

Here are some useful strategies to help your child read tricky words:

	Eagle Eye	Look at the pictures for cues.
	Lips the Fish	Get your lips ready to say the first sound. Read to the end of the sentence, say it again.
	Stretchy Snake	Stretch the word out slowly then put the sounds together.
	Chunky Monkey	Break the words into chunks . Look for a chunk that you already know.
	Skipy Kangaroo	Skip the word, read on and then hop back.
	Flip the Dolphin	Flip the vowel. Try the long and the short sound.
	Trying Lion	Try it again. Reread the word or try a word that makes sense.
	Helpful Hippo	Ask for help after you have used all of the strategies!



Sky Rocket into Reading!



“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.”

Dr Seuss

Copper Book Band.



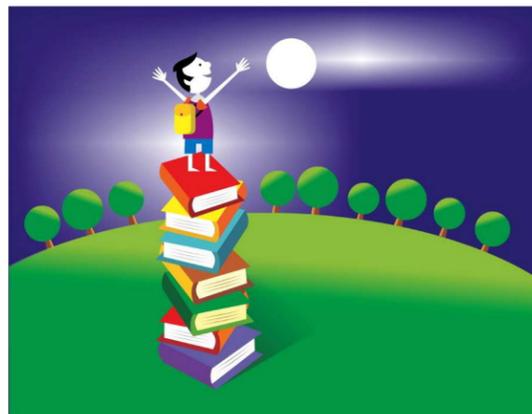
Copper Book Band

Copper books contain a greater number of complicated sentences. The sentences may contain more than one idea linked together by a connective (such as: and, but, because, so). The sentences will also contain a greater range of punctuation types within them. The stories are often told through action and speech to encourage your child to 'read between the lines'.



These are the reading skills that your child will learn:

- * Understand the main points of the text when the meaning is not always obvious.
- * Have their own ideas about the types of books that they want to read.
- * Make sensible guesses about what might happen using clues from the text.
- * Use different types of voice for different characters.
- * Extract information from a non-fiction text.
- * Identify differences between fiction and non-fiction texts.
- * Read independently using a range of strategies to solve words and understand meaning.



To help your child here are some things that you can enjoy together:

- * Ask your child to check that their predictions are correct by reading on.
- * Predict what the text might be about using titles, headlines and sub-titles.
- * Identify the main parts of the text from speech and action.
- * Ask your child to identify which type of books they like to read and when and where they enjoy reading.
- * Identify the main point of the text and ideas that support this.
- * Discuss the differences between fiction and non-fiction texts. What features can your child identify? Which sort of text do they prefer?
- * Experiment with different voices to read the speech.

