Brilliant Bodies’</b> <i>(habitats, animals including humans)</i> <i>Lemon Class Assembly</i>	<b>‘Dungeons and Dragons’</b> <i>(castles, myths, legends, living things; plants)</i> <i>Bodium Castle</i>
<b>Year 3</b>	<b>‘Invasion &amp; Settlement’</b> <i>(Roman Britain)</i> <i>Gunnorsbury Museum</i>	<b>‘The Living Planet’</b> <i>(volcanoes and earthquakes, forces)</i> <i>Emerald Class Assembly</i>	<b>‘Rainforests’</b> <i>(plants, evolution, classification, maps)</i> <i>Kew Gardens</i> <i>Lime Class Assembly</i>		<b>‘Invasion &amp; Settlement’</b> <i>(Saxons &amp; Vikings)</i> <i>Viking workshop</i>	<b>‘Island life’</b> <i>(comparing localities, Isle of Wight)</i> <i>Green Class Assembly</i>
<b>Year 4</b>	<b>‘Power &amp; Pride’</b> <i>(Tudor Britain, electricity)</i> <i>Ufton Court</i> <i>Blue Class Assembly</i>	<b>‘One Giant Step’</b> <i>(space exploration)</i> <i>Mobile Planetarium</i>	<b>‘Wonderful Things’</b> <i>(human body, evolution &amp; inheritance, classification, Egyptians)</i> <i>British Museum and Egyptian Workshop(3 days)</i> <i>Sapphire Class Assembly</i>		<b>‘The Stormin’ Normans’</b> <i>(Norman Conquest, states of matter)</i>	<b>‘The Living Planet’</b> <i>(rivers &amp; mountains, habitats)</i> <i>River boat trip</i> <i>Turquoise Class Assembly</i>
<b>Year 5</b>	<b>‘Chocolate’</b> <i>(Aztecs, Conquistadors, materials, reversible changes)</i> <i>Pink Class Assembly</i>	<b>‘Upstairs, Downstairs’</b> <i>(Victorian Britain, electricity &amp; magnetism)</i> <i>Dickens Museum</i>	<b>‘Wild Weather’</b> <i>(weather, climate, materials, water cycle, changing states)</i> <i>Cerise Class Assembly</i>	<b>‘Eureka! Eureka!’</b> <i>(Ancient Greeks, electricity, magnetism)</i> <i>Greek Workshop (whole week)</i>		<b>‘A Village in India’</b> <i>(comparison of locality, mapping)</i> <i>Bollywood dance workshop</i> <i>Magenta Class Assembly</i>
<b>Year 6</b>	<b>‘Conflict &amp; Co-operation’</b> <i>(World War II, forces, changing materials)</i> <i>Royal Air Force Museum and WWII Workshop</i> <i>Mauve Class Assembly</i>		<b>‘Great Britons’</b> <i>(research, presentations, classification of living things, life processes, evolution)</i> <i>Purple Class Assembly</i>	<b>‘Let’s Recap’</b> <i>(electricity, revision)</i> <i>French Trip</i>	<b>‘Plots, Plays &amp; Plague’</b> <i>(Elizabethan/Stuart Britain, light, microbes)</i> <i>Violet Class Assembly</i>	<b>‘In the Limelight’</b> <i>(light, media, theatre production, cinema/theatre history)</i> <i>Drama workshop for production and EOY trip voted by year group</i>

Key
<b>Black text:</b> Topic name and brief overview
<b>Blue Text:</b> Trip/Workshop
<b>Green Text:</b> Class responsible for leading ‘Learning Assembly’

