

September 2014 marks the launch of our New Parkside Primary Curriculum which has been planned in accordance with the new National Curriculum for all schools.

We have chosen a number of themes through which the National Curriculum will be delivered. Our curriculum revolves around a two-year cycle. Cycle A themes for this year in each phase can be viewed below. In addition to the themes in each phase, we have selected a number of theme days and weeks, including: *Jobs, In the News, Around the world in a day, Environment, Scientists and Explorers, I'm a teacher get me Out of here.* We shall notify you when these will take place.

### Parkside Primary School Curriculum Year 1/2 Cycle A

<b><u>Getting Around</u></b>	<b><u>Holidays</u></b>	<b><u>Food and Farming</u></b>	<b><u>Playing &amp; Growing</u></b>	<b><u>Habitats - animals</u></b>
<p><i>How do we get around? Who was Vermuyden? What did he develop? How have boats changed over time? Can we build a boat and sail it? How can we give directions when getting around? What are the countries of the UK and can I identify them on a map?</i></p>	<p><i>Where do we go on holiday? How do we get there? What kinds of places do we visit? What are the human and physical features of the landscape? Who was Grace Darling? What happens in a seaside rescue?</i></p>	<p><i>What kinds of farming do we have in England and locally? How does farming affect the lives of other living things? How is farming similar/different in the UK to another non-European country? What is the journey of food from farm to fork? Who is involved? What can we make from milk, wheat etc? What food do we get from other countries and how does it get to us?</i></p>	<p><i>How do our toys and games change as we grow older? How are our toys today similar/different to toys in the past? What do we need to have a balanced life and stay healthy? How do get a balance between work and play? Which other animals play as they grow?</i></p>	<p><i>How do we share the planet? How are we responsible for looking after the world's resources which need to be shared with others? What rights and responsibilities do we have a part of our community? Which animals will we find in different habitats? How can we identify them? How are they suited to where they live? What animals eat other animals?</i></p>

## Parkside Primary School Curriculum Year 3/4 Cycle A

<b><u>Getting Around</u></b>	<b><u>Treasure</u></b>	<b><u>Sounds Wonderful</u></b>	<b><u>Vikings, Invaders &amp; Settlers</u></b>	<b><u>Varieties of Life</u></b>
<p><i>How has our community developed through history? What work do people do? How is our local area connected to other places (transport links)? What facilities are there and how could our community be improved? What are the countries of the UK and Europe? Can we find and identify them on a map?</i></p>	<p><i>How can we find out about life in Ancient Egypt? What clues have been left? Who was Tutankhamen? What were mummies? What were the pyramids and when and why were they built? How did Egyptians preserve their dead?</i></p>	<p><i>How is sound made? How does sound travel? How do we hear? How can we make sounds? How can we change volume and pitch? How can we make musical instruments? What music comes from different cultures? How do we respond creatively to music?</i></p>	<p><i>Who invaded England? Where from and why? Who were the Anglo-Saxons? Where did they settle? How did they influence art and culture, law and justice and religion? What clues did they leave behind? Who were the Vikings? When did they raid? What clues can we discover in York about Viking Settlement? How can museums and artefact tell us about the past?</i></p>	<p><i>Life all around us. Which plants and animals do we share our space with? How does plant life affect us, our local community, our school grounds? What types of plants are there in our local environment? What kinds of animals are there in our school environment? How can we identify them? How can we classify them? How do they depend on each other? How are the plants and animals in our local environment changing over the year? What features do plants have? What purposes do they have (including nutrition, support and reproduction) How is water transported in plants?</i></p>

## Parkside Primary School Year 5/6 Cycle A

<p><b><u>Getting Around</u></b></p> <p>How have the airways changed over time? Who invented the first aeroplanes? How did they work? How/where do we travel by plane? Where are the world's major air routes? What are time differences in the world?</p>	<p><b><u>Lights, camera, action</u></b></p> <p>How are films made? How do cameras work? Who was Shakespeare? How has theatre changed over time? How were masks used to create character, mood and expression? How are shadows formed? How do we see things? How do we create different shades and tones of colour?</p>	<p><b><u>The Changing Coast</u></b></p> <p>What are the main physical and human features of the coast? How is the coast changing due to erosion etc? Which jobs do coastal towns provide? What is tourism? How does tourism affect a place?</p>	<p><b><u>We are what we eat?</u></b></p> <p>How are nutrients transported in animals including humans? What choices do we need to make to have a healthy lifestyle? What's wrong with some take away/ readymade food? How is food packaged? How is food packaged and marketed?</p>	<p><b><u>Year 6: Moving on</u></b></p> <p><b><u>Year 5: Cycle B</u></b></p> <p><i>How do we get ready for change? What changes do we have in our lives? Is change easy? Who can help us? What have we achieved? What things do we want to take with us?</i></p> <p><b><u>Year 5: Shocking Stuff!</u></b></p> <p><i>How has science impacted on our lives today? How do we use electricity safely? How has electricity changed our lives?</i></p>
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