



Accessibility Plan

This policy relates to our commitment to equality of access.

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

We plan, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The following areas will form the basis of the Accessibility Plan with relevant actions to:

- Increase access to the curriculum, incorporating after-school and out of school activities and including educational visits;
- Improve access to the physical environment of the school;
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities.

It is acknowledged that there will be need for on-going awareness raising and training for all staff and governors in the matter of disability discrimination and the potential need to inform attitudes on this matter.

Specific amendments and adjustments, which go beyond the general accessibility arrangements, will be made according to identified individual need

This Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Equal Opportunities and Diversity
- Health & Safety
- Inclusion
- Special Needs
- Behaviour policy
- School Improvement Plan
- School Prospectus and Mission Statement
- Safeguarding

When new building work is undertaken, new accessibility requirements will be incorporated in accordance with guidance current at that time. The school will work in partnership with the Local Education Authority.

It is acknowledged that it may not be possible to adapt some parts of the existing buildings to an ideal standard – in which case alternative solutions will be sought.