

Here are some useful strategies to help your child read tricky words:

	Eagle Eye	Look at the pictures for cues.
	Lips the Fish	Get your lips ready to say the first sound. Read to the end of the sentence, say it again.
	Stretchy Snake	Stretch the word out slowly then put the sounds together.
	Chunky Monkey	Break the words into chunks . Look for a chunk that you already know.
	Skippy Kangaroo	Skip the word, read on and then hop back.
	Flip the Dolphin	Flip the vowel. Try the long and the short sound.
	Trying Lion	Try it again. Reread the word or try a word that makes sense.
	Helpful Hippo	Ask for help after you have used all of the strategies!



Sky Rocket into Reading!



“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.”

Dr Seuss

Gold Book Band.



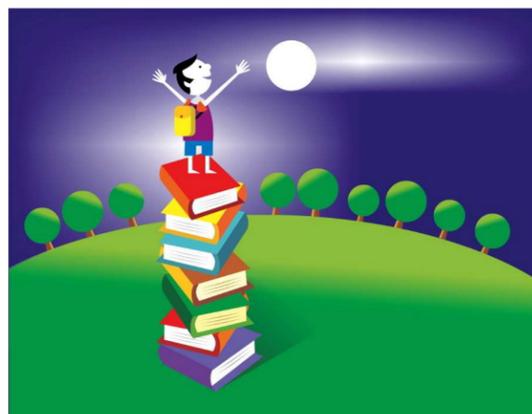
Gold Book Band

Gold books build on the skills from the purple books. At this stage there might be more chapters to allow your child to read for longer amounts of time without a break. There will be a greater range of sentence types that will develop the writer's ideas. You will still find some illustrations but these give away less clues about the meaning of the text. There is usually a greater range of vocabulary used.



These are the reading skills that your child will learn:

- * Without reading the text make predications about the content and layout using the correct vocabulary to describe their ideas.
- * Read silently using punctuation to help them stay on track for longer sentences.
- * Solve most unfamiliar words quickly using sensible strategies.
- * Be able to explain how and why we read fiction and non-fiction differently.
- * Explain why they like/dislike particular effects used by the writer.
- * Use new vocabulary from their own reading when they speak to others.



To help your child here are some things that you can enjoy together:

- * Look at the contents page of a book and make guesses about what sort of information the book may contain.
- * Read sections of the book silently and then tell you about what they have read.
- * Before reading look for words that might be difficult to read. Discuss which strategy to solve the word could be used and why.
- * Talk about your child's experiences and memories that link with the events in their reading books.
- * Invent questions that you would like to ask the author about their ideas for the story that you have shared.
- * Ask your child to read you their favourite and least favourite parts of the text. Discuss why they have their opinions. Find and share the scariest/funniest parts.

