

- **PSED**
- play co-operatively, taking turns with others.
- take account of one another's ideas about how to organise their activity.
- show sensitivity to others' needs and feelings.
- form positive relationships with adults and other children.
- are confident to try new activities.
- say why they like some activities more than others
- are confident to speak in a familiar group and will talk about their ideas.
- will choose the resources they need for their chosen activities.
- say when they do or don't need help.
- talk about how they and others show feelings.
- talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
- work as part of a group or class, and understand and follow the rules.
- adjust their behaviour to different situations, and take changes of routine in their stride

Mathematics

- count reliably with numbers from one to 20,
- place numbers 1-20 in order.
- say which number is one more than a given number (to 20).
- say which number is one less than a given number (to 20).
- using quantities and objects, add two single-digit numbers and count on to find the answer.
- Using quantities and objects, subtract two single-digit numbers and count back to find the answer.
- solve problems, including doubling.
- solve problems including halving.
- solve problems including sharing.
- use everyday language to talk about size to compare (quantities) and to solve problems.

Weight, Capacity, Position, Distance, Time, Money

- recognise, create and describe patterns.
- explore characteristics of everyday objects and shapes and use mathematical language to describe them.



Communication and Language

- listen attentively in a range of situations.
- listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- give attention to what others say and respond appropriately, while engaged in another activity.
- follow instructions involving several ideas or actions.
- answer 'how' and 'why' questions about their experiences and in response to stories or events.
- express themselves effectively, showing awareness of listeners' needs.
- use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Literacy

- read and understand simple sentences.
- use phonic knowledge to decode regular words and read them aloud accurately.
- also read some common irregular words.
- demonstrate understanding when talking with others about what they have read.
- use their phonic knowledge to write words in ways which match their spoken sounds.
- also write some irregular common words.
- write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

RE

- Ask relevant questions
- Talk about stories
- Look at and talk about artefacts
- Talk about feeling and relationships
- Talk about own experiences and feelings
- Experience awe and wonder of the natural world
- Listen to stories and talk about meanings
- Know about other Non-Christian faiths

Physical Development

- show good control and co-ordination in large and small movements.
- move confidently in a range of ways, safely negotiating space.
- handle equipment and tools effectively, including pencils for writing.
- know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently

Understanding the World

- talk about past and present events in their own lives and in the lives of family members.
- know that other children don't always enjoy the same things, and are sensitive to this.
- know about similarities and differences between themselves and others.
- know about similarities and differences among families, communities and traditions
- know about similarities and differences in relation to places, objects, materials and living things.
- talk about the features of their own immediate environment and how environments might vary from one another.
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- make observations of animals and plants and explain why some things occur, and talk about changes.
- recognise that a range of technology is used in places such as homes and

